



KENNEBEC VALLEY
COMMUNITY COLLEGE

YOUR BRIDGE TO A BRIGHTER FUTURE



2023-2024
FACT BOOK

Welcome to KVCC!

Kennebec Valley Community College is located on two campuses in mid-Maine. Its 70-acre main campus in Fairfield is easily reached by taking Exit 132 off Interstate 95. The new 600-acre Harold Alfond Campus is located seven miles north of the Fairfield Campus on U.S. Route 201 in Hinckley, Maine.

Fairfield Campus

92 Western Avenue
Fairfield, Maine 04937
(207) 453-5822

Harold Alfond Campus

677 Skowhegan Road
Hinckley, Maine 04944

*The KVCC Annual Fact Book is compiled
by:*

Office of Institutional Research

92 Western Avenue
Fairfield, Maine 04937
(207) 453-5820

www.kvcc.me.edu

INSTITUTIONAL PROFILE

- Public, two-year college
- Twenty associate degrees in allied health, nursing and technical programs.
- Associate of arts in Liberal Studies, and General Studies
- Seventeen, one-year certificate/diploma programs
- Coeducational
- Commuter
- 2,381 credit students in Fall 2023

DEGREE-SEEKING ENROLLMENT FALL 2023

- 1,537 degree-seeking students
- 39% full-time
- 61% part-time
- 66% female
- 33% male
- Average age 26 years
- 323 students direct from high school

ACADEMIC COMPLETIONS GRANTED

- 433 Degrees/Certificates Awarded

2023-2024 TUITION & FEES

- \$96/credit – in-state
- \$192/credit – out-of-state
- \$3,798 in-state tuition & fees
- \$7,408 out-of-state tuition & fees
- New England Regional Student Program

FINANCIAL AID

- Just over 1,550 degree-seeking students received some form of financial award in 2023-2024. Average amount of assistance was \$4,693.
- The KVCC Foundation (private, non-profit) awarded \$304,725 in student scholarships

Annual Fact Book

2023-2024 Academic Year

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*Chapel
KVCC Alford Campus*

SECTION 1: General Information



**KENNEBEC VALLEY
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General Information

KVCC provides high-quality education ensuring that its graduates acquire the skills necessary to secure a satisfying profession, engage successfully in further study, or simply find joy in learning. KVCC offers a dynamic education relevant to all aspects of Maine's labor market, with a consistently high job-placement rate and clear pathways for transfer to four-year institutions.

Kennebec Valley
Community College
prepares students
to achieve their
educational,
professional, and
personal goals in a
supportive
environment
through shared
values of
responsibility,
integrity and
respect.

Mission

For our institution:

To be recognized
as a leader in
educational
excellence and
innovation in
Maine.

For our graduates:

To utilize their
education and
knowledge for
productive and
responsible
citizenship.

Vision

Integrity
Excellence in teaching
Emerging technology
A student-centered
environment
Diversity
Intellectual inquiry
A culture of civility,
cooperation, and
collegiality
A welcoming
atmosphere for all
newcomers
A strong work ethic
Creation of
opportunities for self
fulfillment and lifelong
learning
Personal wellness

Values

General Information

Academic Programs Offered in 2023-2024

	Associate in Applied Science	Associate in Arts	Associate in Science	Certificate
Allied Health & Nursing				
Advanced Emergency Care	●			
Advanced Emergency Care				●
Paramedic				●
Health Information Management	●			
Medical Assisting	●			
Medical Assisting				●
Medical Coding				●
Nursing			●	
Occupation Therapy Assistant	●			
Physical Therapy Assistant	●			
Radiologic Technology			●	
Respiratory Therapy	●			
Trades & Technology				
Applied Electronics & Computer Technology	●			
Applied Electronics & Computer Technology				●
Culinary Arts	●			
Culinary Arts – Cooking Skills				●
Electrical Lineworker Technology				●
Electrical Technology	●			
Electrical Technology				●
Energy Services and Technology	●			
Energy Services and Technology - HVAC				●
Energy Services and Technology - Plumbing				●
Precision Machine Operator				●
Precision Machine Technology				●
Sustainable Construction	●			
Sustainable Construction – Framing & Craftsmanship				●
Sustainable Construction– Carpentry & Building Science				●
Trade & Technical Occupations	●			
Welding				●
Business				
Administration	●			
Accounting	●			
English & Humanities				
Career Studies	●			
Liberal Studies		●		
Math and Science				
Biology			●	
General Studies		●		
Health Science				●
Social Sciences				
Early Childhood Education	●			
Mental Health	●			
Mental Health				●
Psychology			●	

Associate of Applied Science (AAS) degree prepares a student to enter the workforce.

Associate in Arts (AA) degree is a two-year associate degree program that provides 60 credits of general liberal arts education. These degrees transfer well into bachelor's degree majors like history, sociology, and political science.

Associate of Science (AS) degree, like AA degrees, provide around 60 credits to put toward a future bachelor's degree. However, AS degrees typically focus on STEM subjects with some integration of humanities.

Certificate program is designed to enhance a student's knowledge related to a career or industry.

(source: collegevine)

SECTION 2: Profile of Fall 2023 Students



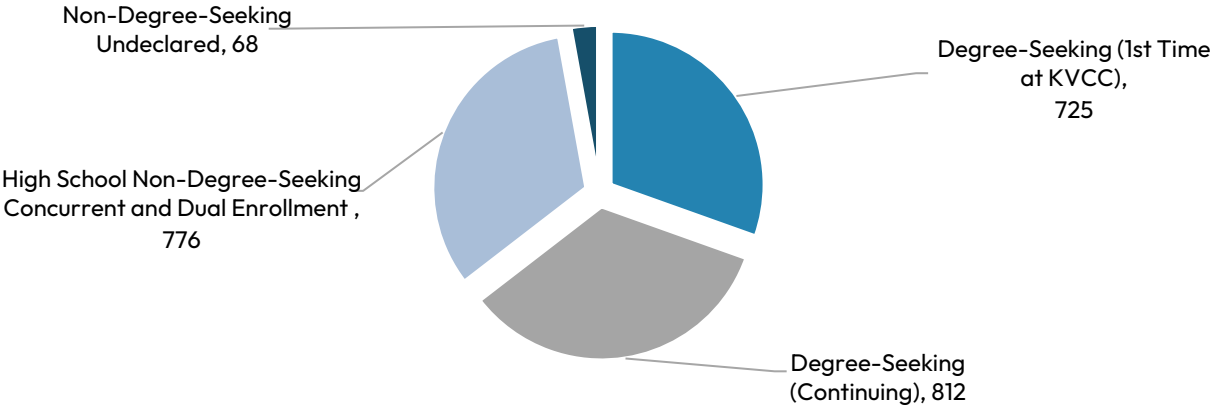
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Profile of Fall 2023 Students

Fall 2023: Types of Students



Fall 2023: Enrollment by Department: Degree-Seeking Students*

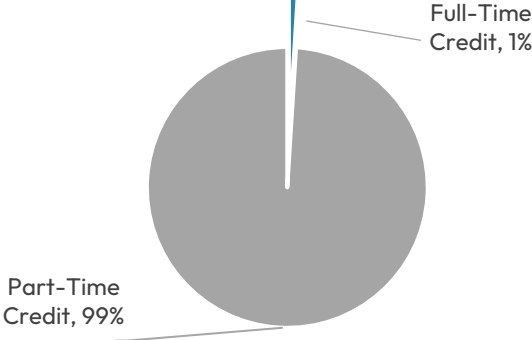
Department	New Students to KVCC	Continuing Students	Total
Allied Health	231	221	452
Business	94	120	214
Culinary	17	10	27
Education	57	70	127
Liberal Studies	65	36	101
Math & Science	57	88	145
Mental Health	23	58	81
Nursing	3	85	88
Psychology	33	39	72
Trades & Technology	145	85	230
Total Degree-Seeking Students	725	812	1537

*High school and undeclared students are not included in this table

Fall 2023: Enrollment Status: Degree-Seeking Students

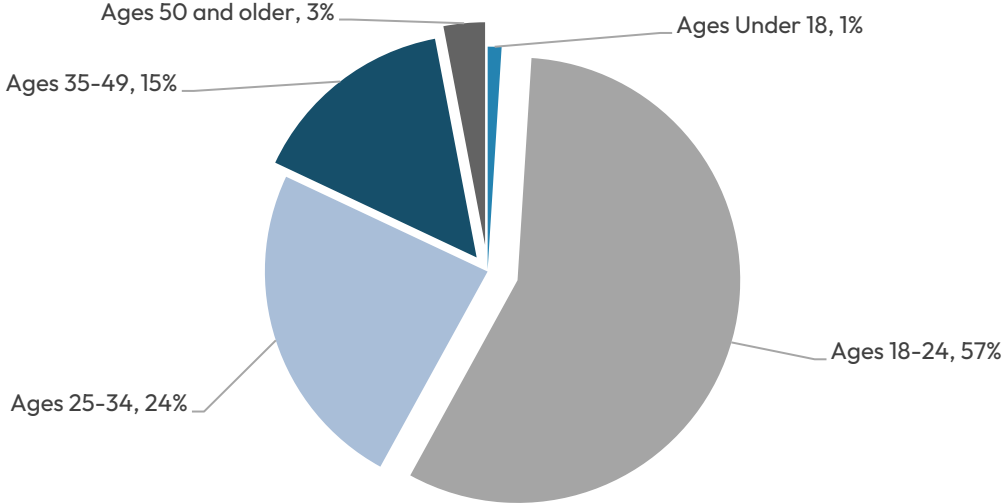


Fall 2023: Enrollment Status: Non-Degree-Seeking Undeclared and High School Students

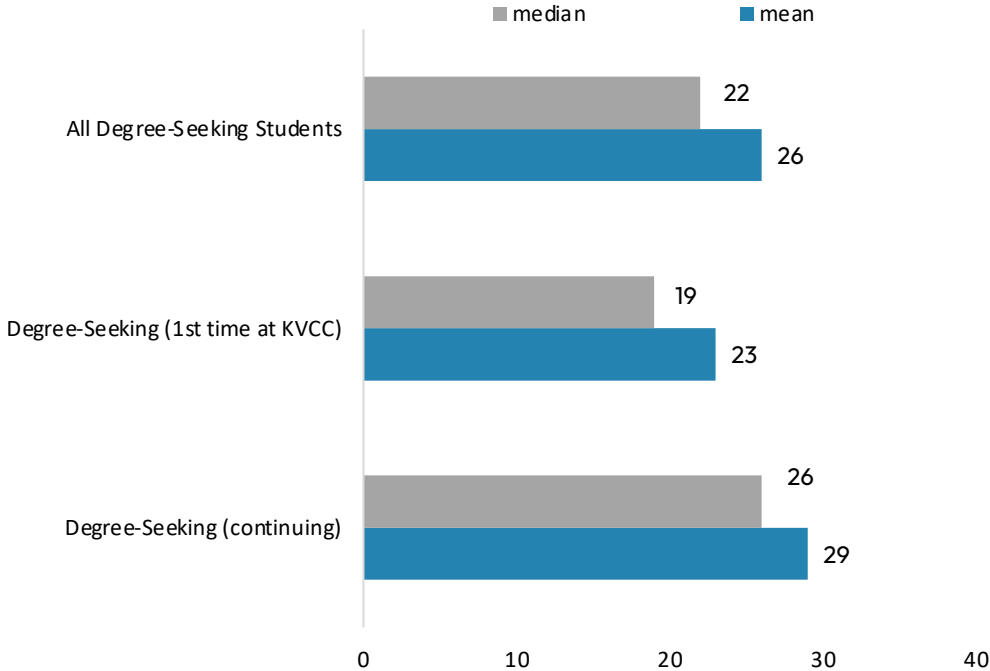


Profile of Fall 2023 Students

Fall 2023: Age Ranges: Degree-Seeking Students

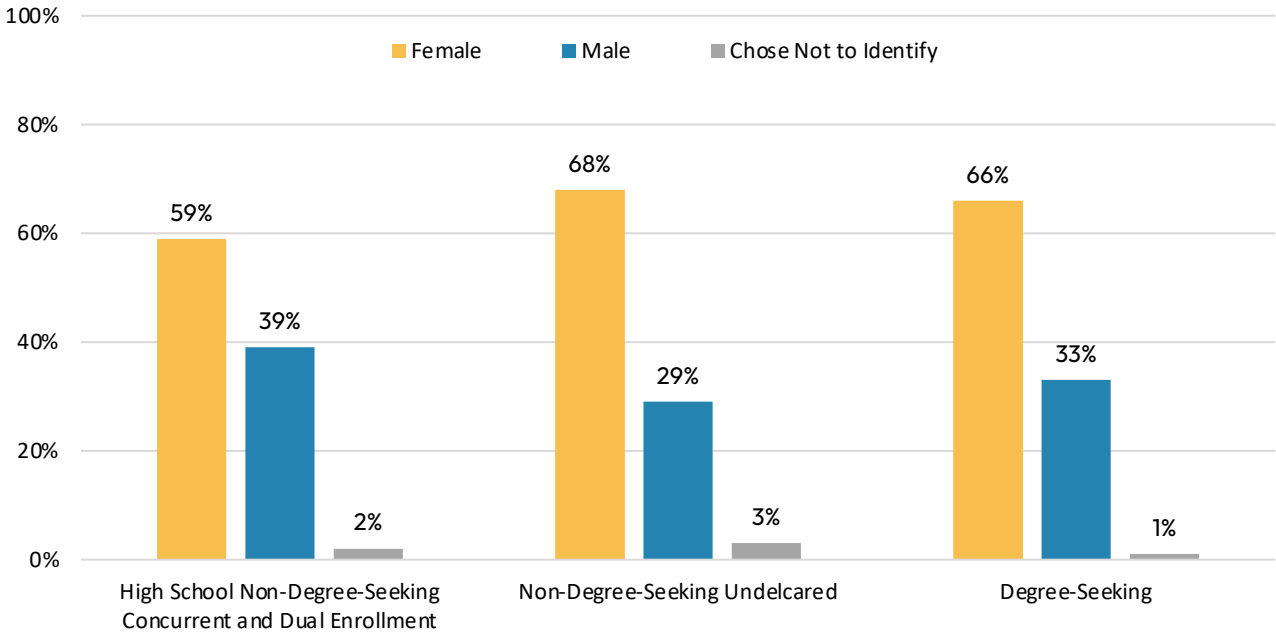
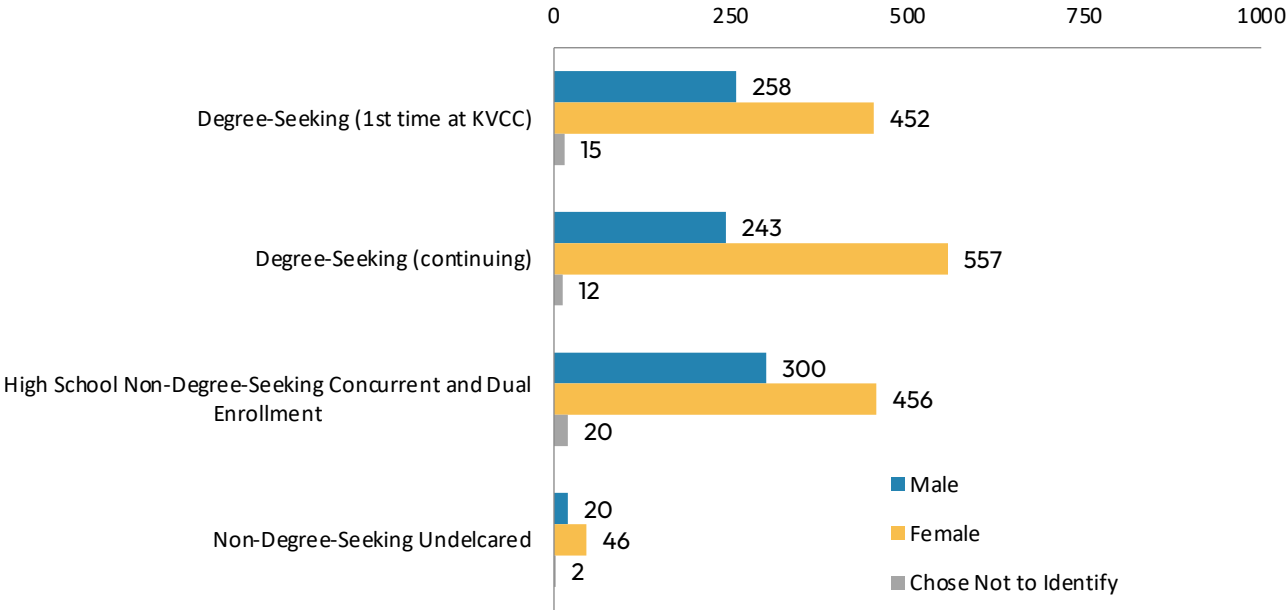


Fall 2023: Average and Median Ages: Degree-Seeking Students



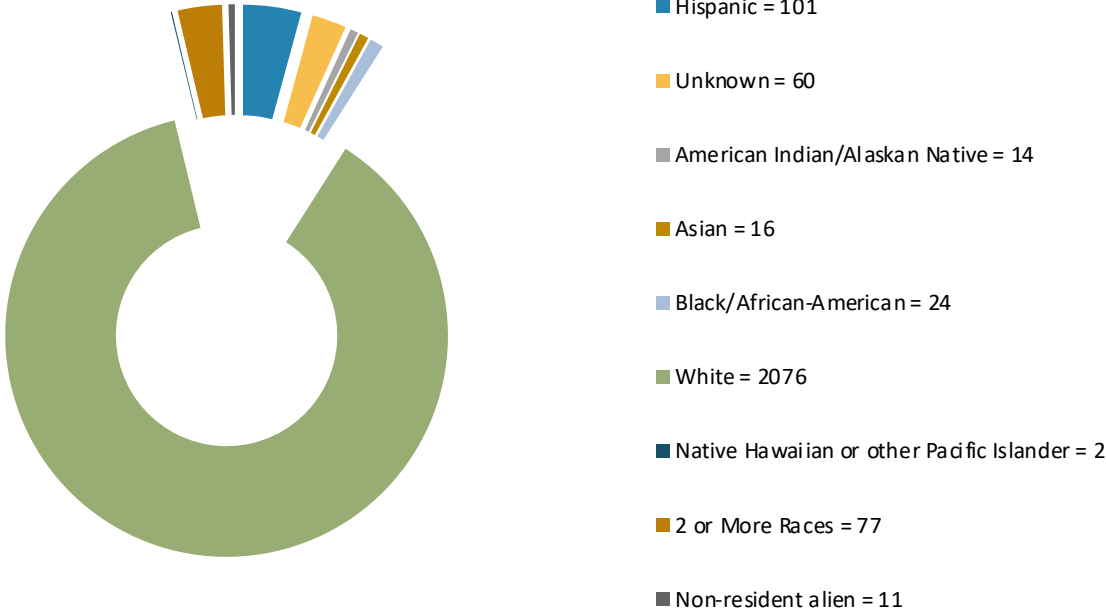
Profile of Fall 2023 Students

Fall 2023: Gender

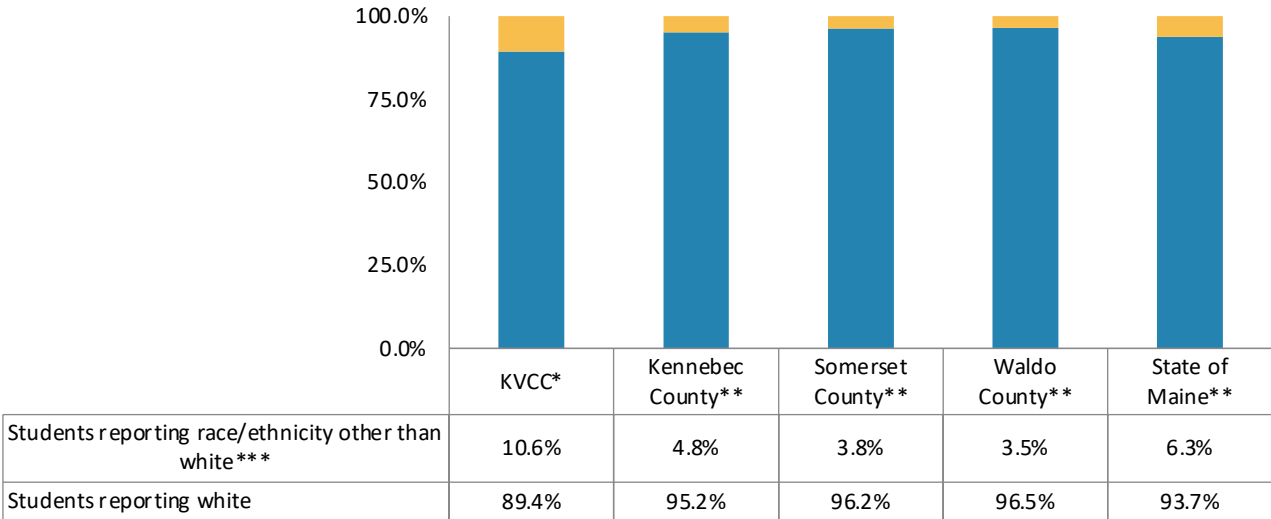


Profile of Fall 2023 Students

Fall 2023: Race/Ethnicity



Fall 2023: Race/Ethnicity Comparison



*Proportion of KVCC students whose race/ethnicity was recorded as “unknown” was calculated as the proportion of students whose race/ethnicity was known.

**Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts [U.S. Census Bureau Quick Facts: Maine: United States](https://www.census.gov/quickfacts/maine)

***Students reporting race other than white include Hispanic, American Indian/Alaskan Native, Asian, Black/African-American, Native Hawaiian or other Pacific Islander, two or more races or non-resident alien.

Profile of Fall 2023 Students

Fall 2023: County of Origin of Maine KVCC students*

County	% Degree-Seeking Students N=1537	% Undeclared and High School Students N=844
Androscoggin	1.3	0.8
Aroostook	0.9	0.4
Cumberland	1.8	3.3
Franklin	3.6	2.7
Hancock	0.7	0.0
Kennebec	45.0	48.1
Knox	1.5	1.1
Lincoln	2.5	2.0
Oxford	0.5	0.1
Penobscot	5.7	1.7
Piscataquis	1.4	1.2
Sagadahoc	1.3	0.5
Somerset	26.4	28.9
Waldo	6.2	3.2
Washington	0.2	1.4
York	0.5	3.4
Unknown	0.3	1.2
Out-of-State	0.2	0.0



*The catchment area for KVCC include Kennebec, Knox and Somerset counties

Fall 2023: Geographic Origin of KVCC Students

Location	Count of Degree-Seeking Students	Count of Non-Degree-Seeking Undeclared and High School Concurrent and Dual Enrolled Students
Maine, Kennebec county	691	406
Maine, Somerset county	405	244
Maine, Waldo and Knox counties	119	36
Maine, All Other Counties	311	148
Unknown	4	10
Out-of-state (CT, FL, GA, NC, NH, VA)	7	0
Total	1537	844

Profile of Fall 2023 Students

Fall 2023 Degree-Seeking Students: Direct-from-High School Students to KVCC from Local High Schools

High School	State	Total
Skowhegan Area High School	Maine	29
Erskine Academy	Maine	26
Waterville High School	Maine	25
Winslow High School	Maine	25
Lawrence High School	Maine	24
Messalonskee High School	Maine	24
Cony High School	Maine	10
Gardiner Area High School	Maine	9
Maine Central Institute	Maine	9
Mt View High School	Maine	9
Sub-total of ME Direct-from-High School Students to KVCC from Top 10 Sending High Schools in Fall 2023	Maine	190
Total Maine Students Direct-from Local High Schools	Maine	323

SECTION 3: Analysis of Credit-Bearing Activity



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Analysis of Credit-Bearing Activity

Fall 2014 Compared to Fall 2023: KVCC Degree-Seeking Students are Trending Younger

Data indicate that the college is attracting younger students:



Average age has decreased from **30** in fall 2010 to **26** in fall 2023

Median age has decreased from **27** in fall 2010 to **22** in fall 2023



Between fall 2014 and fall 2023, enrollment for traditional-aged degree-seeking students (24 years and younger) increased from **44.3%** to **57.0%**.

Data suggest that the trend of younger students results from an increase in direct-from-high school students over the past 9 years

Headcount of Degree-Seeking Students by Cohort Type	Headcount Fall 2014 N=1580	Headcount Fall 2023 N=1537	Hours Enrolled of Degree-Seeking Students by Cohort Type	Hours Enrolled Fall 2014 N=15290	Hours Enrolled Fall 2023 N=15320
New Direct from High School	127 or 8.0%	324 or 21.1%	New Direct from High School	1728 or 9.9%	3880 or 25.3%
New Not Direct from High School	166 or 10.5%	207 or 13.5%	New Not Direct from High School	1510 or 11.3%	2094 or 13.7%
New Transfer	186 or 11.8%	194 or 12.6%	New Transfer	1923 or 12.6%	1927 or 12.6%
Continuing/ Previous KVCC Students	1101 or 69.7%	812 or 52.8%	Continuing/ Previous KVCC Students	10129 or 66.2%	7419 or 48.4%

Direct-from-high school students at KVCC increased from 8.0% to 21.1% between fall 2014 and fall 2023.

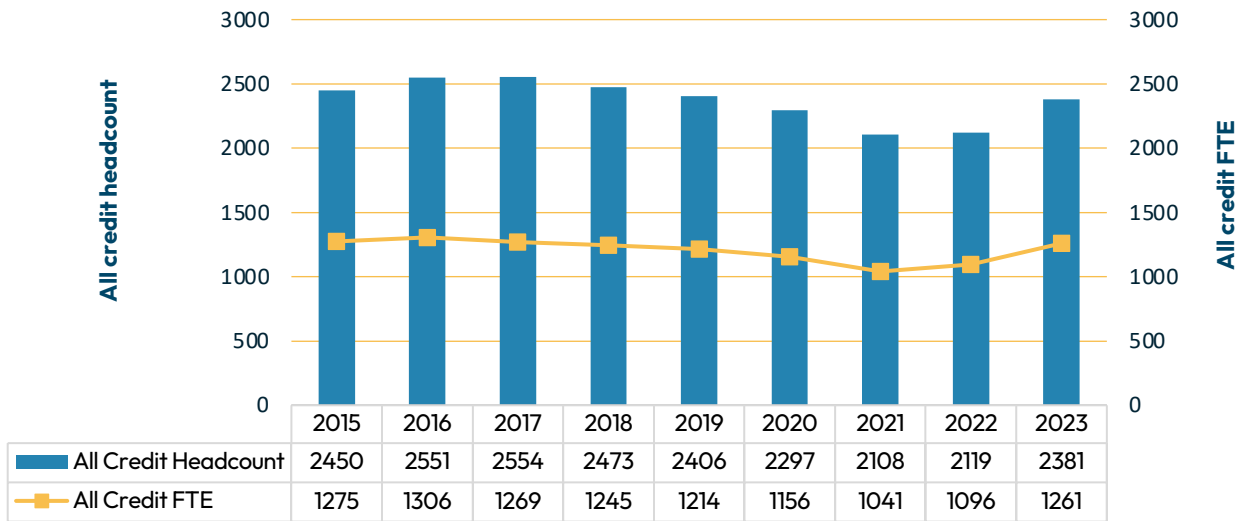
Credit hours for direct-from-high school students increased from 9.9% of degree-seeking credit hours (N=15,290 fall 2014) to 25.3 (N=15,320 fall 2023).

Analysis of Credit-Bearing Activity

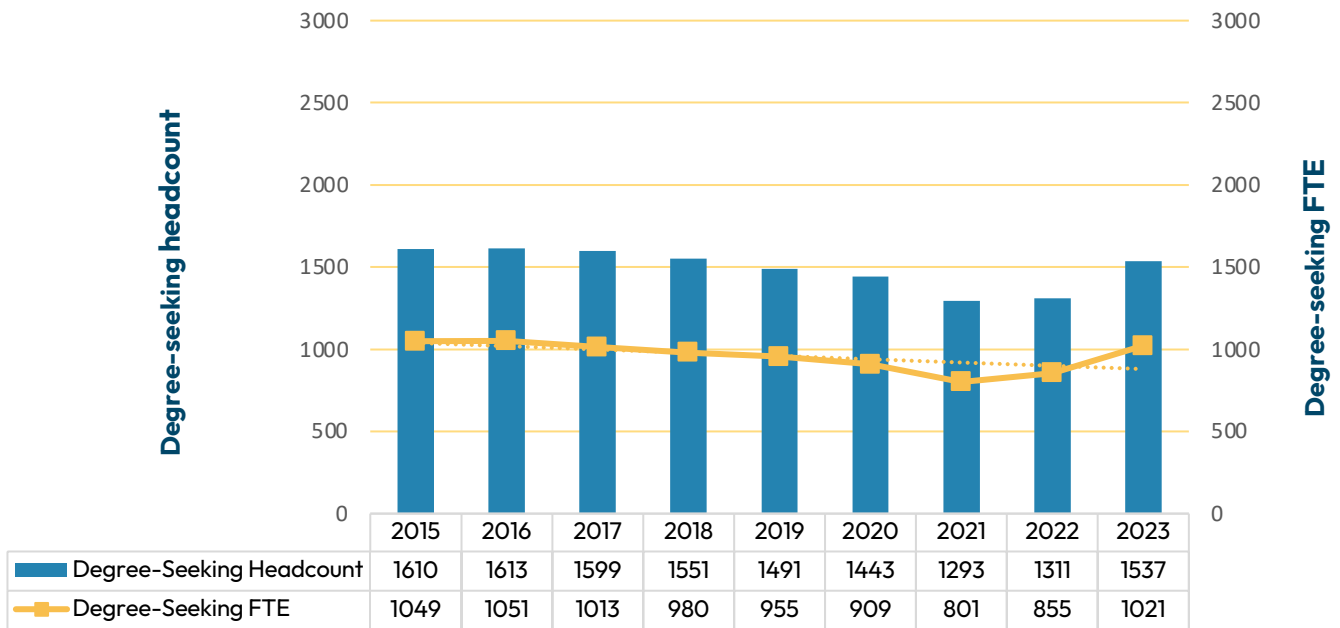
Number of Enrolled Students by Program						
	Award Type	# of Credits	Fall 2020	Fall 2021	Fall 2022	Fall2023
Allied Health & Nursing						
Advanced Emergency Care	AAS	79	5	5	8	6
Advanced Emergency Care	C	18	16	11	11	18
Paramedic	C	32	14	14	13	28
Health Information Management	AAS	68	40	37	36	44
Medical Assisting	AAS	61	5	3	4	3
Medical Assisting	C	36	31	23	20	17
Phlebotomy	C	15	11	10	9	0
Medical Coding	C	34	10	13	10	15
Nursing	AS	69	69	72	68	88
Occupation Therapy Assistant	AAS	70	29	17	9	19
Physical Therapy Assistant	AAS	70	34	33	37	32
Radiologic Technology	AS	73	32	28	31	33
Respiratory Therapy	AS	70	24	19	27	36
		# of Credits	Fall 2020	Fall 2021	Fall 2022	Fall2023
Trades and Technology						
Applied Electronics & Computer Technology	AAS	64	32	29	35	39
Applied Electronics & Computer Technology	C	26	2	4	1	1
Applied Engineering Tech	AAS	63	4	2	2	2
Electrical Lineworker Technology	C	28	27	24	26	26
Culinary Arts	AAS	63	18	23	21	26
Culinary Arts – Cooking Skills	C	19	0	0	1	1
Electrical Technology	AAS	64	45	39	36	32
Electrical Technology	C	34	0	0	14	20
Energy Services and Technology	AAS	62	19	12	10	11
Energy Services and Technology - Heating/HVAC	C	29	4	0	2	4
Energy Services and Technology - Plumbing	C	24	6	4	3	7
Precision Machine Technology	AAS	61	0	1	4	4
Precision Machine Technology	C	36	9	6	8	13
Precision Machine Technology - Operators	C	17	0	1	0	1
Sustainable Agriculture	AAS	63	2	0	0	0
Sustainable Construction	AAS	60	11	8	11	5
Sustainable Construction – Carpentry & Building Science	C	27	1	3	1	0
Sustainable Construction – Framing	C	30	1	0	0	12
Welding	C	26	18	16	18	18
		# of Credits	Fall 2020	Fall 2021	Fall 2022	Fall2023
Business						
Accounting	AAS	63	64	49	54	73
Administration	AAS	60	73	85	127	139
General Business	C	24	0	0	0	2
English & Humanities						
Career Studies	AAS	63	1	1	4	35
Liberal Studies	AA	60/61	71	66	56	101
Math and Science						
Biological Sciences	AS	60	19	14	17	27
General Science-Biology	AS	65/67	2	0	0	0
General Science-Health	AS	60/63	22	3	3	0
General Studies	AA	60/61	220	194	157	118
Health Science	C	30/31	215	179	159	201
Social Sciences						
Early Childhood Education	AAS	64	115	122	122	127
Mental Health	AAS	60	67	70	61	64
Mental Health	C	25	15	16	15	17
Psychology	AS	63	40	37	60	72
Total Enrollment of Degree-Seeking Students			1443	1293	1311	1537
Non-Degree High School Students			793	763	735	776
Non-Degree Seeking Undeclared Students			61	52	73	68
Total Enrollment of All Credit Students			2297	2108	2119	2381

Analysis of Credit-Bearing Activity

Fall Term Enrollment 2015-2023: All Credit Students

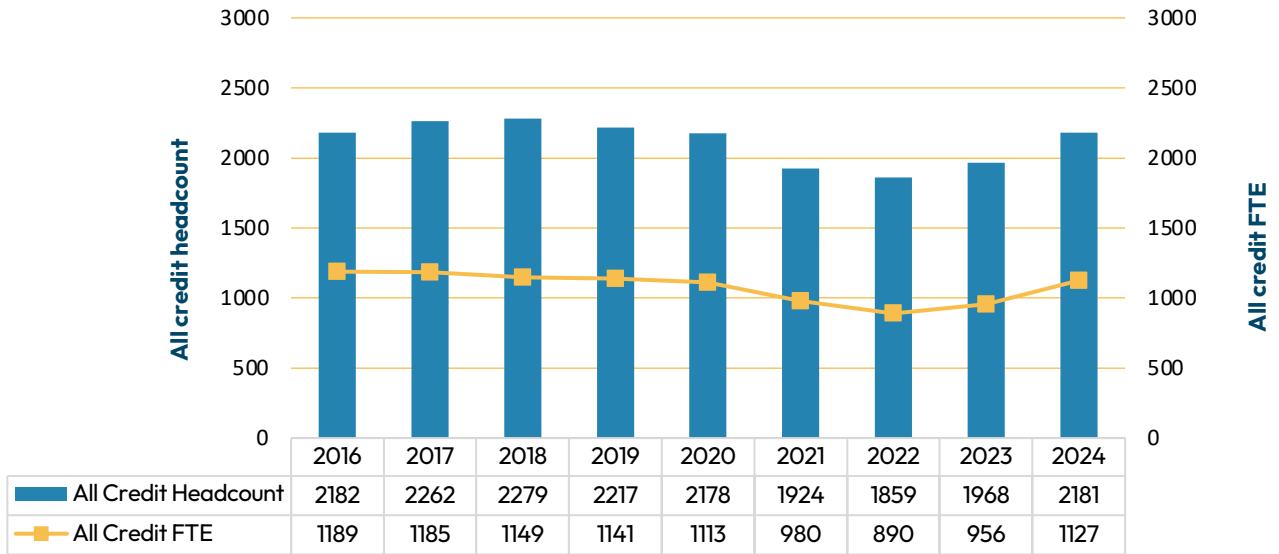


Fall Term Enrollment 2015-2023: Degree-Seeking Students *(NECHE Standard 5 - Students)*

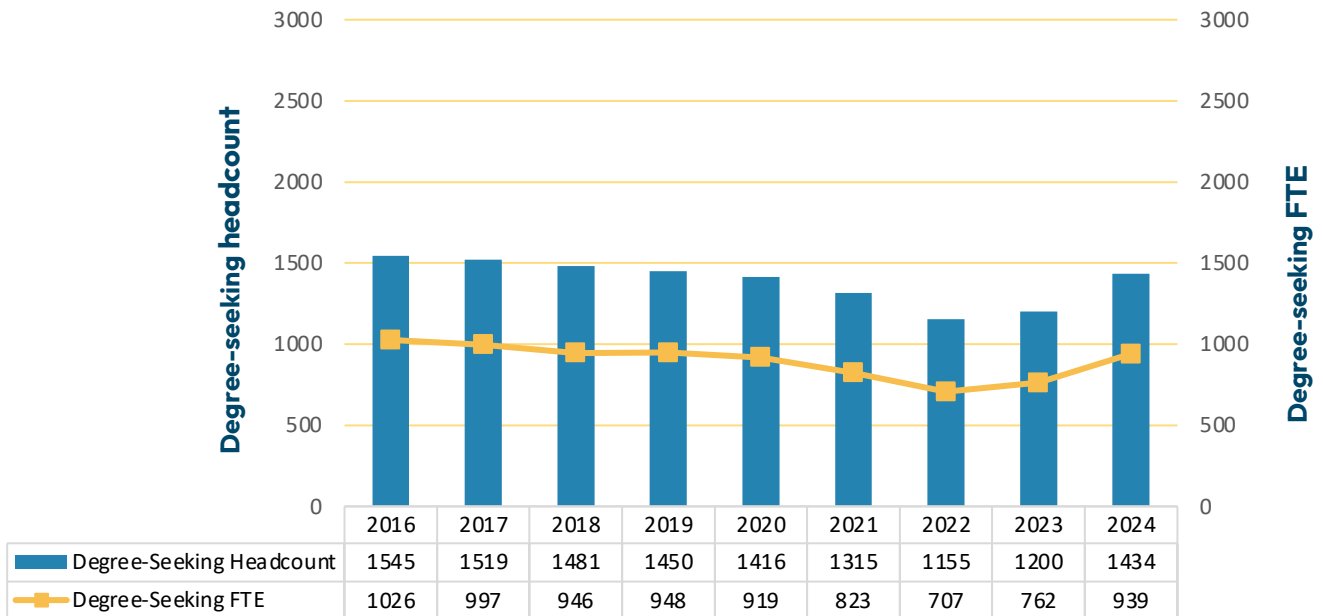


Analysis of Credit-Bearing Activity

Spring Term Enrollment 2016-2024: All Credit Students

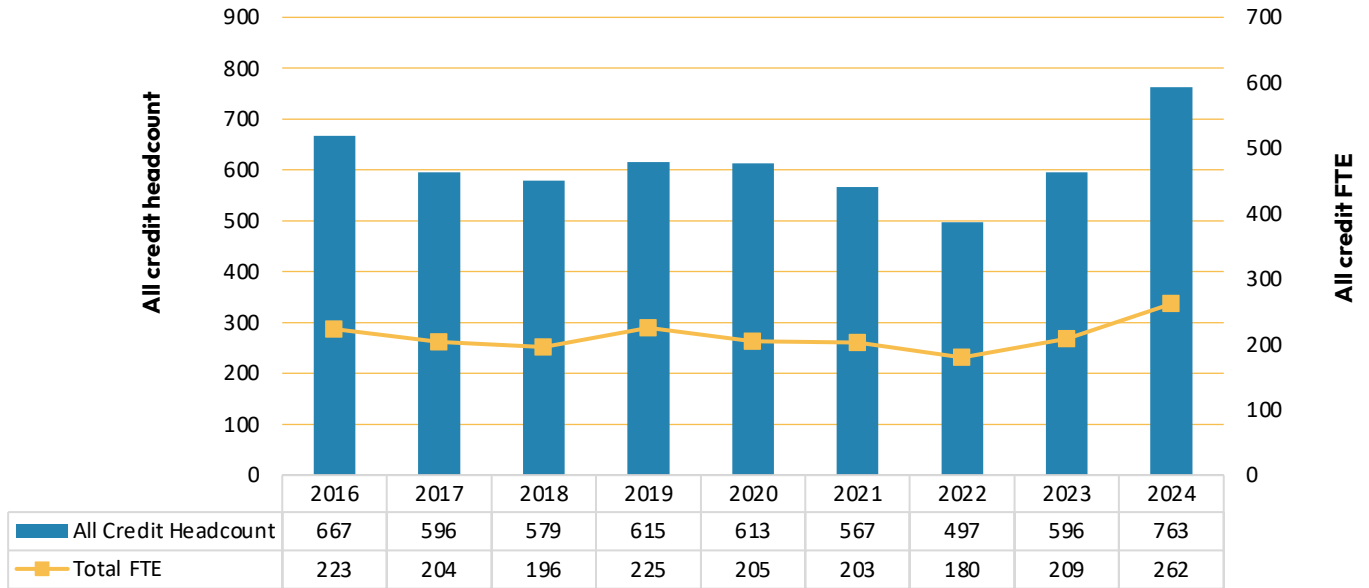


Spring Term Enrollment 2016-2024: Degree-Seeking Students *(NECHE Standard 5 - Students)*

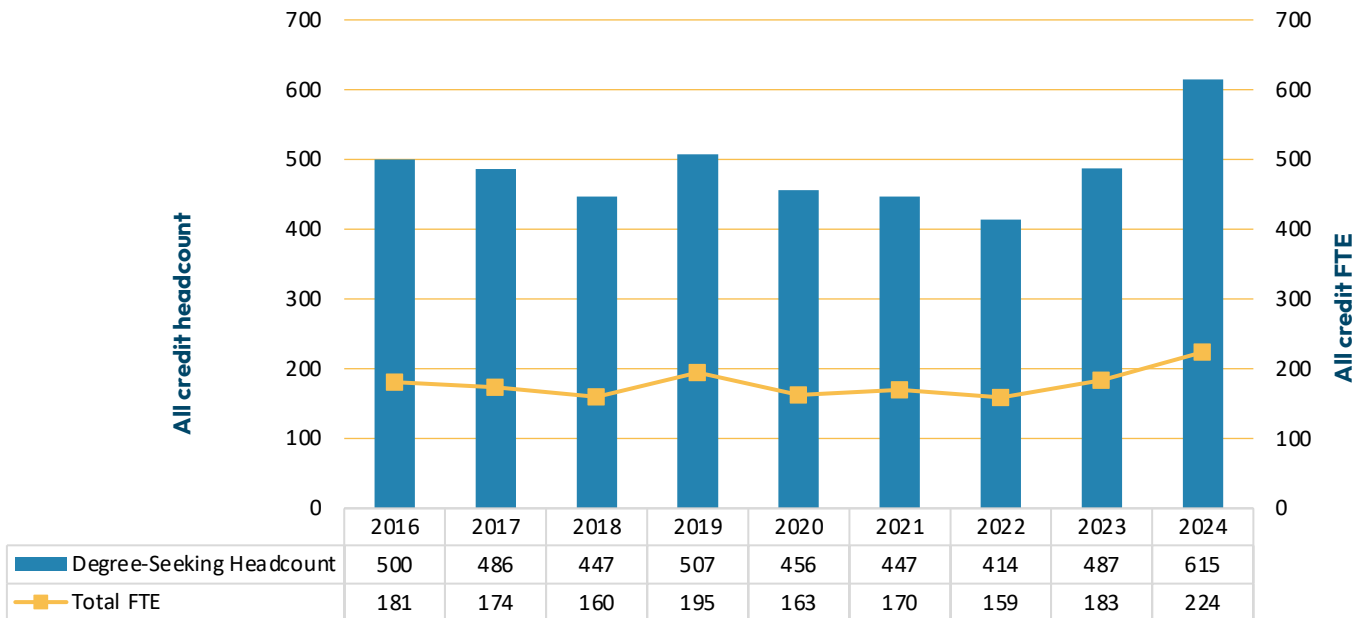


Analysis of Credit-Bearing Activity

Summer Term Enrollment 2016-2024: All Credit Students



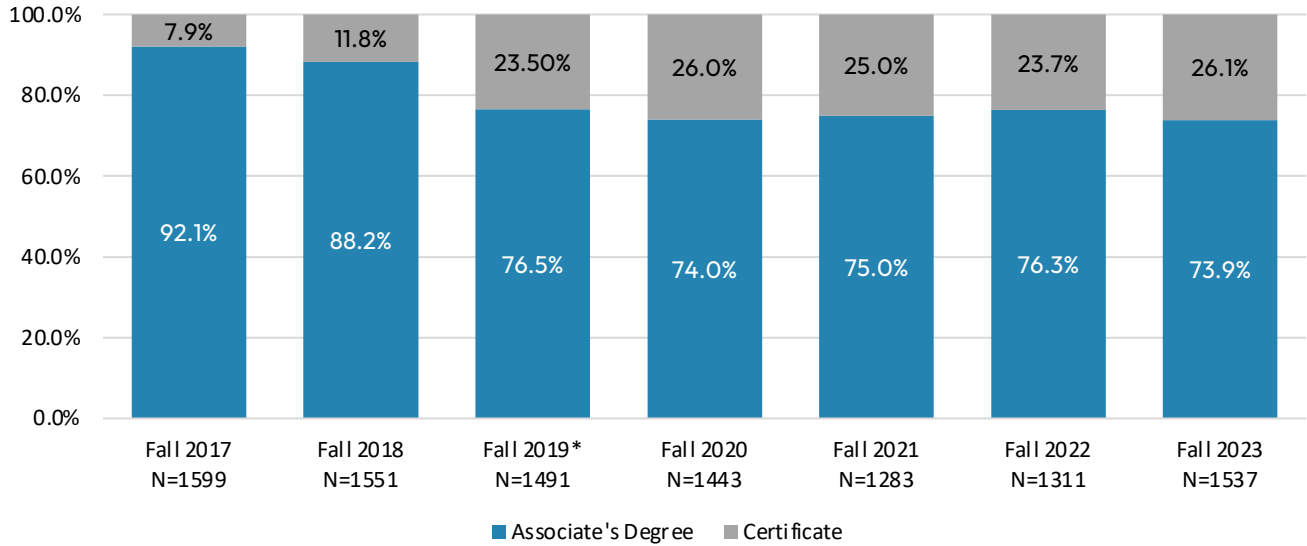
Summer term enrollment 2016-2024: Degree-Seeking students



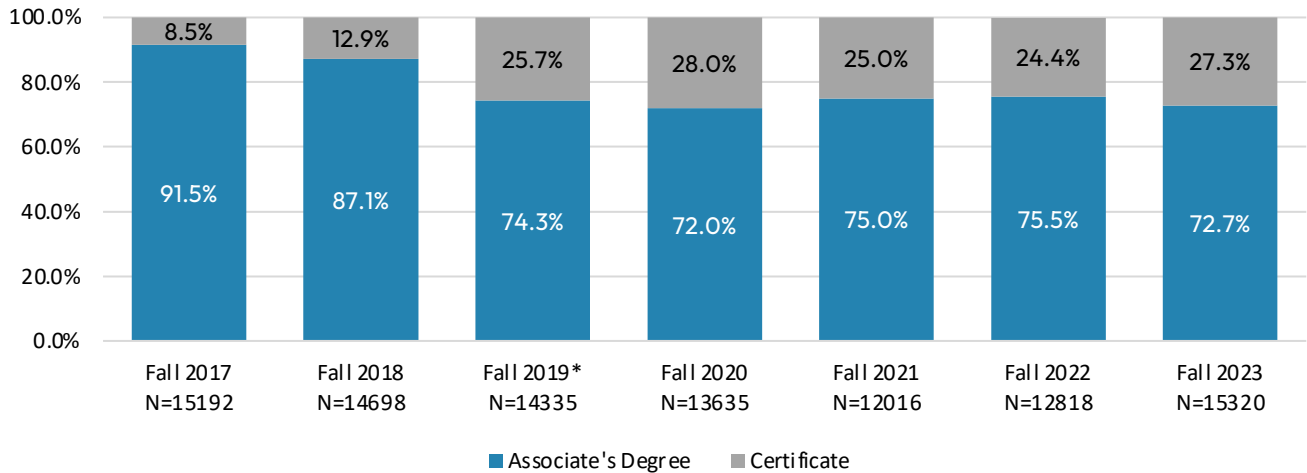
Analysis of Credit-Bearing Activity

Fall 2017–Fall 2023: Degree-Seeking Enrollment by Credential

Percent Headcount by Credential



Percent Credit Hours by Credential



*The increase awards in certificates is due to KVCC adding a Health Science (Certificate) and suspended enrollment in General Science (Associate of Applied Science) in 2019. Thereby demonstrating the popularity of the one-year certificate over the two-year Associate's Degree.

Analysis of Credit-Bearing Activity

Fall 2017–Fall 2023: Degree-Seeking Enrollment by Classification and Status (NECHE: Standard 5 - Students)

Classification*	Status	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
First Year	Full-Time Headcount	379	381	372	227	294	373	435
	Part-Time Headcount	537	505	458	426	503	459	572
	Total Headcount	916	886	830	653	797	832	1007
	Total FTE	606	575	559	400.8	500.8	576.5	691.0
Second Year	Full-Time Headcount	182	187	183	280	139	123	159
	Part-Time Headcount	500	478	478	510	357	356	371
	Total Headcount	682	665	661	790	496	479	530
	Total FTE	406	405	396	508.2	300.3	278.5	330.3
Total	Full-Time Headcount	561	568	555	507	433	496	594
	Part-Time Headcount	1038	983	936	936	86	815	943
	Total Headcount	1599	1551	1491	1443	1293	1313	1537
	Total FTE	1013	980	955	909	801	855	1021.3
Percent Change	FTE Undergraduate	-3.7%	-3.3%	-2.6%	-4.8%	-11.9%	6.7%	19.4%

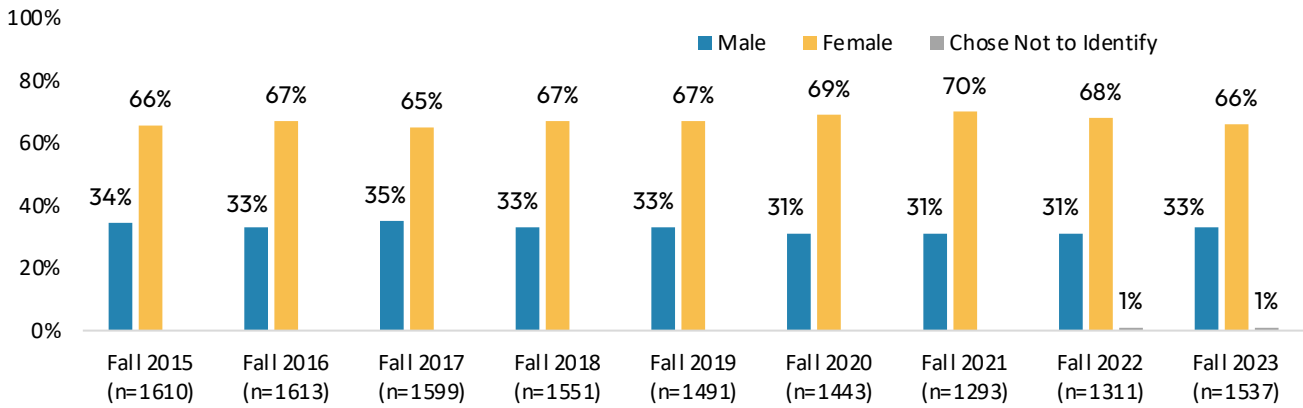
***First-year classification** is defined as students having earned less than 30 credits.

Second-year classification is defined as students having earned 30 or more credits.

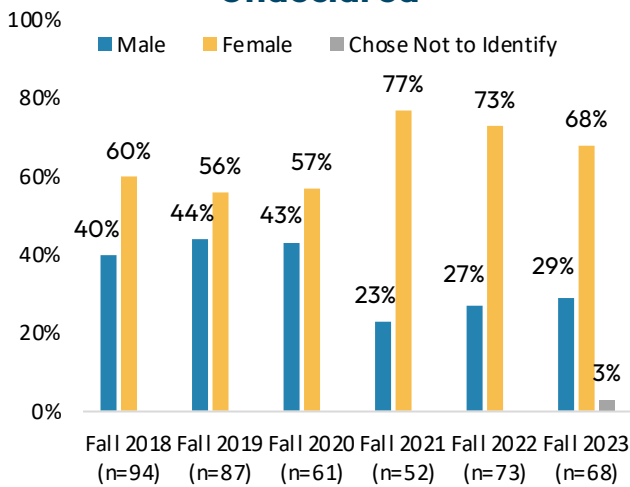
**Percent change from Fall 2016

Analysis of Credit-Bearing Activity

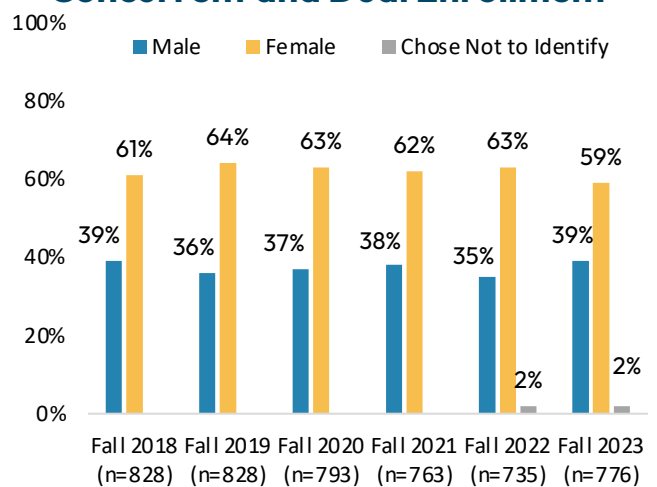
Fall 2015-Fall 2023: Gender Degree-Seeking Students (NECHE Standard 5 - Students)



Fall 2018-Fall 2023: Gender Non-Degree-Seeking Undeclared

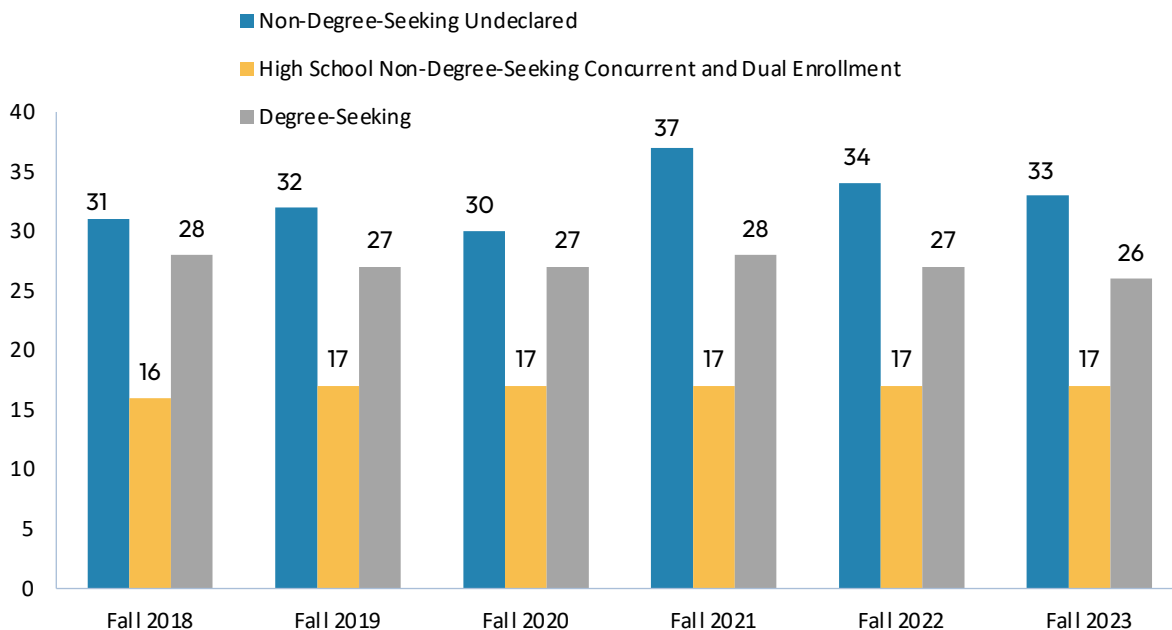


Fall 2018-Fall 2023: Gender High School Non-Degree-Seeking Concurrent and Dual Enrollment



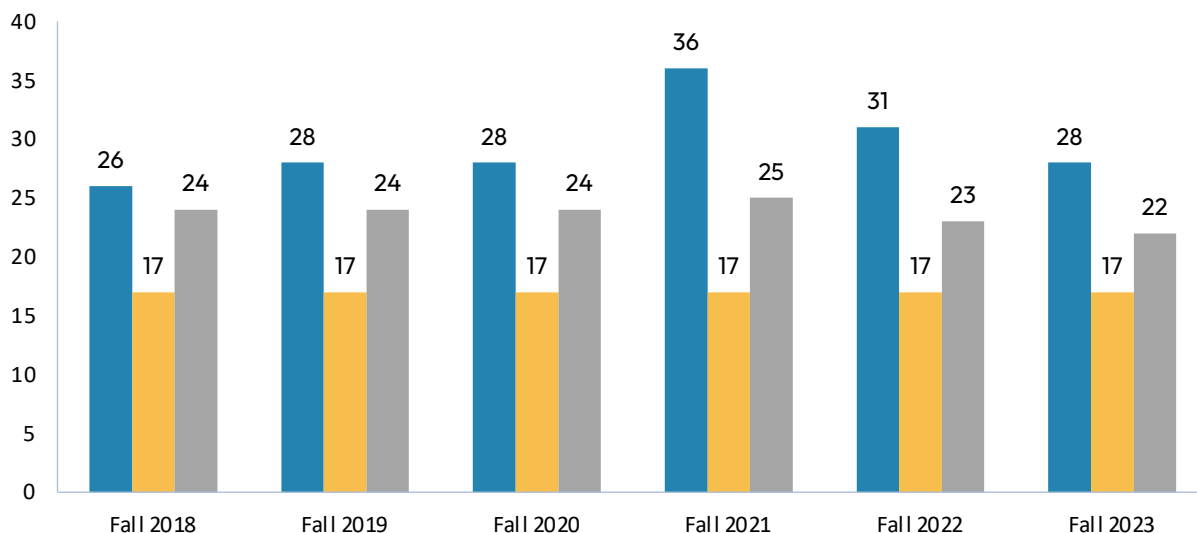
Analysis of Credit-Bearing Activity

Fall 2018–Fall 2023: Average Student Age (NECHE Standard 5 - Students)



Fall 2018–Fall 2023: Median Student Age (NECHE Standard 5 - Students)

■ Non-Degree-Seeking Undeclared ■ High School Non-Degree-Seeking Concurrent and Dual Enrollment ■ Degree-Seeking



Analysis of Credit-Bearing Activity

Fall 2018–Fall 2023: Race/Ethnicity Comparison

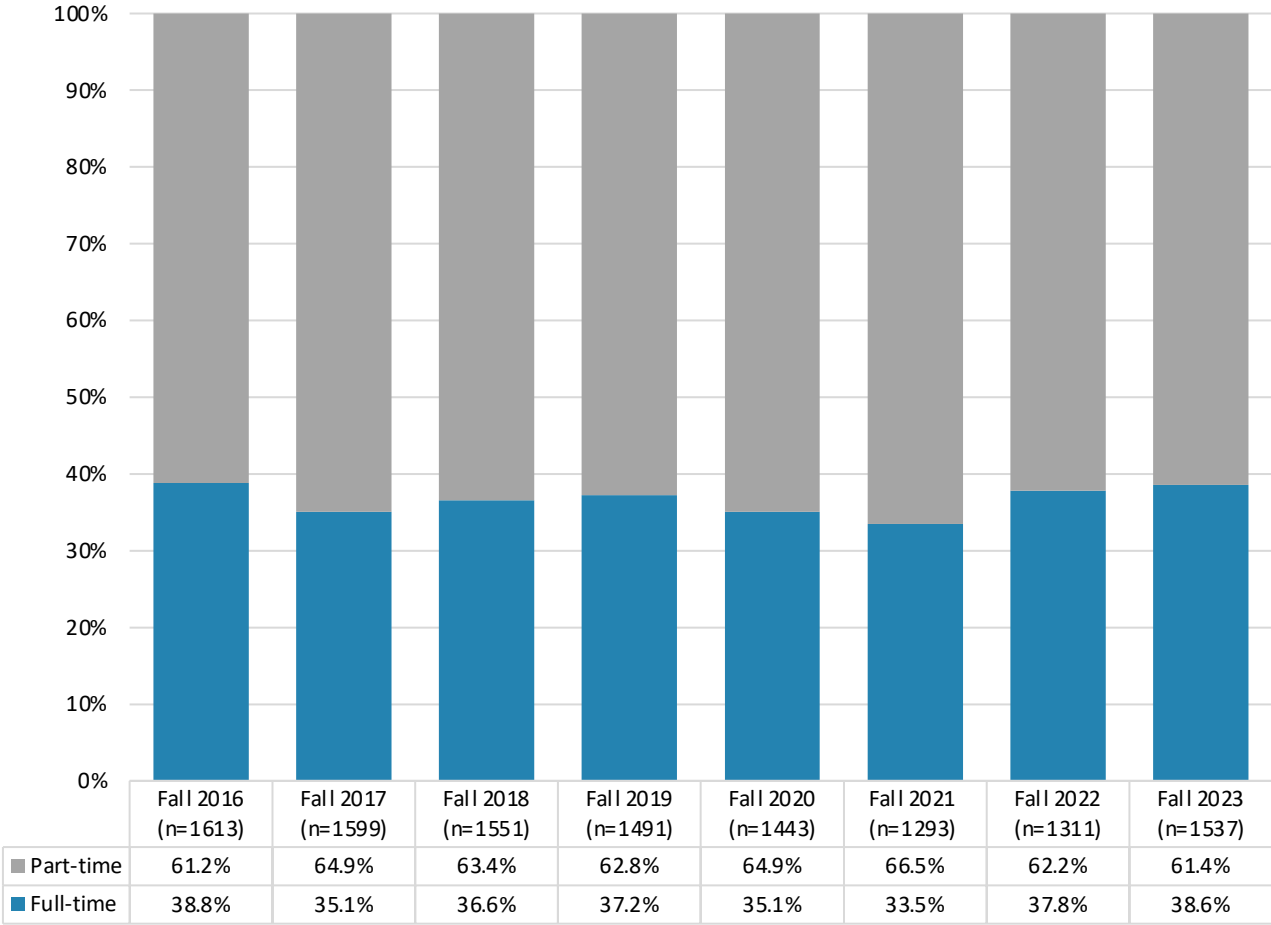
		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
KVCC	Students Reported White	92.9%	93.6%	93.6%	91.8%	90.2%	89.4%
	Students Reported Other than White*	7.1%	6.4%	6.4%	8.2%	9.8%	10.6%
Kennebec County	Students Reported White	95.9%	95.8%	95.8%	95.6%	95.3%	95.2%
	Students Reported Other than White*	4.1%	4.2%	4.2%	4.4%	4.7%	4.8%
Somerset County	Students Reported White	96.5%	96.4%	96.4%	96.3%	96.4%	96.2%
	Students Reported Other than White*	3.5%	3.6%	3.6%	3.7%	3.6%	3.8%
Waldo County	Students Reported White	96.5%	96.6%	96.6%	96.5%	96.5%	96.5%
	Students Reported Other than White*	3.5%	3.4%	3.4%	3.5%	3.5%	3.5%
State of Maine	Students Reported White	94.7%	94.4%	94.4%	94.2%	93.9%	93.7%
	Students Reported Other than White*	5.3%	5.6%	5.6%	5.8%	6.1%	6.3%

Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts [U.S. Census Bureau QuickFacts: Maine: United States](#)

*Students/population reporting race other than white include Hispanic, American Indian/Alaskan Native, Asian, Black/African-American, Native Hawaiian or other Pacific Islander, two or more races or non-resident alien.

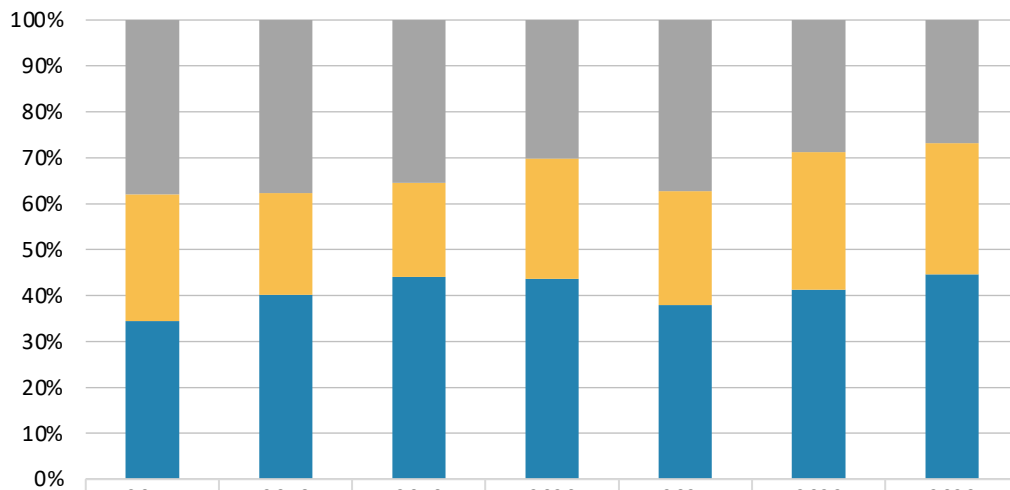
Analysis of Credit-Bearing Activity

Fall 2016-Fall 2023: Status of Degree-Seeking Students



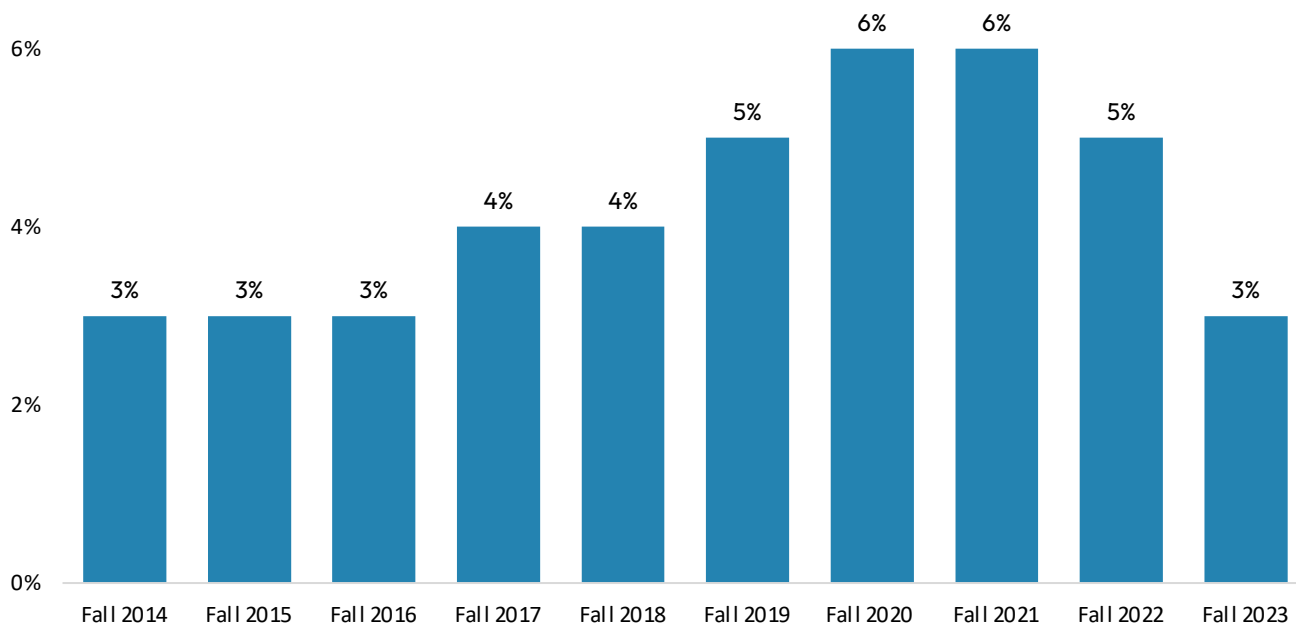
Analysis of Credit-Bearing Activity

Fall 2017–Fall 2023: Newly-Entering Degree-Seeking Students



	2017 n=532	2018 n=517	2019 n=527	2020 n=542	2021 n=488	2022 n=564	2023 n=725
■ New to KVCC: Prior College	38.0%	37.7%	35.5%	30.2%	37.3%	28.7%	26.8%
■ New: Not Direct-from-High School	27.6%	22.1%	20.5%	26.1%	24.8%	30.0%	28.6%
■ New: Direct-from- High School	34.4%	40.2%	44.0%	43.7%	37.9%	41.3%	44.6%

Fall 2014–Fall 2023: Percent of Degree-Seeking Students with a Bachelor’s Degree or Higher



Analysis of Credit-Bearing Activity

2016–2023 Time Series Data for Ten High Schools: Direct-from-High School Students Matriculating to a KVCC Program

ME high school	2016	2017	2018	2019	2020	2021	2022	2023
1. Skowhegan Area High School	25	15	24	23	34	26	28	29
2. Lawrence High School	21	25	16	18	23	21	23	24
3. Messalonskee High School	28	19	21	14	19	17	30	24
4. Winslow High School	11	16	14	19	18	11	10	25
5. Waterville Senior High School	12	13	12	22	13	11	18	25
6. Erskine Academy	8	12	17	7	20	9	8	26
7. Cony High School	5	12	13	13	7	7	8	10
8. Carrabec High School	7	6	13	4	3	2	5	4
9. Madison High School	7	5	6	8	10	5	8	7
10. Mt. View High School	5	3	8	6	8	3	13	9
Sub-total ME direct-from-high school students to KVCC from 10 high schools: 2015-2022	129	126	144	134	155	112	151	183
Total ME Direct-from-High School Students to KVCC in Fall	183	183	208	232	237	185	240	323

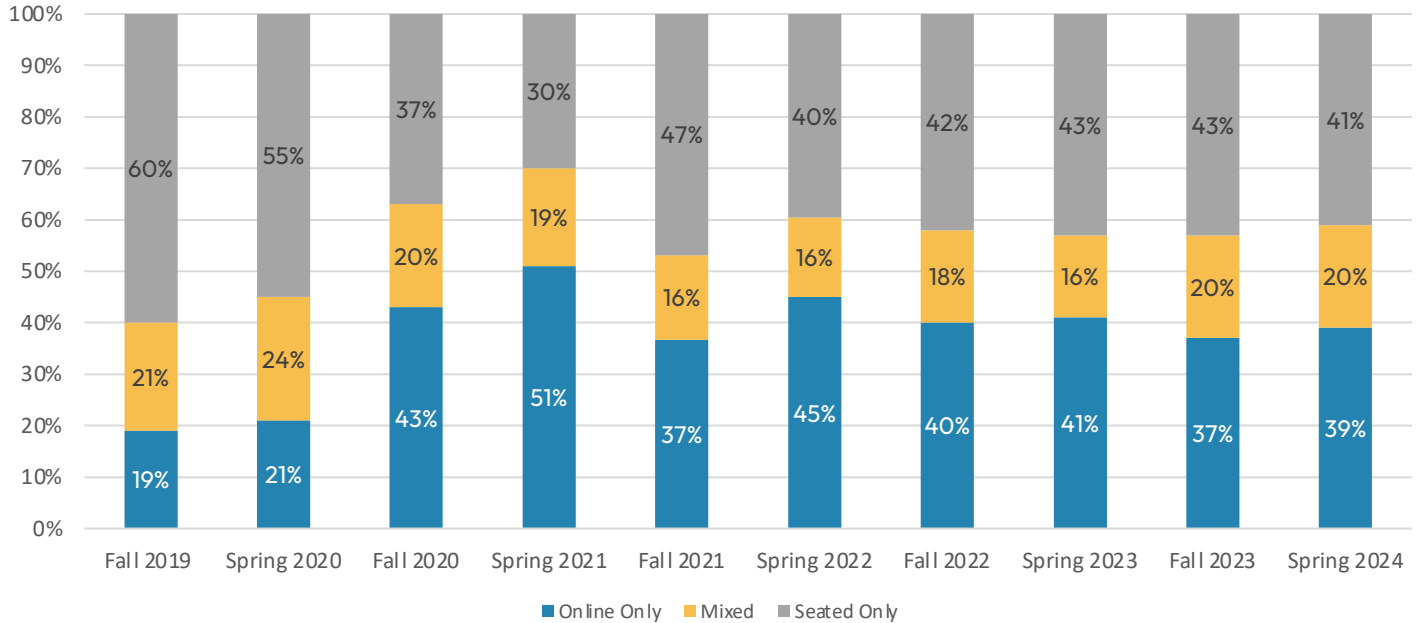
2016–2023 Demographic Trends: High School Graduation Headcount Trends for Local Maine High Schools*

ME High School	2016	2017	2018	2019	2020	2021	2022	2023
Lawrence High School	145	157	138	150	131	119	92	130
Skowhegan Area High School	155	158	153	158	167	159	130	151
Messalonskee High School	210	149	170	153	181	145	148	154
Waterville Senior High School	130	116	120	114	103	93	96	112
Winslow High School	96	106	103	108	103	75	97	97
Erskine Academy	137	116	139	*	148	126	103	*
Cony High School	154	124	147	148	129	154	135	133
Carrabec High School	60	50	46	42	45	39	49	22
Mt. View High School	80	100	106	77	82	64	61	66
Madison High School	62	43	54	*	*	*	39	44

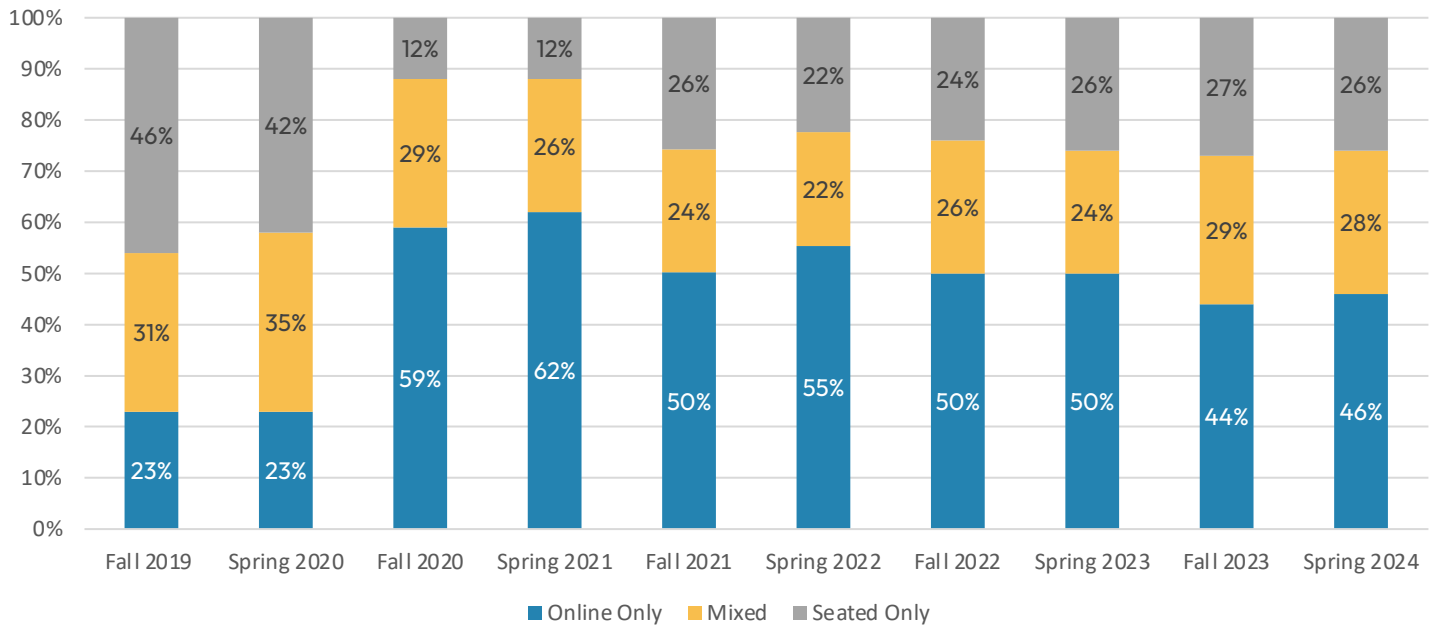
*Source: Maine Department of Education [Graduation Data | Department of Education \(maine.gov\)](https://www.maine.gov/education/graduation-data)

Analysis of Credit-Bearing Activity

AY2019–AY2023: Percentage of ALL Credit Students Taking Online Courses

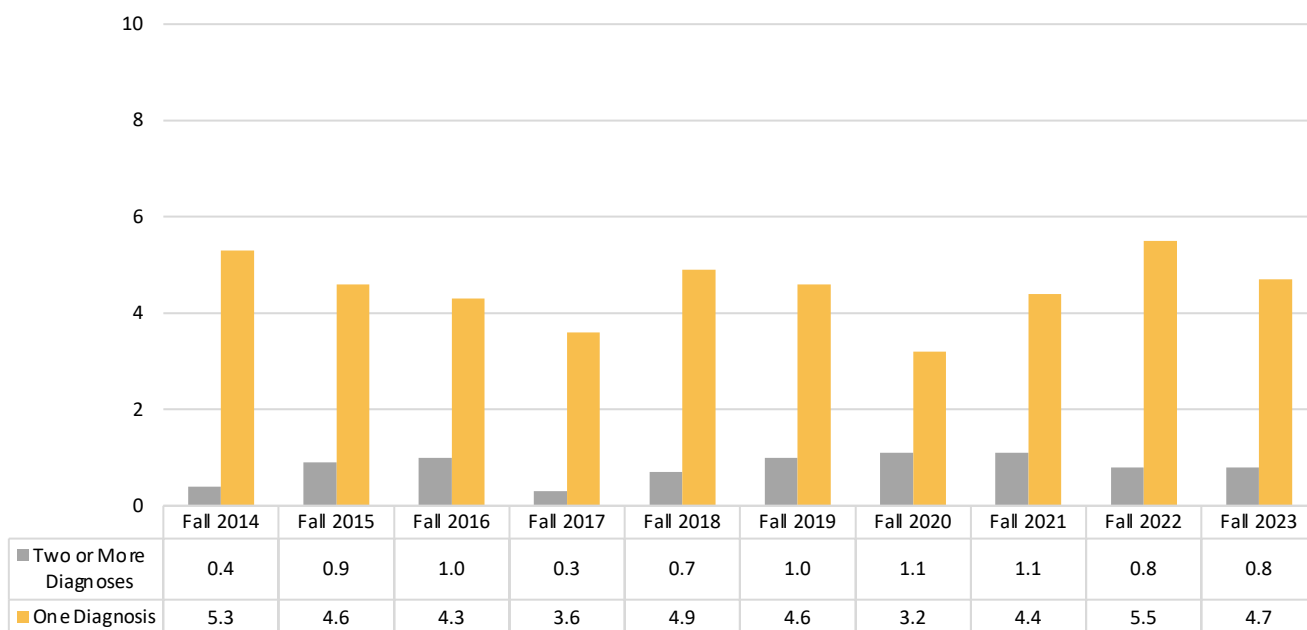


AY2019–AY2023: Percentage of Degree-Seeking Students Taking Online Courses



Analysis of Credit-Bearing Activity

Accessibility Services: Fall 2014-2023: Percent of Degree-Seeking Students with Documented Disability*



Fall 2014-Fall 2023: Type of Disability for Degree-Seeking Students

	Total Number of Students with Disability	Mental Health	Cognitive/Learning	Physical/Visual	More than One Diagnosis
Fall 2014	90	38%	41%	19%	8%
Fall 2015	73	55%	41%	21%	19%
Fall 2016	83	37%	39%	25%	19%
Fall 2017	95	34%	49%	25%	7%
Fall 2018	88	50%	46%	21%	14%
Fall 2019	82	57%	49%	13%	17%
Fall 2020	62	33%	26%	15%	26%
Fall 2021	71	59%	38%	20%	20%
Fall 2022	82	54%	44%	15%	12%
Fall 2023	86	42%	61%	11%	15%

*Based on student disclosure with supporting documentation

SECTION 4: Trends of High School Students Enrolled at KVCC



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Trends of High School Students Enrolled at KVCC

High school: Dual and concurrent enrollment

Dual and concurrent enrollment – also known as early college – provides high school juniors and seniors an opportunity to enroll in courses for college credit. Credit earned through successful completion of such courses can subsequently be applied to KVCC academic programs or transferred to other colleges. Concurrent and dual enrollment partnerships provide high school students the opportunity to take college credit-bearing courses thereby helping students transition from high school to college while helping them save time and money toward a certificate or a degree. Students gain exposure to the academic challenges of college with the wrap-around services of their existing high school environment. Students are also entitled to all College privileges and services. Kennebec Valley Community College works in collaboration with high school guidance offices to facilitate the selection of courses.

Concurrent enrollment

Kennebec Valley Community College offers credit-bearing general education or introductory technical courses on the high school campus with faculty who have been certified as qualified instructors for KVCC. These courses are taught during the regular school day. Students earn the same number of credits as if they were taking the classes on the College campus. There are currently no charges or fees for Maine high school students to participate in these classes.

Dual enrollment

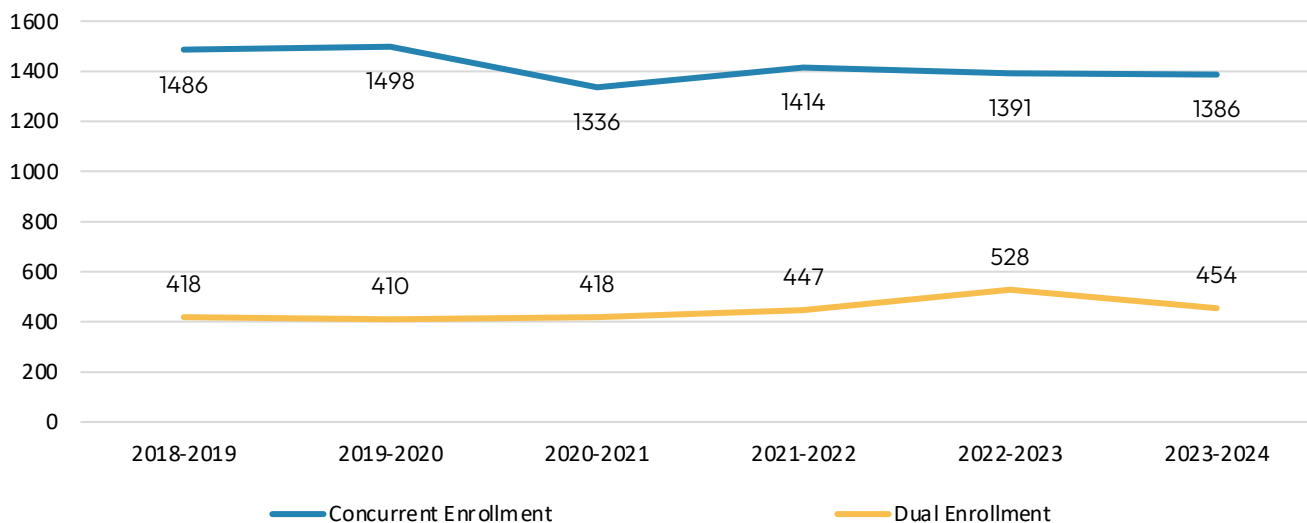
Dual enrollment provides high school juniors and seniors an opportunity to get a jump-start on their education by taking introductory college-level general education courses directly on the KVCC campus from College. Beginning their junior year, students may be enrolled for up to six credits per semester. Students work with their high school guidance office to determine eligibility and may choose from a variety of classes being taught by KVCC instructors, whether on line or on campus. Students will be seated in standard KVCC classes along with adults; seats are limited and available on a first-come-first-served basis. While such courses are free for Maine high school students, participants are responsible for the cost of any books and fees.

To participate in either of these options, a student must meet the following requirements:

- Junior or senior standing;
- Minimum cumulative GPA of a B or better;
- Have the approval of a parent or guardian; and
- Have the approval of the high school guidance counselor.

Trends of High School Students Enrolled at KVCC

Academic Year 2018–Academic Year 2023: Concurrent and Dual Enrollment: Number of Course Registrations by Academic Year

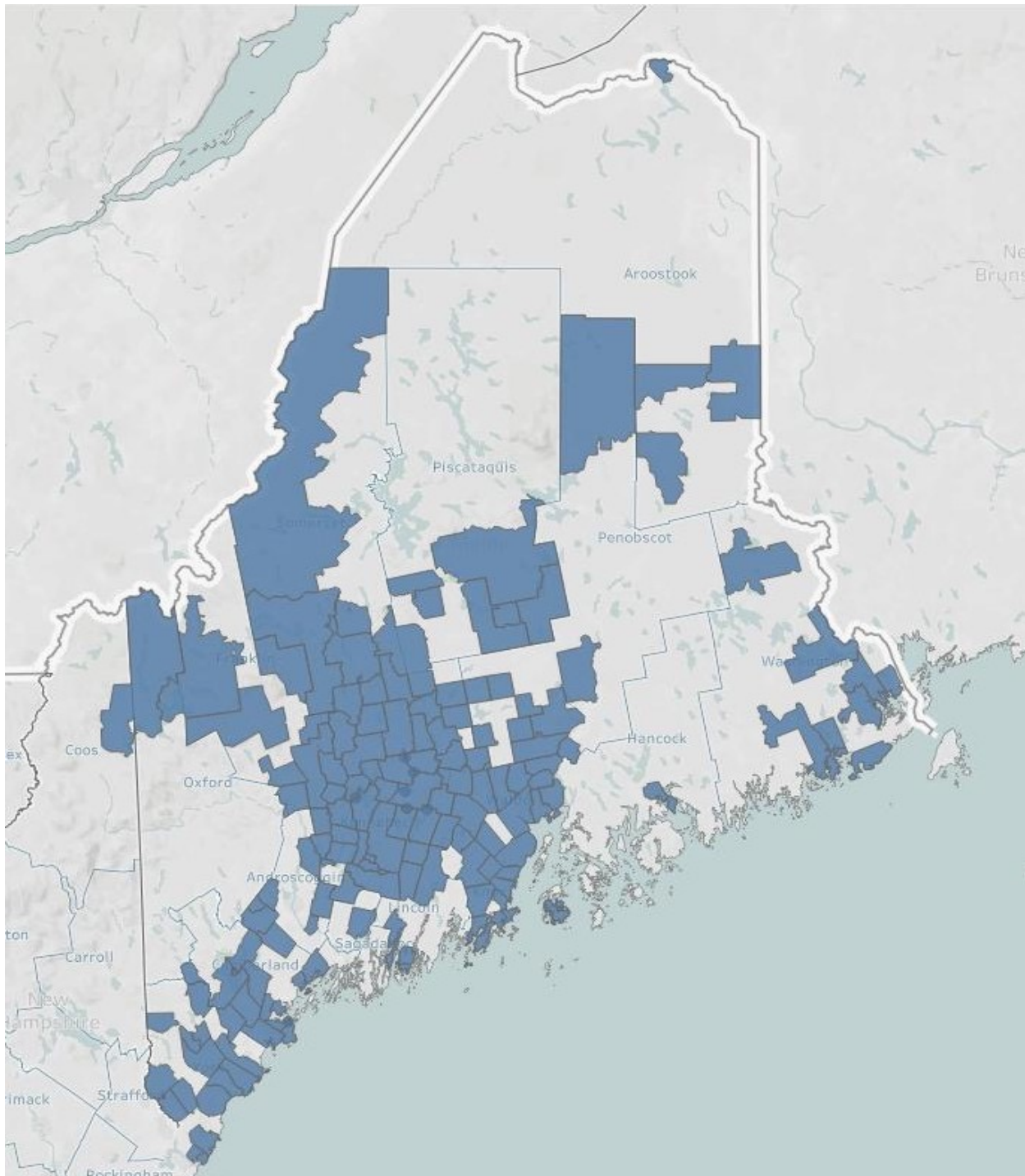


Academic Year 2018–Academic Year 2023: Concurrent and Dual Enrollment: Unduplicated Count by Registration Type and Academic Year

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Concurrent Only	915	922	859	833	794	855
Dual Enrollment Only	147	149	150	186	275	224
Both Concurrent and Dual Enrollment	129	115	83	84	82	76
Total Unduplicated Student Count	1191	1186	1092	1103	1151	1155

Trends of High School Students Enrolled at KVCC

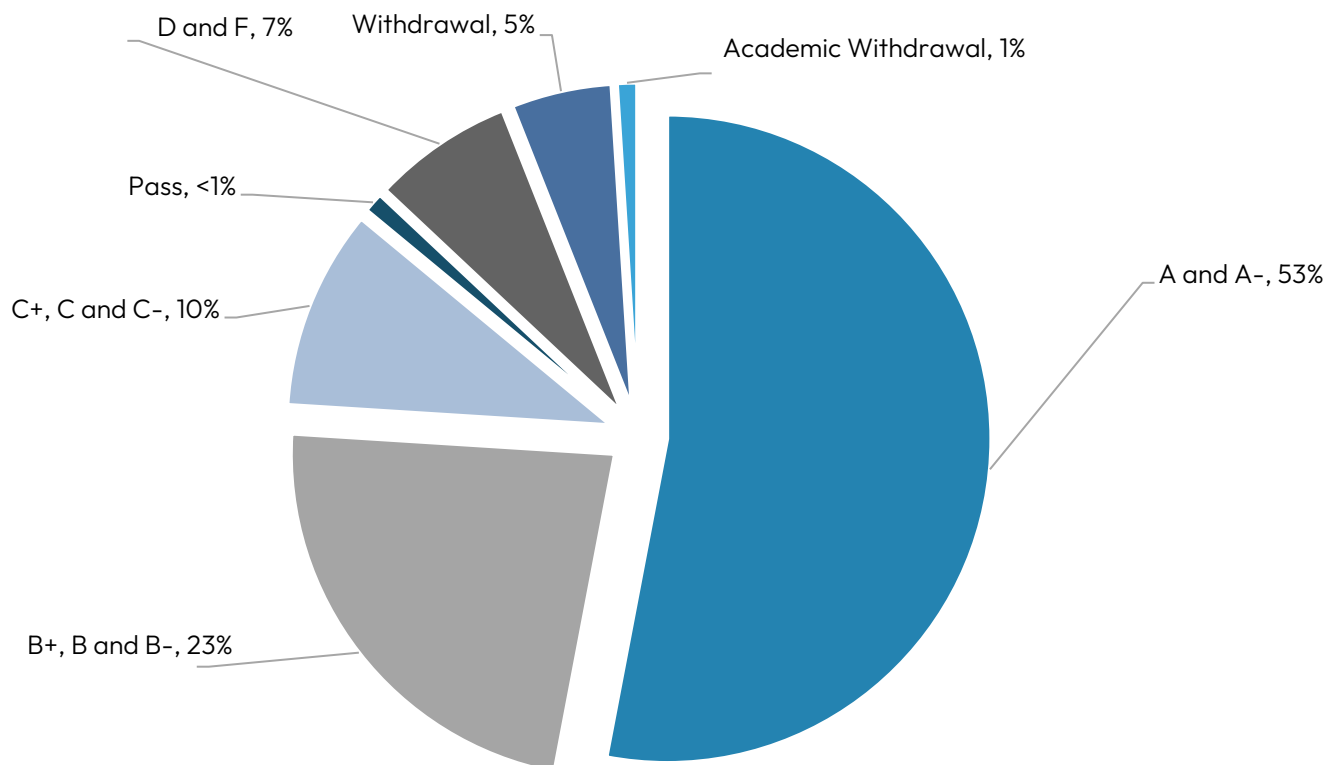
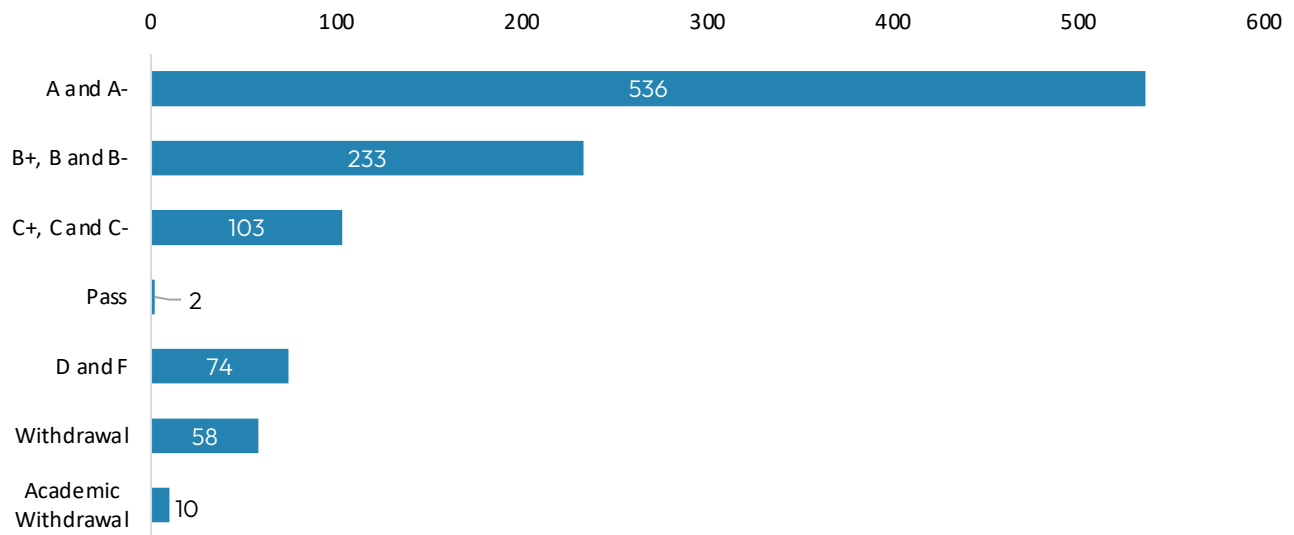
AY2023 – AY2024: KVCC High School Enrollment by Student Zip Code



Trends of High School Students Enrolled at KVCC

KVCC High School Student Enrollment: Grade Distribution

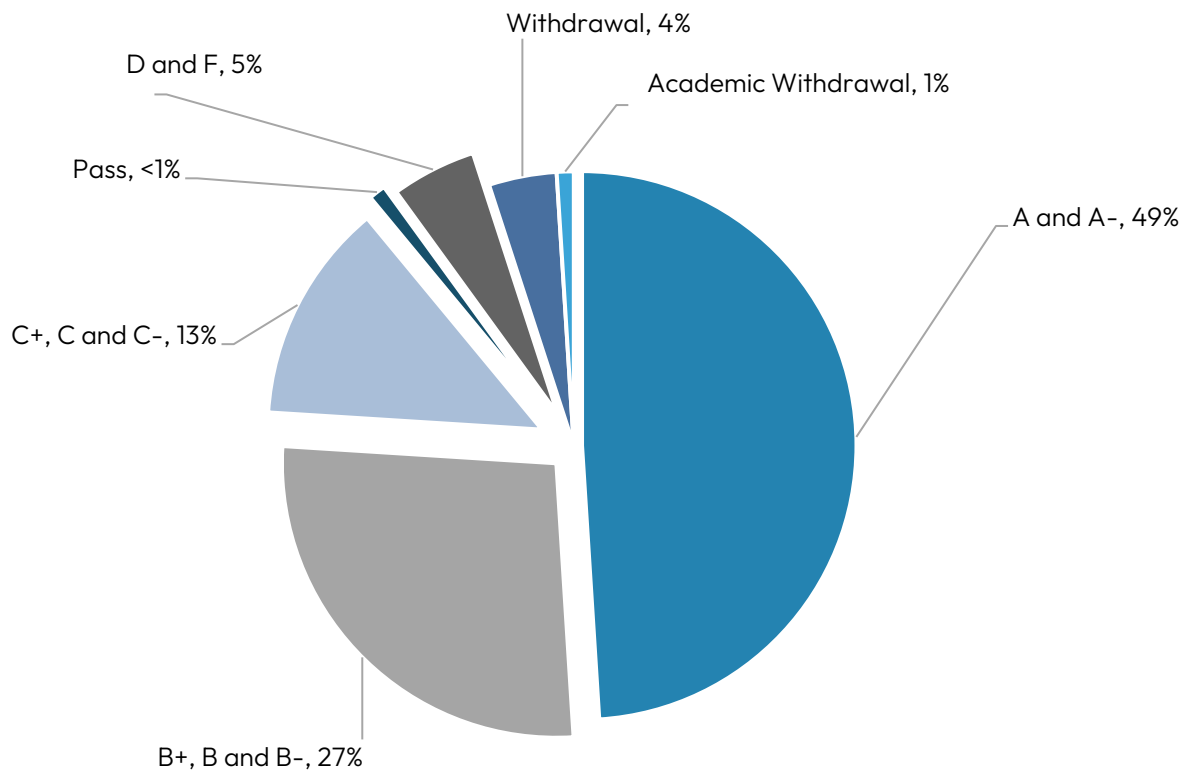
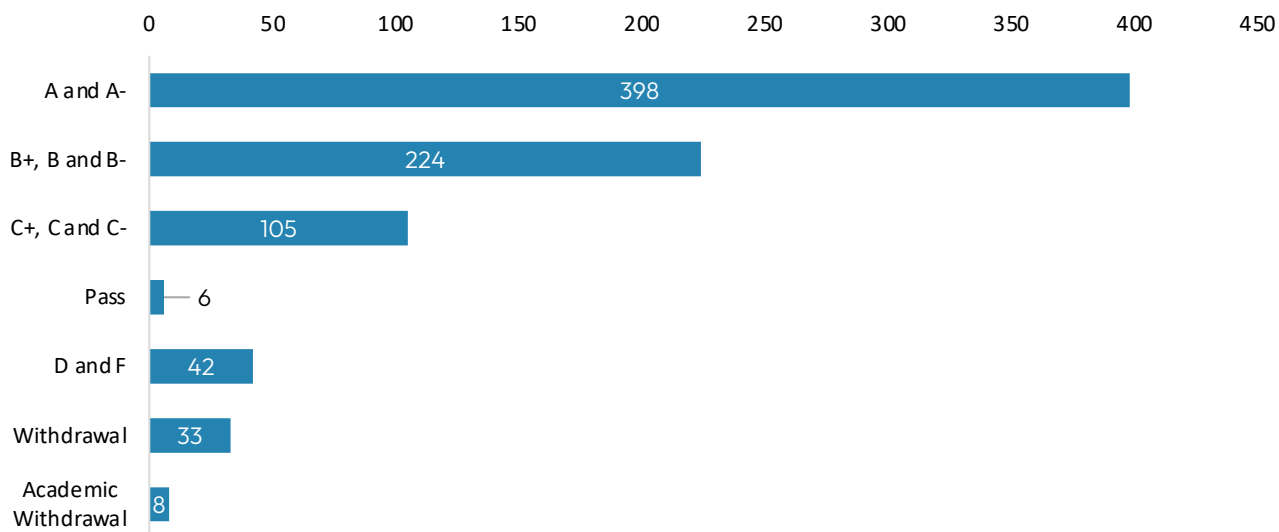
Fall 2023



Trends of High School Students Enrolled at KVCC

KVCC High School Student Enrollment: Grade Distribution

Spring 2024



Trends of High School Students Enrolled at KVCC

KVCC High School Student Enrollment: Percent Successful Course Completion

Fall 2018 to Fall 2023

	2018	2019	2020	2021	2022	2023
A and A-	434	443	509	592	528	536
B+,B and B-	334	312	236	241	264	233
C+, C and C-	142	127	108	98	131	103
Pass	1	22	0	0	6	2
D and D+	29	27	34	32	22	24
F	58	33	58	29	48	50
Withdrawal	79	95	81	48	30	48
Academic Withdrawal	NA	NA	NA	NA	NA	10
Percent Successful Completion*	82%	84%	82%	87%	88%	85%

Spring 2019 to Spring 2024

	2019	2020	2021	2022	2023	2024
A and A-	331	323	339	422	426	398
B+,B and B-	236	199	168	179	232	224
C+, C and C-	95	90	79	79	78	105
Pass	0	30	0	1	2	6
D and D+	27	24	26	23	20	17
F	28	32	22	31	20	25
Withdrawal	45	124	52	46	52	33
Academic Withdrawal	NA	NA	NA	NA	NA	8
Percent Successful Completion*	85%	77%	84%	85%	87%	88%

*Percent successful completion is a C or above

Trends of High School Students Enrolled at KVCC

KVCC High School Student Enrollment: Average Attempted Credits, Earned Credits and Grade Point Average by Term

Fall 2019-Fall 2023 by Enrollment Status

Enrollment status		2019	2020	2021	2022	2023
Full-time	Attempted Credits	13.50	14.00	13.40	13.00	12.57
	Earned Credits	12.17	13.50	13.10	12.50	11.18
	Grade Point Average*	2.84	2.83	3.51	3.16	3.33
Part-time	Attempted Credits	4.12	4.23	4.31	4.32	5.04
	Earned Credits	3.61	3.64	3.98	3.99	4.47
	Grade Point Average*	3.53	3.65	3.16	3.04	3.03

Spring 2020-Spring 2024 by Enrollment Status

Enrollment Status		2020	2021	2022	2023	2024
Full-time	Attempted Credits	12.50	13.00	13.00	12.67	12.95
	Earned Credits	12.50	13.00	11.50	10.33	12.38
	Grade Point Average*	2.65	3.45	3.73	3.12	3.39
Part-time	Attempted Credits	3.74	3.74	3.83	3.74	4.16
	Earned Credits	2.98	3.35	3.46	3.42	3.82
	Grade Point Average*	2.51	2.96	3.04	3.11	3.05

*Grade point average (GPA) is based on 4.0 scale

SECTION 5: Student Engagement & Satisfaction



Fairfield Campus
92 Western Avenue
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The Community College Survey of Student Engagement (*CCSSE*), a product and service of the Center for Community College Student Engagement, is a well-established tool that helps institutions focus on effective educational practices and identify areas in which they can improve their programs and services for students.

Administered during the spring to new and returning students, *CCSSE* asks about institutional practices and student engagement that are highly correlated with student learning and retention.

KVCC administers the *CCSSE*, on average, every two years. The next administration is scheduled for spring 2024.

<https://www.ccsse.org/>

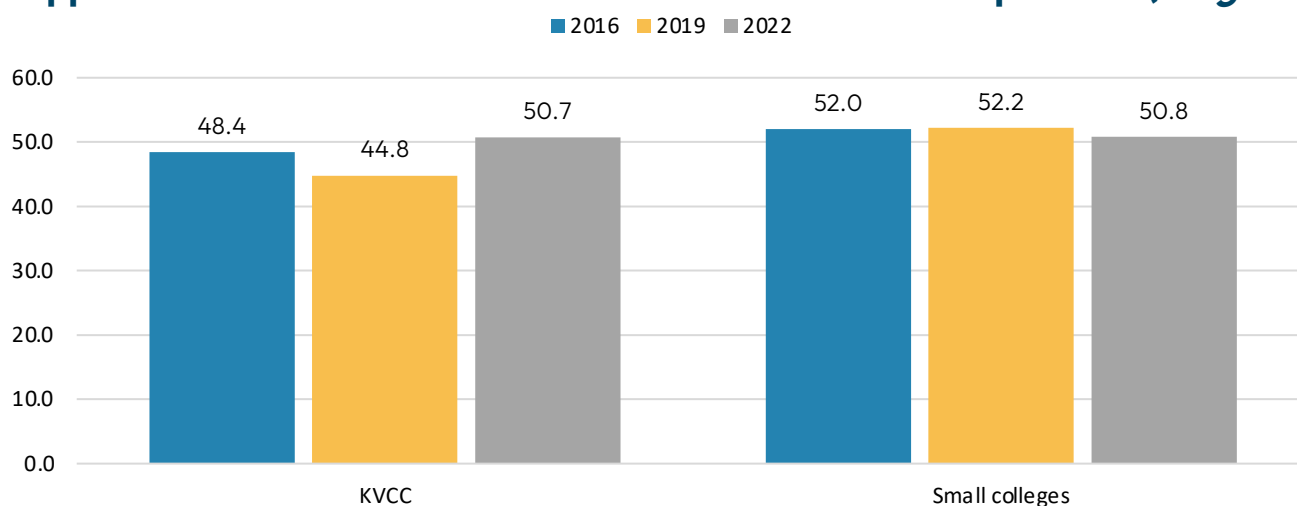
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Support for Learners

KVCC Mean 2016 - 2022: Support for Learners			
	2016	2019	2022
Providing the support you need to help you succeed at this college	3.22	3.11	3.27
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.42	2.52	2.57
Helping you cope with your non-academic responsibilities (work, family, etc.)	1.98	2.06	2.39
Providing the support you need to thrive socially	2.12	2.15	2.41
Providing the financial support you need to afford your education	2.75	2.58	3.10
Frequency: Academic advising/planning	1.68	1.15	1.42
Frequency: Career counseling	1.29	0.28	0.41

Support for Learners: Students perform better and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate commitment to their success.

Support for Learners: 2016-2022 CCSSE Benchmark* Comparisons (*weighted*)



*Raw benchmark scores are computed by averaging the rescaled scores of their related survey items. Benchmark scores are then standardized around the mean of CCSSE Cohort respondents' scores so that benchmarks have a mean of 50, a standard deviation of 25, and are weighted by full-time and less than full-time enrollment status. A standard deviation of 25 is used to ensure that over 95% of benchmark scores fall between zero and 100, providing an understandable scale for member colleges. Then, using the raw benchmark scores, standardized benchmark scores are computed for each respondent. <http://www.ccsse.org/members/reports/2016/reports.cfm>

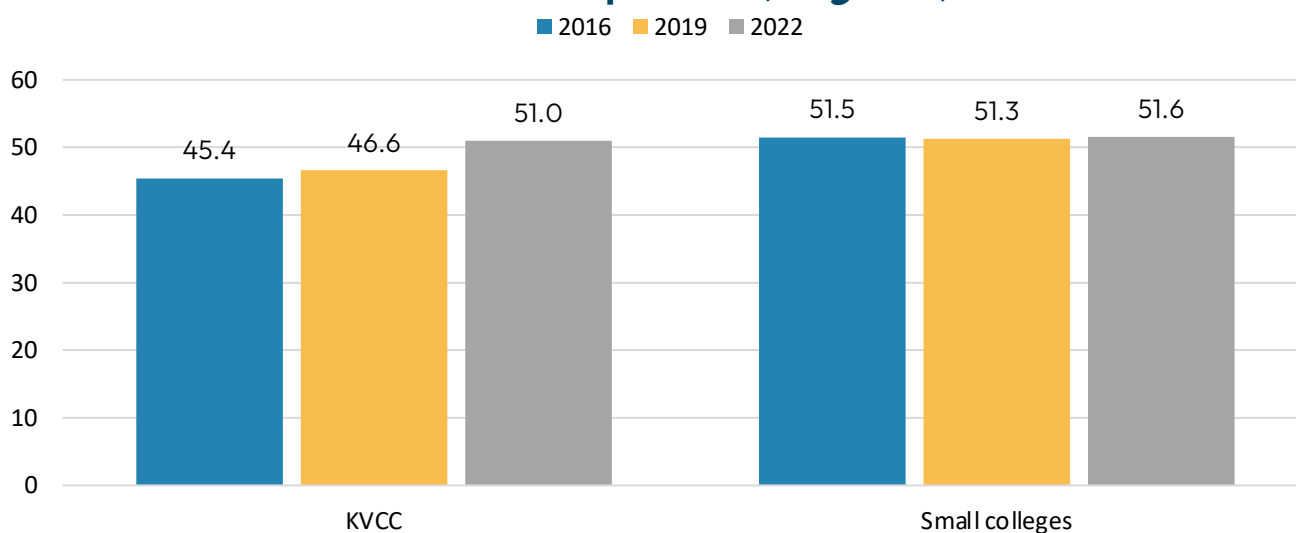
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Active and Collaborative Learning

KVCC Mean 2016 - 2022: Active and Collaborative Learning			
	2016	2019	2022
Asked questions in class or contributed to class discussions	2.98	2.98	3.18
Made a class presentation	2.00	2.04	2.01
Worked with other students on projects during class	2.40	2.45	2.09
Worked with classmates outside of class to prepare class assignments	1.69	1.82	1.67
Tutored or taught other students (paid or volunteered)	1.23	1.28	1.33
Participated in a community-based project as a part of a regular course	1.42	1.38	1.44
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.53	2.63	2.50

Active and Collaborative Learning: Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with real-life situations and problems.

Active and Collaborative Learning: 2016 - 2022 CCSSE Benchmark Comparisons (*weighted*)



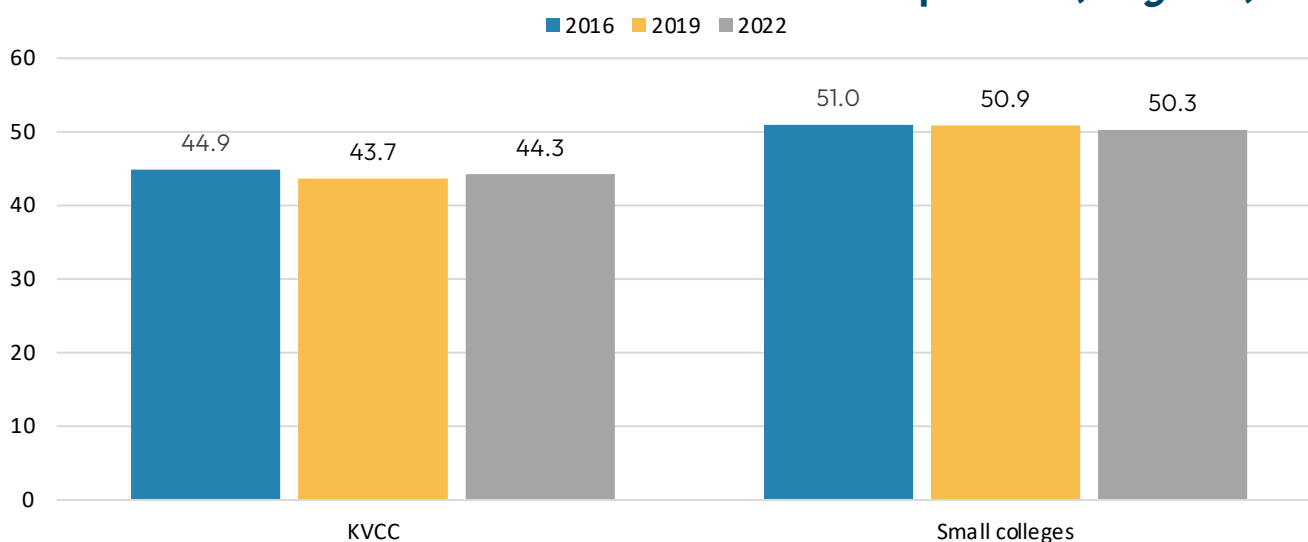
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Student Effort

KVCC Mean 2016- 2022: Student Effort			
	2016	2019	2022
Prepared two or more drafts of a paper or assignment before turning it in	2.33	2.31	2.42
Worked on a paper or project that required integrating ideas or information from various sources	2.61	2.77	2.88
Came to class without completing readings or assignments	1.71	1.75	1.56
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	1.97	0.78	0.94
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	2.28	2.23	2.26
Frequency: Peer or other tutoring	1.41	0.60	0.37
Frequency: Skills labs (writing, math, etc.)	1.62	0.65	0.39
Frequency: Computer lab	1.76	1.09	0.33

Student Effort: Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

Student Effort: 2016-2022 CCSSE Benchmark Comparisons (*weighted*)



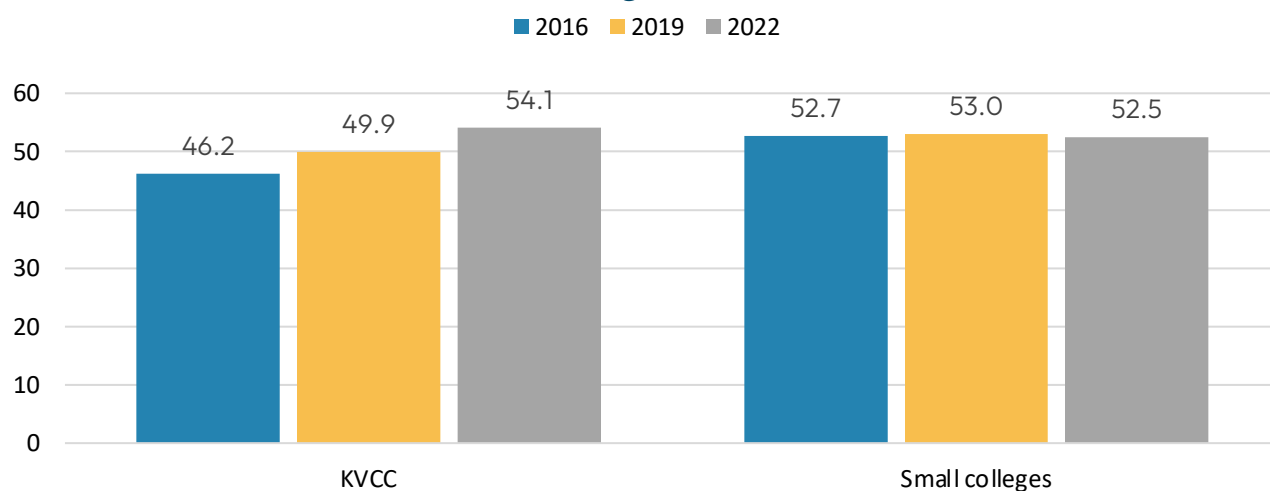
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Student Faculty Interaction

KVCC Mean 2016 - 2022: Student Faculty Interaction			
	2016	2019	2022
Used email to communicate with an instructor	3.02	3.09	3.32
Discussed grades or assignments with an instructor	2.54	2.72	2.79
Talked about career plans with an instructor or advisor	1.98	2.12	2.37
Discussed ideas from your readings or classes with instructors outside of class	1.68	1.74	1.77
Received prompt feedback (written or oral) from instructors on your performance	2.70	2.91	3.07
Worked with instructors on activities other than coursework	1.35	1.43	1.53

Student Faculty Interaction: In general, the more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

Student Faculty Interactions: 2016 - 2022 CCSSE Benchmark Comparisons (weighted)



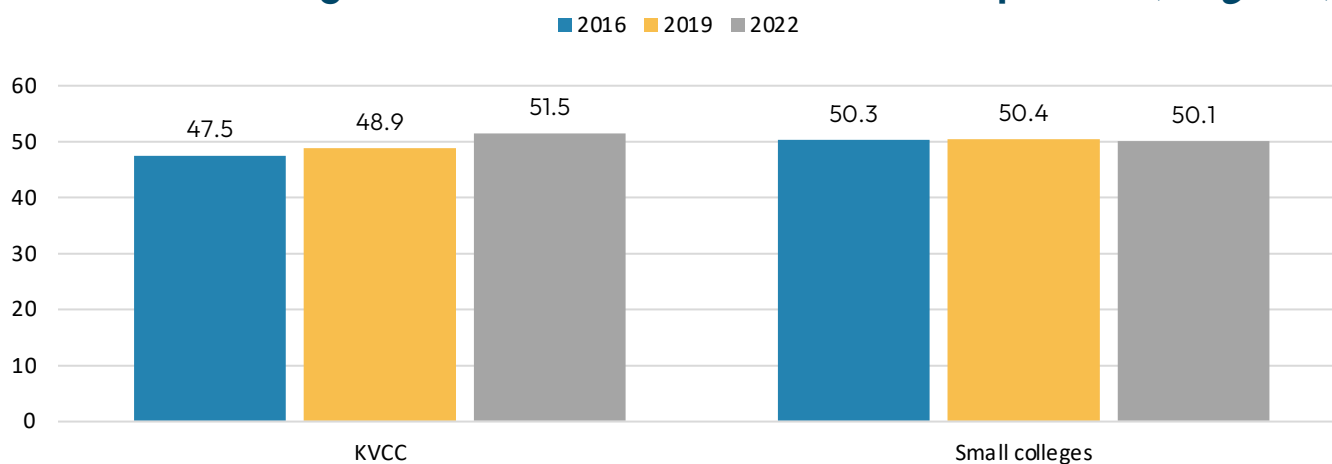
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Academic Challenge

KVCC Mean 2016- 2022: Academic Challenge			
	2016	2019	2022
Worked harder than you thought you could to meet an instructor's standards or expectations	2.54	2.56	2.74
Forming a new idea or understanding from various pieces of information	NA	2.86	3.03
Analyzing the basic elements of an idea, experience or theory	NA	2.88	3.01
Making judgments about the value or soundness of information, arguments, or methods	2.53	2.58	2.87
Applying theories or concepts to practical problems or in new situations	2.70	2.72	2.99
Using information you have read or heard to perform a new skill	2.87	2.93	3.07
Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.73	2.18	1.90
Number of written papers or reports of any length	2.71	1.76	1.77
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	5.00	4.96	5.43
Encouraging you to spend significant amounts of time studying	3.11	2.95	2.94

Academic Challenge: Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the rigor of examination used to evaluate student performance.

Academic Challenge: 2016 - 2022 CCSSE Benchmark Comparisons (*weighted*)



SECTION 6: Student Success



**KENNEBEC VALLEY
COMMUNITY COLLEGE**

YOUR BRIDGE TO A BRIGHTER FUTURE

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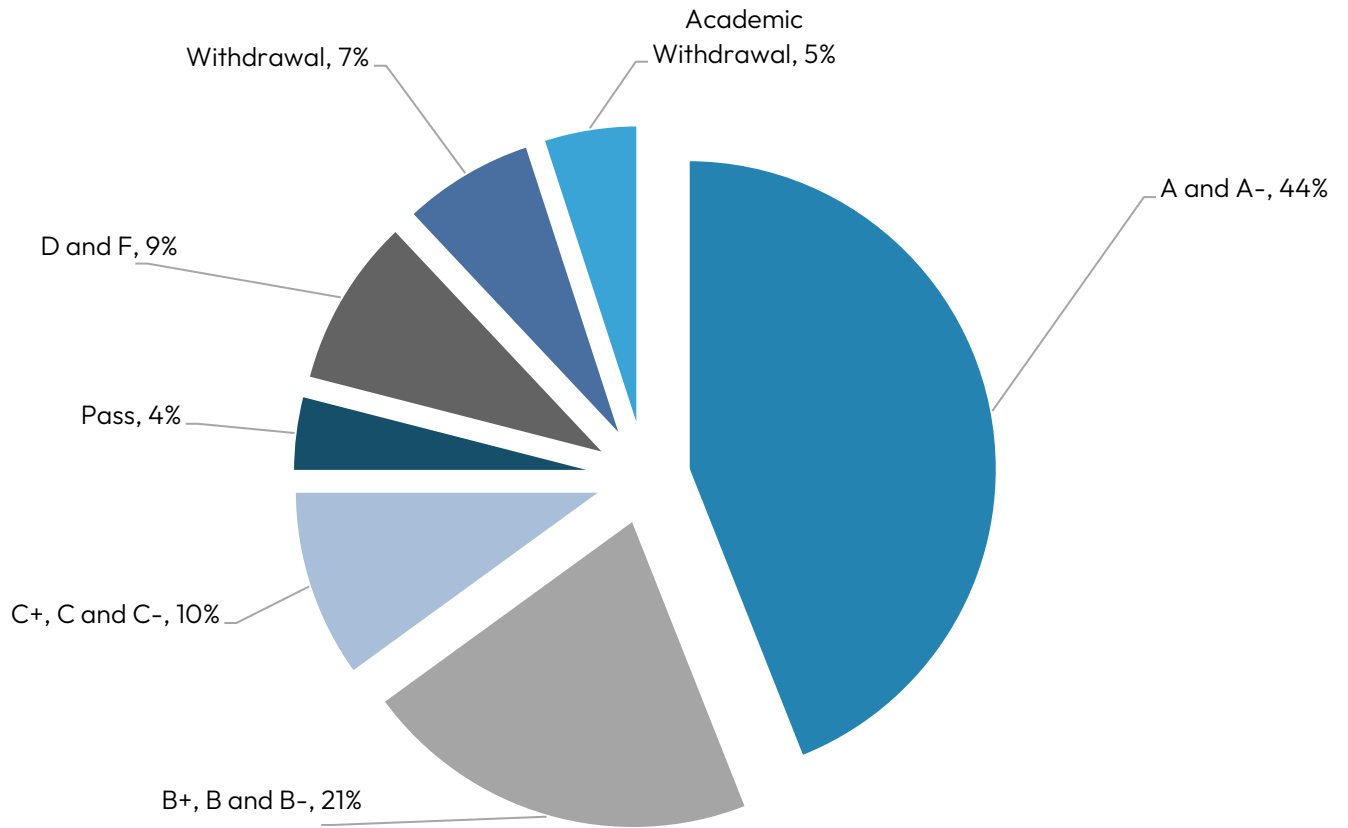
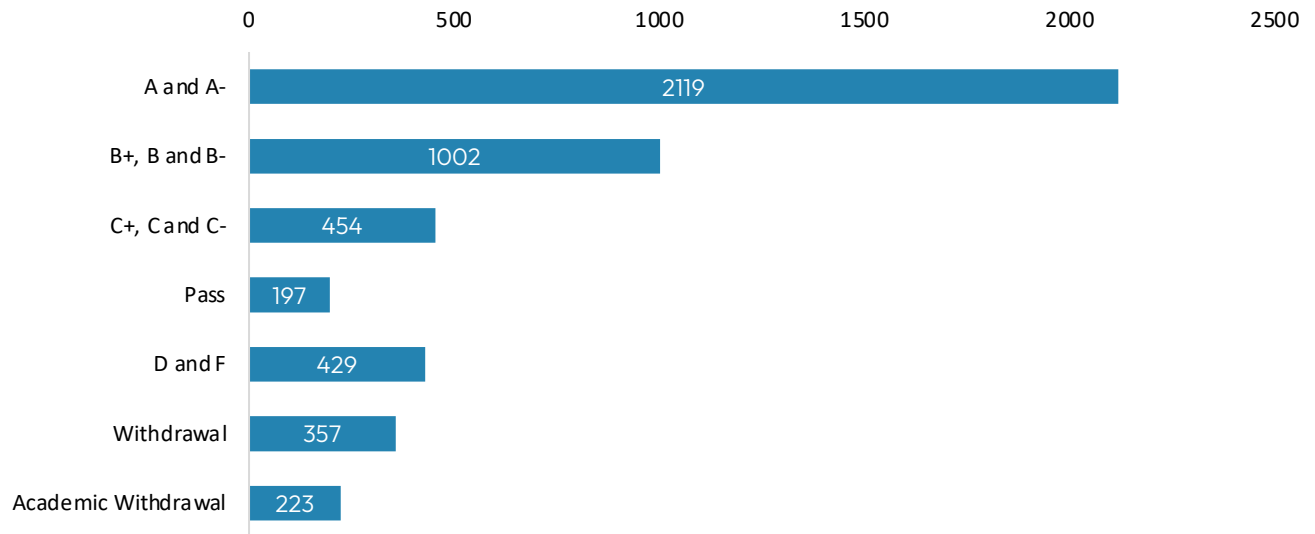
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Student Success

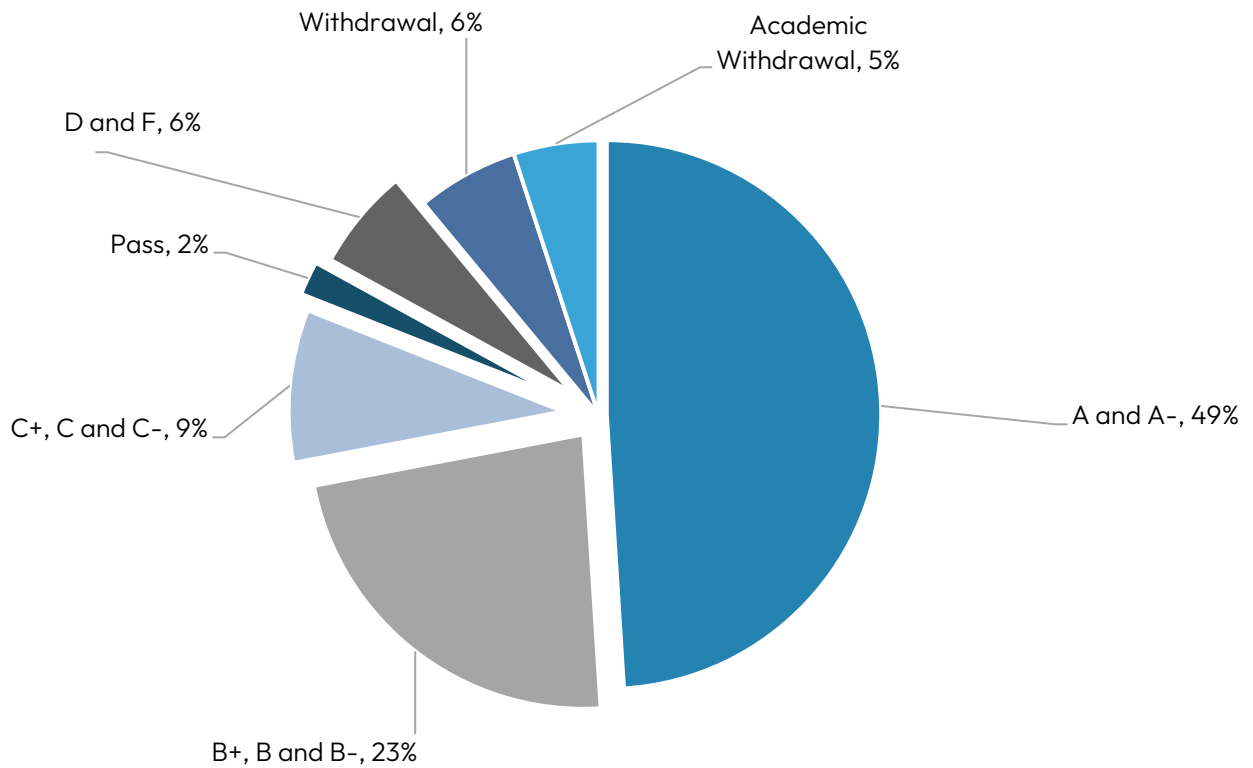
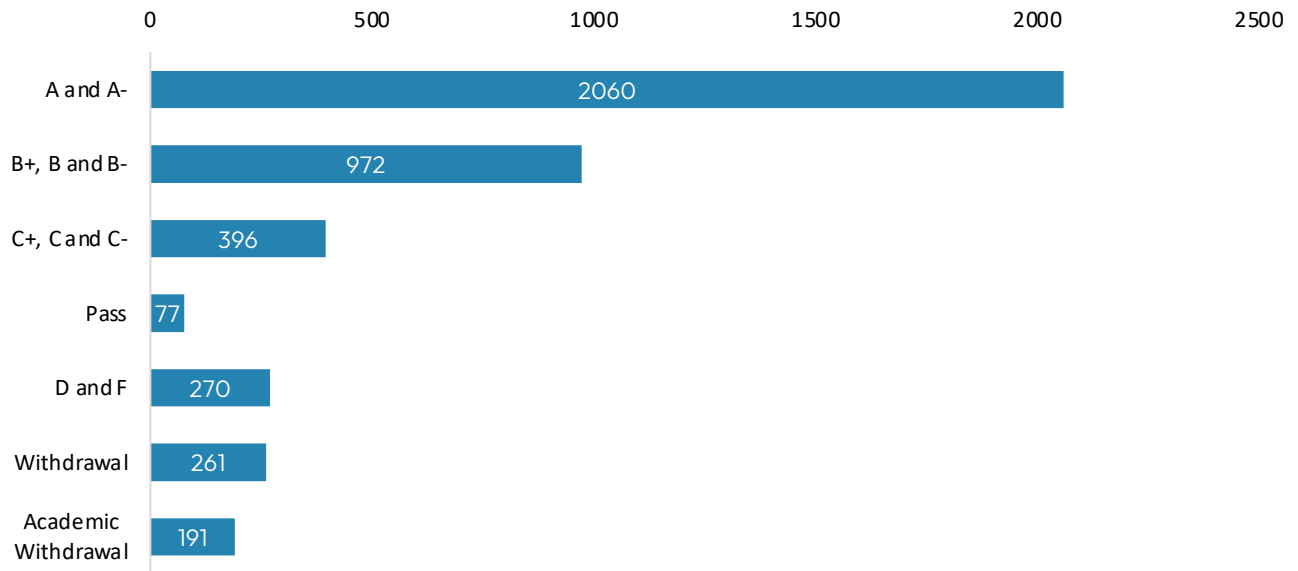
KVCC Degree-Seeking Enrollment: Grade Distribution

Fall 2023



Student Success

KVCC Degree-Seeking Enrollment: Grade Distribution Spring 2024



Student Success

Fall 2018 to Fall 2023: Percent Successful Course Completion for Degree-Seeking Students

	2018	2019	2020	2021	2022	2023
A and A-	1880	1886	1697	1591	1611	2119
B+,B and B-	1140	1091	1048	848	862	1002
C+, C and C-	421	413	399	381	382	454
Pass	152	88	58	36	95	197
D and D+	94	116	92	111	107	120
F	365	366	396	373	392	309
Withdrawal	381	303	461	346	540	357
Academic Withdrawal	NA	NA	NA	NA	NA	223
Percent Successful Completion*	80%	80%	76%	77%	73%	78%

Spring 2019 to Spring 2024: Percent Successful Course Completion for Degree-Seeking Students

	2019	2020	2021	2022	2023	2023
A and A-	1933	2022	1597	1429	1534	2060
B+,B and B-	1055	853	916	721	825	972
C+, C and C-	385	306	342	310	324	386
Pass	152	173	97	80	61	77
D and D+	103	79	88	53	77	82
F	337	352	348	166	202	188
Withdrawal	272	323	304	418	385	261
Academic Withdrawal	NA	NA	NA	NA	NA	191
Percent Successful Completion*	83%	81%	79%	79%	79%	82%

*Percent successful completion is a C or above

Student Success

Degree-Seeking Students: Average Attempted Credits, Earned Credits and Grade Point Average by Term

Fall 2019-Fall 2023 by Enrollment Status

Enrollment Status		2019	2020	2021	2022	2023
Full-Time	Attempted Credits	13.46	13.47	13.41	13.60	13.74
	Earned Credits	11.57	10.86	10.80	10.45	11.57
	Grade Point Average*	2.91	2.65	2.69	2.65	2.89
Part-Time	Attempted Credits	7.32	7.27	7.18	7.38	7.58
	Earned Credits	6.18	5.78	5.90	5.85	6.08
	Grade Point Average*	2.83	2.74	2.71	2.62	2.72

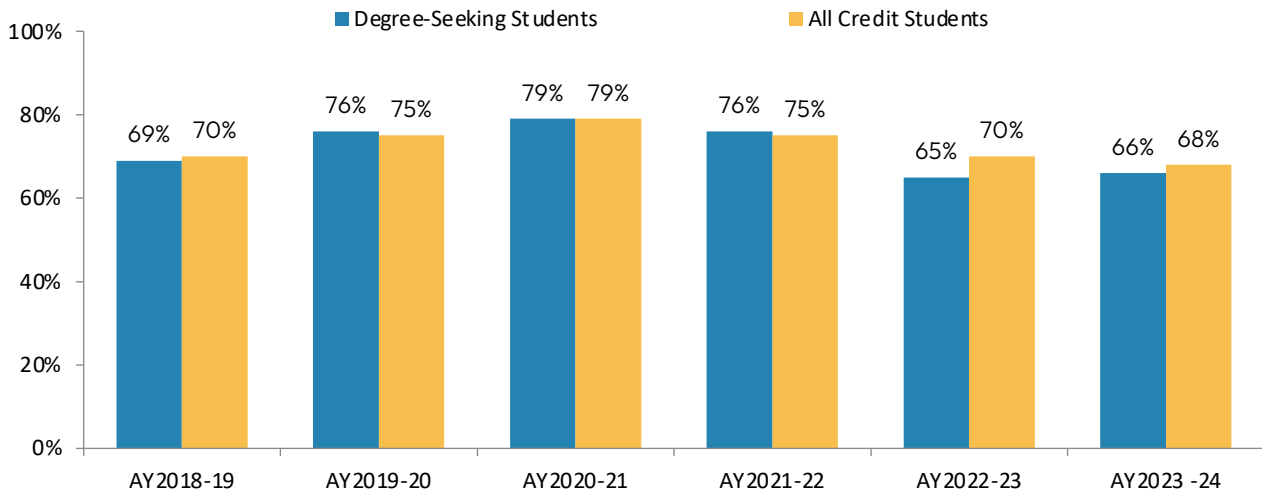
Spring 2020-Spring 2024 by Enrollment Status

Enrollment Status		2020	2021	2022	2023	2024
Full-Time	Attempted Credits	13.65	13.48	13.47	13.53	13.59
	Earned Credits	11.61	11.44	11.46	11.60	12.08
	Grade Point Average*	2.96	2.79	2.83	2.71	3.07
Part-Time	Attempted Credits	7.27	7.10	7.17	7.29	7.44
	Earned Credits	6.14	5.80	5.78	5.98	6.08
	Grade Point Average*	2.92	2.70	2.68	2.91	2.76

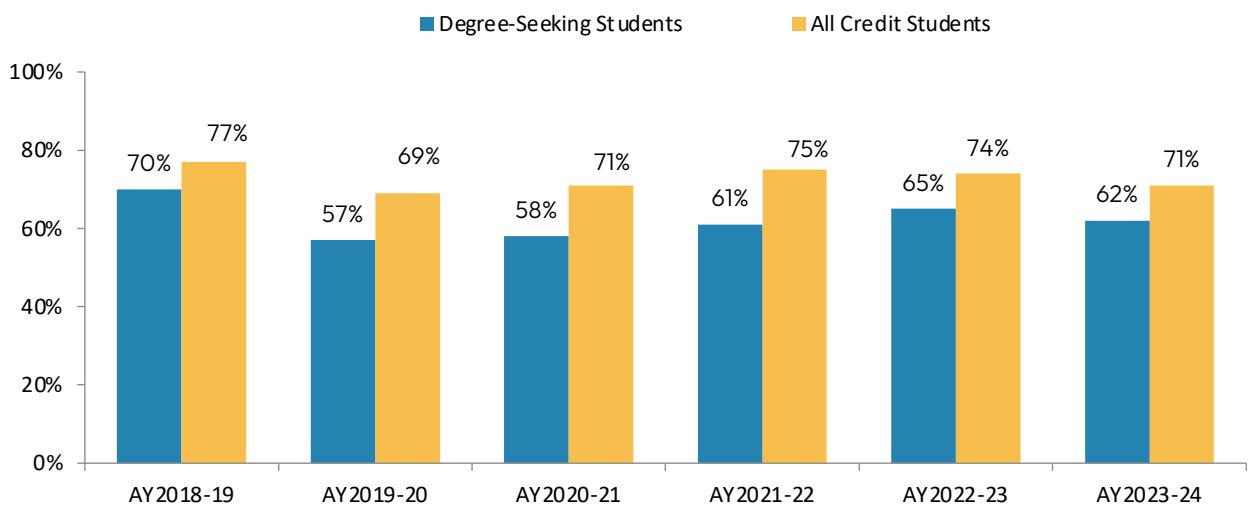
*Grade point average (GPA) is based on 4.0 scale

Student Success

Academic Year 2018–Academic Year 2023: Gateway* Course Successful Completion Anatomy & Physiology



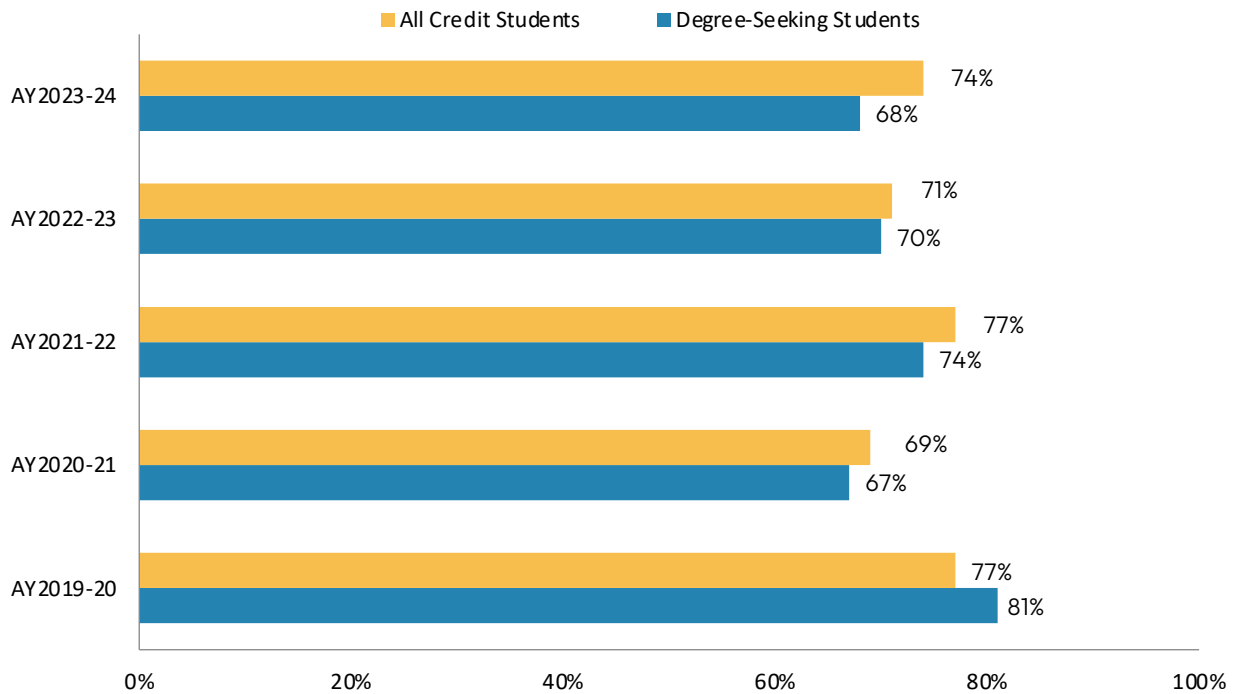
Academic Year 2018–Academic Year 2023: Gateway* Course Successful Completion College Composition



*Gateway courses are required for career and trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

Student Success

Academic Year 2019–Academic Year 2023: Gateway* Course Successful Completion Quantitative Reasoning**



*Gateway courses are required for career and trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

**As part of the math pathways implementation, quantitative reasoning was offered beginning in academic year 2019-2020. The math pathways implementation was an initiative of Achieve the Dream.

Student Success

Academic Year 2021 – Academic Year 2023: Graduates Passing Credentialing Exams *(NECHE Standard 8 - Educational Effectiveness)*

	AY2021-2022		AY2022-2023		AY2023-2024	
State Licensure Examination Passage Rates						
Name of Exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
State of Maine Journeyman Electrical (Electrical Technology)	9	9	20	20	9	9
State of Maine Journeyman-Plumbing, Oil or Propane/Natural Gas (Energy Services & Technology) Students completing this program may sit for one or more licenses.	6	6	9	9	12	12
National Licensure Passage Rates						
Name of Exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
National Council Licensure Exam-Nursing (NCLEX)	34	34	28	28	32	31
Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)	3	2	3	3	0	0
Medical Assisting Certification (Certified Medical Assistant - CMA, AAMA)	15	14	10	10	12	11
National Board for Certification in Occupational Therapy, Inc. (NBCOT)	5	5	3	3	NA	NA
Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association	12	11	19	19	11	8
American Registry of Radiologic Technologies (ARRT)	12	12	12	12	15	14
American Welding Society Certification (AWS)	12	12	21	21	13	12
National Board of Respiratory Therapy Care Exam	9	8	6	6	14	13

Student Success

Academic Year 2021 – Academic Year 2023: NCLEX-RN “First Time” Test Takers Pass Rate (NECHE Standard 8 - Educational Effectiveness)

Registered Nurse (RN)	Type	2021	2022	2023	3-Year Average 2021-2023
National Pass Rate	All	82.48%	79.90%	88.56%	83.65%
Maine Pass Rate	All	88.07%	83.54%	91.46%	87.69%

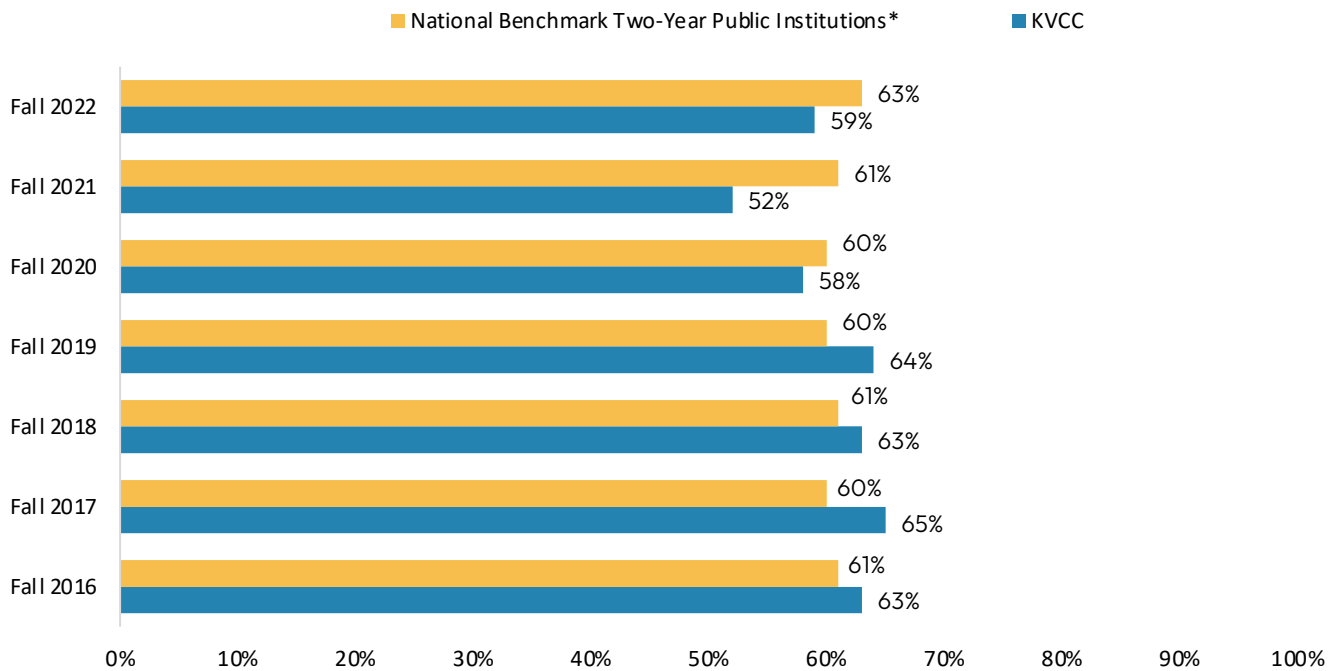
Maine Nursing Program (Associate Degree)	2021	2022	2023	3-year Average 2021-2023
National AD Pass Rate	78.78%	77.91%	87.75%	81.48%
Maine AD Pass Rate	90.62%	88.92%	96.10%	91.88%
Central Maine Community College	93.48%	100%	100%	97.83%
Eastern Main Community College	86.05%	78.95%	100%	88.33%
Kennebec Valley Community College	96.30%	94.12%	96.43%	95.62%
Maine College of Health Professions	97.73%	94.00%	100%	97.24%
Northern Maine Community College	92.00%	86.36%	96.30%	91.55%
Southern Maine Community College	90.53%	96.34%	95.15%	94.01%
Beal University	84.62%	86.57%	89.61%	86.93%
Purdue University Global	82.41%	75.00%	91.30%	83.50%

Maine Nursing Program (Bachelor of Science in Nursing Degree)	2021	2022	2023	3-year Average 2021-2023
National BSN Pass Rate	86.06%	82.32%	90.17%	86.18%
Maine BSN Pass Rate	85.52%	78.46%	86.65%	83.54%
Husson University	70.00%	72.73%	80.00%	74.24%
Purdue University	100%	NA	NA	NA
St. Joseph's College	90.63%	78.00%	83.05%	83.89%
University of Maine (Orono)	92.00%	76.60%	90.14%	86.25%
University of Maine at Fort Kent	78.03%	71.63%	79.66%	76.44%
University of Southern Maine	72.85%	77.70%	88.76%	79.76%
University of New England	95.16%	94.12%	98.29%	95.86%

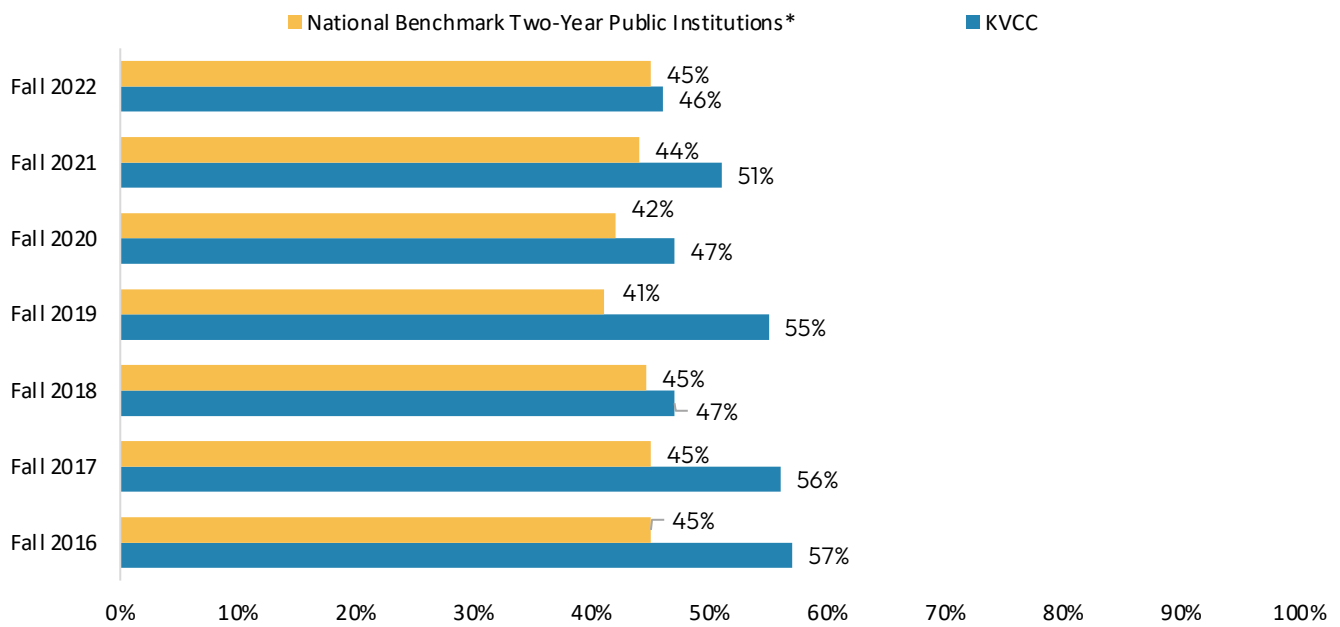
[3 Year Average .xlsx \(maine.gov\)](#)

Student Success

2016-2022 First-Year Retention Rates: Full-Time Students (NECHE Standard 8 - Educational Effectiveness)



2016-2022 First-Year Retention Rates: Part-Time Students (NECHE Standard 8 - Educational Effectiveness)



[Persistence & Retention | National Student Clearinghouse Research Center \(inscresearchcenter.org\)](https://www.inscresearchcenter.org/)

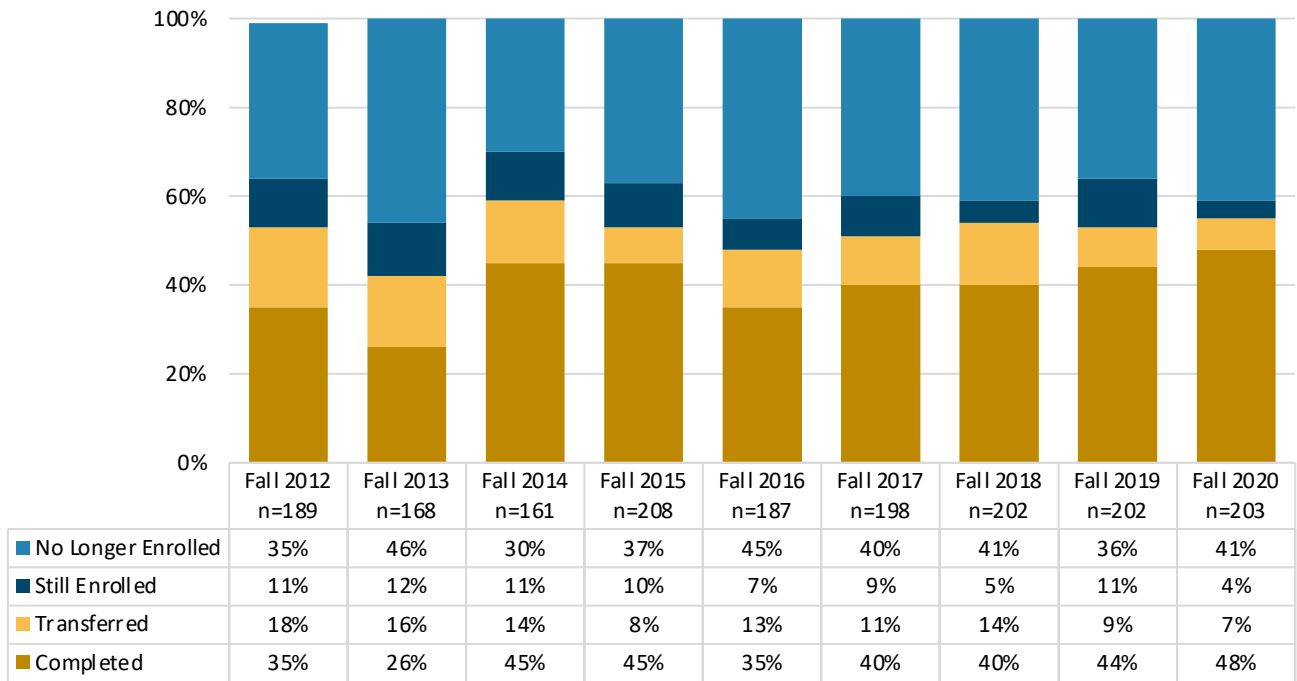
Student Success

Retention and Graduation Rates (NECHE Standard 8 - Educational Effectiveness)

	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort	Fall 2022 Cohort
IPEDS Retention First-Time, Full-Time	n=208	n=187	n=198	n=202	n=202	n=203	n=164	n=234
Associate/Certificate First-Time, Full-Time Degree Students	68%	63%	65%	63%	64%	58%	52%	59%
IPEDS Retention First-Time, Part-Time	n=149	n=115	n=135	n=116	n=137	n=175	N=140	N=142
Associate/Certificate First-Time, Part-Time Degree Students	58%	57%	56%	47%	55%	47%	51%	46%
	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort
IPEDS Graduation Data (150% of time)	n=168	n=161	n=208	n=187	n=198	n=202	n=202	n=203
Associate/Certificate Degree Students	26%	45%	45%	35%	39%	41%	44%	48%
Overall Transfer-Out Rate	16%	14%	8%	13%	11%	14%	9%	7%
IPEDS Outcomes Measures Data			Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
First-Time, Full-Time students			n=274	n=293	n=283	n=213	N=190	N=235
Awarded a Degree within Six Years			48%	33%	43%	36%	49%	54%
Awarded a Degree within Eight Years			49%	34%	46%	38%	49%	54%
Transferred before Completion			15%	21%	16%	20%	17%	10%
Not Awarded within Eight Years but Still Enrolled			1%	2%	1%	<1%	3%	2%
First-Time, Part-Time Students			n=254	n=171	n=198	n=141	N=191	N=187
Awarded a Degree within Six Years			23%	27%	24%	27%	25%	30%
Awarded a Degree within Eight Years			24%	29%	27%	30%	26%	32%
Transferred before Completion			22%	16%	16%	18%	20%	13%
Not Awarded within Eight Years but Still Enrolled			1%	3%	3%	1%	2%	<1%
Non-First-Time, Full-Time Students			n=123	n=96	n=86	n=117	N=112	N=114
Awarded a Degree within Six Years			56%	58%	45%	58%	54%	59%
Awarded a Degree within Eight Years			59%	59%	45%	58%	56%	59%
Transferred before Completion			19%	24%	30%	22%	20%	14%
Not Awarded within Eight Years but Still Enrolled			1%	0%	0%	0%	0%	<1%
Non-First-Time, Part-Time Students			n=180	n=150	n=132	n=125	N=152	N=161
Awarded a Degree within Six Years			38%	40%	46%	34%	45%	38%
Awarded a Degree within Eight Years			39%	43%	50%	36%	45%	41%
Transferred before Completion			28%	25%	17%	23%	22%	20%
Not Awarded within Eight Years but Still Enrolled			2%	1%	1%	1%	2%	<1%

Student Success

Fall 2012-Fall 2020: First-Time, Full-Time Cohort: Graduation and Transfer Rates at 150%



KVCC Program Data

KVCC program data is available to the public at: [KVCC Program Data - LibGuides at Kennebec Valley Community College](#)

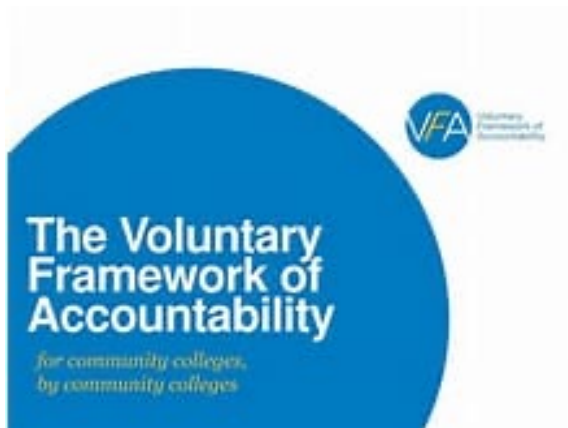
- Application
- Enrollment
- Student Success
- Success Rates of Top Enrolled Courses in First Year of Program
- Completion
- Employment
- High Wage, High in Demand (where applicable)
- Occupation Outlook
- Transfer to Four-Year Institutions [2019 - 2023 Number of Transfers from KVCC to Four-Year Institutions | Tableau Public](#)
- Transfer to Four-Year Institutions by Program of Study [2019 - 2023 Number of Transfers from KVCC by Program of Study to Four-Year Institutions | Tableau Public](#)

Student Success

2019 cohort - 2023 cohort: Number of Transfers from KVCC to Four-Year Institutions

College Name	Graduated from KVCC	Transfer Prior to Completion	Total	F
UNIVERSITY OF MAINE AUGUSTA	50	50	100	
UNIVERSITY OF MAINE ORONO	14	19	33	
UNIVERSITY OF MAINE FARMINGTON	10	9	19	
HUSSON UNIVERSITY	8	10	18	
THOMAS COLLEGE	10	7	17	
UNIVERSITY OF MAINE FT KENT	14	1	15	
UNIVERSITY OF SOUTHERN MAINE	7	5	12	
SOUTHERN NEW HAMPSHIRE- 09WEEK	5	7	12	
WESTERN GOVERNORS UNIVERSITY	1	4	5	
SAINT JOSEPH'S COLLEGE OF MAINE	4		4	
PURDUE UNIVERSITY GLOBAL	2	2	4	
CAPELLA UNIVERSITY	3	1	4	
UNIVERSITY OF PHOENIX	1	2	3	
UNIVERSITY OF MAINE PRESQUE ISLE	1	2	3	
UNITY ENVIRONMENTAL UNIVERSITY		3	3	
FULL SAIL UNIVERSITY		3	3	
UNIVERSITY OF VERMONT & STATE AGRICULTURAL COLLEGE		2	2	
MASSACHUSETTS COLLEGE OF PHARMACY	2		2	
ARIZONA STATE UNIVERSITY	1	1	2	
AMERICAN PUBLIC UNIVERSITY SYSTEM		2	2	
WESTERN CAROLINA UNIVERSITY	1		1	
UNIVERSITY OF NORTH CAROLINA-WILMINGTON	1		1	
UNIVERSITY OF NEW HAMPSHIRE- GRANITE STATE COLLEGE		1	1	
UNIVERSITY OF NEW HAMPSHIRE- DURHAM	1		1	
UNIVERSITY OF NEW ENGLAND	1		1	
UNIVERSITY OF MONTANA		1	1	
UNIVERSITY OF MASSACHUSETTS LOWELL	1		1	
UNIVERSITY OF GEORGIA	1		1	
THE CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY		1	1	
SUNY OLD WESTBURY		1	1	
SUFFOLK UNIVERSITY BOSTON	1		1	
REGENT UNIVERSITY		1	1	
POST UNIVERSITY - ACCELERATED DEGREE		1	1	
NORTHEASTERN UNIVERSITY		1	1	
MERRIMACK COLLEGE	1		1	
MANHATTANVILLE UNIVERSITY	1		1	
JOHNSON & WALES UNIVERSITY		1	1	
GRAND CANYON UNIVERSITY		1	1	
FLORIDA STATE COLLEGE AT JACKSONVILLE		1	1	
DEVRY UNIVERSITY	1		1	
DAYTONA STATE COLLEGE		1	1	
CEDARVILLE UNIVERSITY		1	1	
BOISE STATE UNIVERSITY	1		1	
ASBURY UNIVERSITY		1	1	
ABILENE CHRISTIAN UNIVERSITY		1	1	

In 2017, KVCC Enrolled in the Voluntary Framework of Accountability (VFA)



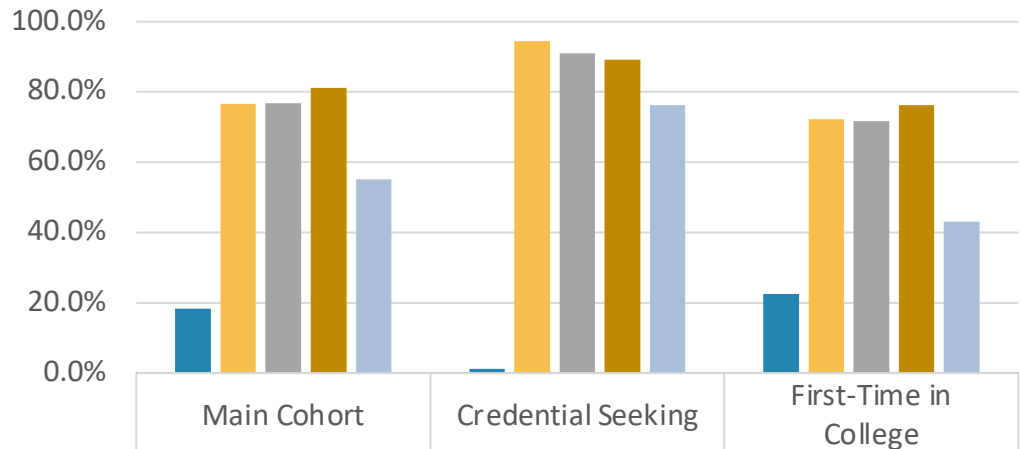
The Voluntary Framework of Accountability (**VFA**) is designed as a set of appropriate measures to determine how well community colleges are serving students. Lack of commonly accepted, appropriate performance measures has often led to misperceptions and frequently an underestimation of community college effectiveness and contributions.

<https://vfa.aacc.nche.edu/>

Student Success

Voluntary Framework of Accountability (VFA) Collection 2023-2024 Fall 2021 Two-Year Progress Measures for KVCC

Fall Students 2021: Progress by End of Year Two by Cohort Type



	Main Cohort	Credential Seeking	First-Time in College
No Success 1st Term*	18.4%	1.2%	22.5%
Fall to Next Term Retention	76.6%	94.5%	72.2%
1st Term Credit Success Rate*	76.7%	91.0%	71.7%
Two Year Credit Success Rate*	81.2%	89.2%	76.3%
Reached Credit Threshold	55.1%	76.3%	43.1%

Persistence/Attainment Outcomes by End of Year Two by Cohort Type

	Two Year Cohort Count	Completed	Transferred	Still Enrolled
Main Cohort	488	34.8%	8.4%	27.0%
Credential Seeking	329	51.7%	5.2%	34.0%
First-Time in College	306	27.1%	7.8%	28.1%

Main Cohort: fall entering, first-time at reporting college, “all students”

Credential Seeking: earned 12 credits by end of year two

First Time in College: fall entering, first-time in college

Students could be in more than one cohort type

*KVCC uses a grade of C to define success

Student Success

Voluntary Framework of Accountability (VFA) Collection 2023-2024: 2017 Cohort Six-Year Outcomes for KVCC

Fall 2017: Outcomes by the End of Six years by Cohort Type

	Main Cohort	Credential Seeking	First-Time in College
Cohort Count	350	237	152
Associate (Transfer)	8.0%	11.8%	6.6%
Associate (No Transfer)	23.1%	33.3%	18.4%
Certificate (Transfer)	0.9%	1.3%	1.3%
Certificate (No Transfer)	10.3%	14.8%	12.5%
No Award (Transfer)	14.9%	11.0%	9.9%
Still Enrolled	4.6%	4.2%	4.6%
Left with > or = 30 Credits	6.3%	9.3%	7.9%
Left with < 30 Credits	32.0%	14.3%	38.8%

Main Cohort: fall entering, first-time at reporting college, “all students”

Credential Seeking: earned 12 credits by end of year two

First Time in College: fall entering, first-time in college

Students could be in more than one cohort type

Student Success

Voluntary Framework of Accountability (VFA) Collection 2023-2024: 2017 Cohort Comparison of KVCC IPEDS Graduation Rate to KVCC VFA Six-Year Outcomes

Fall 2017: KVCC Fed Grad Rate (IPEDS) Compared to KVCC VFA Outcomes (by VFA Full-Time and Part-Time Students)

	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First-Time in College
Still Enrolled	9.1%	4.6%	4.2%	4.6%
No Award (Transfer)	11.1%	14.9%	11.0%	9.9%
Total Earned Awards**	39.4%	42.3%	61.2%	38.8%

Fall 2017: KVCC Fed Grad Rate (IPEDS) Compared to KVCC VFA Outcomes (by VFA Full-Time Students)

	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First-Time in College
Still Enrolled	9.1%	2.0%	2.6%	2.7%
No Award (Transfer)	11.1%	15.0%	11.3%	10.7%
Total Earned Awards**	39.4%	53.1%	67.0%	56.0%

Main Cohort: fall entering, first-time at reporting college, “all students”

Credential Seeking: earned 12 credits by end of year two

First Time in College: fall entering, first-time in college

Students could be in more than one cohort type

Federal Graduation Rate Cohort: Fall entering, first-time, full-time degree-seeking students. For more information [IPEDS Data Collection System](#)

Student Success

Voluntary Framework of Accountability (VFA) Collection 2023-2024 National Benchmark: Comparison of IPEDS Graduation Rate to VFA Six-Year Outcomes

Fall 2017: Fed Grad Rate (IPEDS) Compared to VFA Outcomes (by VFA Full-Time and Part-Time Students)

	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First-Time in College
No Award (Transfer)	16.7%	22.0%	19.0%	18.9%
Total Earned Awards	31.0%	30.2%	47.5%	28.9%

Fall 2017: Fed Grad Rate (IPEDS) Compared to VFA Outcomes (by VFA Full-Time Students)

	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First-Time in College
No Award (Transfer)	16.7%	20.4%	19.3%	19.0%
Total Earned Awards	31.0%	39.0%	49.8%	37.9%

Main Cohort: fall entering, first-time at reporting college, “all students”

Credential Seeking: earned 12 credits by end of year two

First Time in College: fall entering, first-time in college

Students could be in more than one cohort type

Federal Graduation Rate Cohort: Fall entering, first-time, full-time degree-seeking students. For more information [IPEDS Data Collection System](#)



Voluntary
Framework of
Accountability

Early Momentum Key Performance Indicators (KPIs): New Metrics for the Voluntary Framework of Accountability

Kennebec Valley Community College

The Voluntary Framework of Accountability (VFA) is building on the work of the American Association of Community Colleges Pathways Project (AACC Pathways) reform work to improve the value of the VFA to participating colleges. College-wide reforms, like AACC Pathways, are complex endeavors that take many years to implement fully. That means that colleges will not see expected improvements in student completion rates for several years after the implementation of such reforms. Colleges need indicators in the near-term that they can examine to see if their reform efforts are having a positive effect and are likely to improve student success over a longer term. The AACC Pathways KPIs can fulfill this need.

The calculation of the KPIs is included in the process of calculating metrics for data submitted through the VFA data system. These metrics were chosen for community colleges because they can be measured over a single year and yet research suggests that they are the leading indications of increased student completion over a longer term*. In addition to the value of these one-year measures as early indicators of progress toward longer term student success goals, tracking year-over-year change in these KPIs can motivate colleges to implement practices that can effectively create the initial conditions required for subsequent success.

*For a review, see Jenkins, D., & Bailey, T. (2017). Early momentum metrics: Why they matter for college improvement. New York, NY: Columbia University, Teachers College, Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/media/k2/attachments/early-momentum-metrics-college-improvement.pdf>

Student Success

Voluntary Framework of Accountability (VFA) Early Momentum Key Performance Indicators (KPI)

Credit Momentum KPI: Kennebec Valley Community College

Cohort Year Type	Cohort Year	Cohort Type	Cohort Count	Earned 6+ College Credits in First Term		Earned 12+ College Credits in First Term		Earned 15+ College Credits in First Year		Earned 24+ College Credits in First Year		Earned 30+ College Credits in First Year	
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Six Year	Fall 2017	Main Cohort	350	225	64.3%	83	23.7%	163	46.6%	78	22.3%	35	10.0%
Six Year	Fall 2017	First-Time in College	152	95	62.5%	43	28.3%	76	50.0%	40	26.3%	19	12.5%
Two Year	Fall 2021	Main Cohort	488	298	61.1%	64	13.1%	193	39.5%	64	13.1%	16	3.3%
Two Year	Fall 2021	First-Time in College	306	186	60.8%	43	14.1%	121	39.5%	39	12.7%	6	2.0%
One Year	Fall 2022	Main Cohort	561	375	66.8%	186	33.2%	306	54.5%	198	35.3%	70	12.5%
One Year	Fall 2022	First-Time in College	398	254	63.8%	139	34.9%	206	51.8%	134	33.7%	42	10.6%

Credit Momentum KPI: Benchmarking Average for All Students at All Other VFA Colleges

Cohort Year Type	Cohort Year	Cohort Type	Cohort Count	Earned 6+ College Credits in First Term		Earned 12+ College Credits in First Term		Earned 15+ College Credits in First Year		Earned 24+ College Credits in First Year		Earned 30+ College Credits in First Year	
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Six Year	Fall 2017	Main Cohort	162,425	86,640	56.9%	35,864	26.7%	62,876	43.1%	31,913	23.8%	13,989	11.3%
Six Year	Fall 2017	First-Time in College	110,806	59,918	58.7%	25,519	28.7%	44,316	45.3%	22,773	25.6%	10,039	12.3%
Two Year	Fall 2021	Main Cohort	130,620	71,669	58.5%	32,727	29.2%	52,724	44.5%	28,859	26.1%	13,008	12.5%
Two Year	Fall 2021	First-Time in College	90,828	50,947	60.6%	24,658	32.2%	38,567	47.3%	21,766	28.5%	9,820	13.7%
One Year	Fall 2022	Main Cohort	132,444	73,580	59.5%	33,338	29.7%	54,540	45.6%	29,799	26.8%	13,398	12.7%
One Year	Fall 2022	First-Time in College	93,203	53,442	62.0%	25,659	33.0%	40,725	48.8%	22,941	29.7%	10,384	14.2%

Student Success

Voluntary Framework of Accountability (VFA) Early Momentum Key Performance Indicators (KPI)

Gateway Completion, Persistence, and College Course Completion KPI: Kennebec Valley Community College

Cohort Year Type	Cohort Year	Cohort Type	Cohort Count	Passed College Level Math		Passed College Level English		Passed College Level Math & English		Fall to Next Term Retention		One Year Credit Success Rate		
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Attempted	Completed	Rate
Six Year	Fall 2017	Main Cohort	500	137	39.1%	119	34.0%	73	20.9%	253	72.9%	6,331	4,957	78.3%
Six Year	Fall 2017	First-Time in College	300	62	40.8%	76	50.0%	49	32.2%	108	71.1%	2,871	2,213	77.1%
Two Year	Fall 2021	Main Cohort	537	163	33.4%	113	23.2%	69	14.1%	374	76.6%	7,497	5,913	78.9%
Two Year	Fall 2021	First-Time in College	375	100	32.7%	85	27.8%	49	16.0%	221	72.2%	4,736	3,504	74.0%
One Year	Fall 2022	Main Cohort	487	234	41.7%	196	34.9%	135	24.1%	412	73.4%	11,809	8,804	74.6%
One Year	Fall 2022	First-Time in College	304	175	44.0%	164	41.2%	114	28.6%	282	70.9%	8,438	5,934	70.3%

Gateway Completion, Persistence, and College Course Completion KPI: Benchmarking Average for All Students at All Other VFA Colleges

Cohort Year Type	Cohort Year	Cohort Type	Cohort Count	Passed College Level Math		Passed College Level English		Passed College Level Math & English		Fall to Next Term Retention		One Year Credit Success Rate		
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Attempted	Completed	Rate
Six Year	Fall 2017	Main Cohort	162,425	39,295	26.0%	64,425	39.3%	26,262	16.8%	114,339	71.2%	2,825,679	2,023,441	72.8%
Six Year	Fall 2017	First-Time in College	110,806	29,249	28.9%	51,373	46.1%	21,589	20.3%	81,571	74.9%	2,001,505	1,407,300	71.5%
Two Year	Fall 2021	Main Cohort	130,620	32,985	26.5%	48,170	36.8%	21,161	16.5%	89,708	70.2%	2,379,771	1,679,641	72.2%
Two Year	Fall 2021	First-Time in College	90,828	25,249	29.4%	39,238	43.3%	17,762	19.9%	64,659	73.1%	1,763,642	1,206,671	71.0%
One Year	Fall 2022	Main Cohort	132,444	33,679	26.4%	49,344	37.0%	21,693	16.4%	91,880	70.4%	2,423,924	1,726,323	73.3%
One Year	Fall 2022	First-Time in College	93,203	25,875	29.1%	40,396	43.2%	18,158	19.6%	67,667	73.9%	1,799,420	1,264,526	72.2%

Student Success

Voluntary Framework of Accountability (VFA) Early Momentum Key Performance Indicators (KPI)

Fall 2022 Main Cohort <i>(n=561)</i>	
Earned 6 + Credits	66.8%
Earned 12+ Credits	33.2%
Earned 15+ Credits in First Year	54.5%
Earned 24+ Credits in First Year	35.3%
Earned 30+ Credits in First Year	12.5%
Passed College Math in Year 1	41.7%
Passed College English in Year 1	34.9%
Passed Both College Math & English in Year 1	24.1%
Fall to Next Term Retention	73.4%
One Year Credit Success Rate	74.6%

Main Cohort: fall entering, first-time at reporting college, “all students”

Student Success

Voluntary Framework of Accountability (VFA) Early Momentum Key Performance Indicators (KPI)

Fall 2022 Main Cohort by Enrollment Status

	Full-Time (n=324)	Part-Time (n=237)
Earned 6 + Credits	72.5%	59.1%
Earned 12+ Credits	57.4%	0.0%
Earned 15+ Credits in First Year	62.7%	43.5%
Earned 24+ Credits in First Year	48.5%	17.3%
Earned 30+ Credits in First Year	20.1%	2.1%
Passed College Math in Year 1	54.3%	24.5%
Passed College English in Year 1	44.8%	21.5%
Passed Both College Math & English in Year 1	35.8%	8.0%
Fall to Next Term Retention	77.2%	68.4%
One Year Credit Success Rate	74.0%	75.7%

Main Cohort: fall entering, first-time at reporting college, “all students”

Student Success

Voluntary Framework of Accountability (VFA) Early Momentum Key Performance Indicators (KPI)

Fall 2022 Main Cohort by Pell Status

	Awarded Pell (n=285)	Not Awarded Pell (n=276)
Earned 6 + Credits	66.0%	67.8%
Earned 12+ Credits	33.3%	33.0%
Earned 15+ Credits in First Year	52.6%	56.5%
Earned 24+ Credits in First Year	32.6%	38.0%
Earned 30+ Credits in First Year	13.3%	11.6%
Passed College Math in Year 1	45.3%	38.0%
Passed College English in Year 1	39.3%	30.4%
Passed Both College Math & English in Year 1	27.7%	20.3%
Fall to Next Term Retention	73.3%	73.6%
One Year Credit Success Rate	71.5%	77.8%

Main Cohort: fall entering, first-time at reporting college, “all students”

Student Success

Voluntary Framework of Accountability (VFA) Early Momentum Key Performance Indicators (KPI)

Fall 2022 Main Cohort by Gender			
	Male (n=203)	Female (n=345)	Gender Not Reported (n = 13)
Earned 6 + Credits	74.9%	62.3%	61.5%
Earned 12+ Credits	39.4%	29.3%	38.5%
Earned 15+ Credits in First Year	64.0%	49.3%	46.2%
Earned 24+ Credits in First Year	45.3%	29.6%	30.8%
Earned 30+ Credits in First Year	11.3%	13.0%	15.4%
Passed College Math in Year 1	46.8%	38.3%	53.8%
Passed College English in Year 1	37.4%	32.8%	53.8%
Passed Both College Math & English in Year 1	26.6%	22.0%	38.5%
Fall to Next Term Retention	79.3%	69.9%	76.9%
One Year Credit Success Rate	80.0%	71.0%	77.5%

Main Cohort: fall entering, first-time at reporting college, “all students”

Student Success

Voluntary Framework of Accountability (VFA) Early Momentum Key Performance Indicators (KPI)

Fall 2022 Main Cohort by Race/Ethnicity

	Students Reporting Race/Ethnicity Other than White* (n=64)	Students Reporting White (n=497)
Earned 6 + Credits	65.6%	67.0%
Earned 12+ Credits	25.0%	34.2%
Earned 15+ Credits in First Year	51.6%	54.9%
Earned 24+ Credits in First Year	29.7%	36.0%
Earned 30+ Credits in First Year	9.4%	12.9%
Passed College Math in Year 1	32.8%	42.9%
Passed College English in Year 1	35.9%	34.8%
Passed Both College Math & English in Year 1	18.8%	24.7%
Fall to Next Term Retention	79.7%	72.6%
One Year Credit Success Rate	71.7%	74.9%

Main Cohort: fall entering, first-time at reporting college, “all students”

* Students reporting a race/ethnicity other than white have been collapsed into one group to prevent the risk for identification of a student

Student Success

Program Completions (NECHE Standard 8 - Educational Effectiveness)

	Award type	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2022-2023
Allied Health and Nursing							
Advanced Emergency Care	AAS	4	5	3	3	5	3
Advanced Emergency Care	C	14	6	13	9	12	15
Paramedic	C	9	17	9	10	12	10
Health Information Management	AAS	8	13	15	7	7	5
Medical Assisting	AAS	16	14	10	11	10	5
Medical Assisting	C	14	10	14	6	8	9
Phlebotomy	C	19	12	13	9	7	0
Medical Coding	C	5	1	2	4	2	4
Nursing	AS	36	38	27	34	29	32
Occupation Therapy Assistant	AAS	14	9	11	7	3	3
Physical Therapy Assistant	AAS	14	15	16	13	18	13
Radiologic Technology	AS	11	18	13	12	13	15
Respiratory Therapy	AS	0	8	11	10	6	14
Trades and Technology							
Applied Electronics & Computer Technology	AAS	8	5	6	5	9	12
Applied Electronics & Computer Technology	C	0	0	0	1	0	1
Applied Engineering Technology	AAS	2	4	0	0	0	1
Culinary Arts	AAS	12	9	2	4	5	2
Culinary Arts	C	0	0	1	2	1	1
Electrical Lineworker Technology	C	24	29	21	22	25	23
Electrical Technology	AAS	12	28	18	16	18	15
Electrical Technology	C	5	2	0	0	14	17
Energy Services and Technology	AAS	11	5	6	4	6	3
Energy Services and Technology/HVAC	C	0	0	3	0	2	4
Plumbing	C	0	3	6	2	3	7
Precision Machine Technology	AAS	9	10	0	1	3	2
Precision Machine Technology	C	1	1	2	0	5	9
Precision Machine Operators	C	0	16	5	2	0	3
Sustainable Agriculture	AAS	4	5	2	NA	NA	NA
Sustainable Agriculture - Vegetable Production	C	0	1	0	NA	NA	NA
Sustainable Construction	AAS	3	6	4	2	1	5
Sustainable Construction	C	0	0	1	1	0	8
Welding	C	14	10	16	13	18	19
Business							
Accounting	AAS	5	11	9	8	8	11
Computer Systems Integration	AAS	2	2	NA	NA	NA	NA
Business Administration	AAS	23	8	13	10	13	33
Business Administration	C	NA	NA	NA	NA	NA	2
English & Humanities							
Career Studies	AAS	0	1	1	2	0	1
Liberal Studies	AA	21	24	9	11	9	7
Math and Science							
Biological Sciences	AS	0	2	3	2	0	0
General Science-Biology	AS	2	2	2	NA	NA	NA
General Science-Health	AS	7	8	1	NA	NA	NA
General Science-PrePharmacy	AS	1	NA	NA	NA	NA	NA
General Studies	AA	20	31	36	37	32	26
Health Science	C	1	46	63	63	35	37
Social Sciences							
Autism Spectrum Disorder Studies	AAS	1	NA	NA	NA	NA	NA
Early Childhood Education	AAS	18	24	25	33	26	25
Mental Health	AAS	19	19	15	8	14	15
Mental Health	C	6	2	2	9	2	6
Psychology	AAS	NA	2	4	4	8	10
Total Completions		396	482	433	397	397	433

Student Success

Academic year 2021-academic year 2023: Graduate Employment Data (NECHE Standard 8 - Educational Effectiveness)

Program	Number of Graduates	Percent Response Rate	Mean Annual Earnings	Median Annual Earnings	Lo Range	High Range
Allied Health & Nursing						
Advance Emergency Care (Certificate and AAS)	46	13%	\$50,127	\$50,950	\$45,739	\$53,000
Paramedic (Certificate)	21	19%	\$38,469	\$43,669	\$28,070	\$43,669
Health Information Management	28	32%	\$40,035	\$38,470	\$31,200	\$52,000
Medical Coding	8	12%	*	*	*	*
Medical Assisting (Certificate and AAS)	69	7%	*	*	*	*
Phlebotomy (Certificate)	29	14%	\$39,000	\$39,000	\$39,000	\$39,000
Nursing	89	26%	\$59,603	\$56,160	\$50,000	\$79,040
Occupational Therapy Assistant	21	33%	\$41,600	\$38,459	\$21,179	\$56,160
Physical Therapy Assistant	47	30%	\$48,964	\$51,475	\$28,070	\$60,000
Radiological Technology	37	22%	\$47,594	\$48,000	\$43,669	\$50,950
Respiratory Therapy	27	26%	\$67,464	\$70,000	\$56,160	\$80,000
Trades & Technology						
Applied Electronics & Computer Technology (Certificate and AAS)	22	1%	*	*	*	*
Culinary Arts (Certificate and AAS)	15	0%	NA	NA	NA	NA
Electrical Lineworker Technology	38	15%	\$56,160	\$56,160	\$56,160	\$56,160
Electrical Technology (Certificate and AAS)	74	16%	\$48,056	\$47,500	\$20,000	\$80,000
Energy Services and Technology	16	1%	*	*	*	*
Heating/Air Conditioning (Certificate)	5	0%	NA	NA	NA	NA
Plumbing (Certificate)	15	0%	NA	NA	NA	NA
Precision Machine Technology (Certificate and AAS)	21	5%	*	*	*	*
Sustainable Construction (Certificate and AAS)	10	0%	NA	NA	NA	NA
Welding (Certificate)	45	12%	\$44,136	\$43,669	\$43,000	\$45,739
Business						
Accounting	26	15%	\$42,300	\$42,300	\$34,600	\$50,000
Business Administration	35	37%	\$47,277	\$42,000	\$26,000	\$67,000
English & Humanities						
Liberal Studies	32	22%	\$45,843	\$43,669	\$42,910	\$50,950
Math & Science						
Biology	5	20%	*	*	*	*
General Studies	114	12%	\$32,393	\$32,680	\$12,000	\$52,000
Health Science (Certificate)	162	13%	\$40,640	\$40,000	\$28,070	\$50,950
Social Sciences						
Early Childhood Education	81	14%	\$33,070	\$31,600	\$25,000	\$41,579
Mental Health (Certificate and AAS)	53	15%	\$43,686	\$41,000	\$33,270	\$60,000
Psychology	14	21%	*	*	*	*

*Response numbers too small to publicly reported

Student Success

Median Annual Wages for KVCC Graduates in High-Wage, in-Demand (HWID) Occupations Compare to Maine Department of Labor Entry Wage data

Program	2021-2023 KVCC Mean Wage***	Statewide Entry Level Mean Wage*
Allied Health & Nursing		
Health Information Management	\$19.24/hour	\$15.96/hour
Nursing	\$28.66/hour	\$25.89/hour
Occupational Therapy Assistance	\$20.00/hour	\$24.13/hour
Physical Therapy Assistant	\$23.54/hour	\$25.39/hour
Radiology Technology	\$22.88/hour	\$27.74/hour
Respiratory Therapy	\$32.43/hour	\$28.86/hour
Trades & Technology		
Applied Electronics & Computer Technology	Not Available	\$25.06/hour
Culinary Arts	Not Available	\$21.28/hour
Electrical	\$23.10/hour	\$23.72/hour
Electrical Lineworker Technology	\$27.00/hour	\$28.10/hour
Energy Services Technology/HVAC	Not Available	\$21.43/hour
Machinist	Not Available	\$20.32/hour
Plumbing	Not Available	\$21.50/hour
Welding	\$21.22/hour	\$21.00/hour

*Source: Maine Department of Labor Center for Workforce Research and Information
<https://www.maine.gov/labor/cwri/data/oes/hwid.html>

***Data collected from the KVCC graduate tracker survey administered six months post graduation.

SECTION 7: Student Financial Assistance



**KENNEBEC VALLEY
COMMUNITY COLLEGE**

YOUR BRIDGE TO A BRIGHTER FUTURE

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Student Financial Assistance

Financial Aid for Degree-Seeking Students: Academic Year 2023-2024

AWARDS/BENEFITS		Unduplicated Student Count
Pell	Number of Pell Students	913
	Total Pell Award	\$3,664,219
Other Federal	Number of Other Federal Award Students	275
	Total Other Federal Award	\$90,223
Work Study	Number of Work Study Students	13
	Total Work Study Award	\$38,533
State	Number of State Benefit Students	916
	Total State Award	\$1,345,000
Institutional /Tuition Waiver	Number of Institutional/ Tuition Waiver Students	52
	Total Institutional /Tuition Waiver Award	\$54,321
KVCC Foundation	Number KVCC Foundation Award Students	253
	Total KVCC Foundation Award	\$304,725
Private Sector	Number of Private Sector Award Students	82
	Total Private Sector Award	\$159,654
Maine Community College System (MCCS) and The Foundation for Maine Community Colleges (TFFMCC)	Number of MCCS/TFFMCC Award Students	890
	Total MCCS Award	\$1,642,898
Total Amount of Awards		\$7,299,573
LOANS		
Federal Loans Inc. PLUS	Number of Federal Loan Students	347
	Total Federal Loan	\$2,301,725
Private Education Loans	Number of Private Education Loan Students	1
	Total Private Education Loan	\$10,000
Total Amount of Loans		\$2,311,725
Total Amount of Awards/Loans		\$9,611,298

Student Financial Assistance

2023-2024: United States Veterans Affairs benefits

	Number of Certified Students
Chapter 33	22
Chapter 35	18
Other	11
Total	51
Total Amount Paid to KVCC	\$50,011

All credit programs and some non-credit courses are approved by the Maine State Approving Agency for Veterans Education Programs for the use of the various VA educational assistance programs, more commonly known as “GI Bills.” Qualified military personnel, veterans, and their eligible dependents who are enrolled in approved programs may apply for VA benefits through the KVCC Financial Aid Office.

Student Financial Assistance

Summary of VA Educational Programs

Chapter 30, Montgomery GI Bill <https://explore.va.gov/education-training/montgomery-gi-bill>

The Montgomery GI Bill (MGIB) is available to those who enlist in the U.S. Armed Forces. There are two main programs: [Montgomery GI Bill Active Duty \(MGIB-AD\)](#) For active duty members who enroll and pay \$100 per month for 12 months and are then entitled to receive a monthly education benefit once they have completed a minimum service obligation. [Montgomery GI Bill Selected Reserve \(MGIB-SR\)](#) For Reservists with a six-year obligation in the Selected Reserve who are actively drilling.

Chapter 31, VA Vocational Rehabilitation https://www.va.gov/opa/publications/benefits_book/benefits_chap03.asp

Vocational Rehabilitation and Employment (VR&E), sometimes referred to as the Chapter 31 program, provides services to eligible Servicemembers and Veterans with service-connected disabilities to help them prepare for, obtain, and maintain suitable employment or achieve independence in daily living.

Chapter 33, Post 9/11 GI Bill <https://www.va.gov/education/about-gi-bill-benefits/post-9-11/> or https://www.benefits.va.gov/GIBILL/docs/factsheets/Post-911_General_info.pdf

Veterans are eligible for Ch 33 if they served at least 90 days of aggregate active duty service after Sept. 10, 2001. To be eligible for 100 percent of the benefit, one of the following must be true: • They served 36 total months of active duty. • They were discharged after Sept. 10, 2001 for a service-connected disability after 30 days of continuous active duty service. For eligible veterans who served less than 36 months, benefits are prorated, e.g. 40%,50%,60%,70%,80%, 90%. Please note that Chapter 33 benefits can be transferred to a spouse or child. So, dependents of veterans can receive benefits under either Chapter 33 (if benefits are transferred) or under Chapter 35 (as a dependent of a disabled veteran).

Chapter 35, Survivors and Dependents <https://www.benefits.va.gov/gibill/DEA.asp>

VA's Survivors' and Dependents' Educational Assistance (Chapter 35) program provides education and training opportunities to eligible dependents and survivors of certain Veterans.

Maine Veterans Dependents Education Benefits (Tuition Waiver)

<https://www.maine.gov/veterans/benefits/education/dependents-educational-benefits.html>

Maine provides a 100% waiver of tuition and all mandatory fees for spouses and dependents of veterans as defined in [Title 37B, Chapter 7, Section 505\(2\)](#).

Chapter 1606, https://www.benefits.va.gov/gibill/docs/pamphlets/ch1606_pamphlet.pdf

The Montgomery GI Bill-Selected Reserve (MGIB – SR, or chapter 1606 of title 10, U.S. Code) is an educational assistance program enacted by Congress to attract high quality men and women into the reserve branch of the Armed Forces. This program is for members of the Selected Reserve of the Army, Navy, Air Force, Marine Corps, and Coast Guard, and the Army and Air National Guard.

Maine State Tuition Assistance (STA) for Maine National Guard Members

STA is useable at any public school in Maine (U Maine System, the Community College System, and Maine Maritime Academy). There is no credit limit per year cap, tuition is capped at the school's tuition rate i.e. UMO is currently \$293.00 per credit hour, and the community colleges are \$94.00 per credit hour. STA is processed using the STA application, which is available from the Education Office at Camp Keyes. For more information, contact SSGT Bradley Merrill, bradley.w.merrill.mil@mail.mil

ArmyIgnitED, <https://www.armyignited.com/>

ArmyIgnitED is the program that assists active duty military and National Guard to access Federal Tuition Assistance (FTA). FTA is good for 16 credits per fiscal year capped at \$250.00 per credit hour. The VA Certifying Official at KVCC has the user ID and password to access ArmyIgnitED. An active-duty student requests tuition assistance after the student uploads program information.

Student Financial Assistance

Maine Community College System Student Loan Default Rates by Community College*

		FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Kennebec Valley Community College	Default Rate	15.4%	13.4%	16.4%	9.1%	4.3%	0%	0%
	No. in Default	76	59	80	44	18	0	0
	No.in Repay	493	440	485	482	412	472	457
		FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Central Maine Community College	Default Rate	18.7%	17.3%	16.9%	11.7%	3.0%	0%	0%
	No. in Default	159	144	117	86	19	0	0
	No.in Repay	847	828	692	732	632	658	641
		FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Eastern Maine Community College	Default Rate	17.2%	17.2%	14.6%	10.6%	5.0%	0%	0%
	No. in Default	120	122	94	70	28	0	0
	No.in Repay	695	708	641	655	555	495	481
		FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Northern Maine Community College	Default Rate	22.5%	18.0%	17.6%	9.7%	2.5%	0%	0%
	No. in Default	65	46	38	18	4	0	0
	No.in Repay	288	255	215	185	157	156	160
		FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Southern Maine Community College	Default Rate	15.9%	12.6%	11.0%	9.2%	2.9%	0%	0%
	No. in Default	308	213	168	128	36	0	0
	No.in Repay	1929	1681	1515	1390	1207	1129	1090
		FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Washington County Community College	Default Rate	17.6%	25.2%	13.4%	7.3%	11.2%	0%	0%
	No. in Default	18	24	11	5	8	0	0
	No.in Repay	102	95	82	68	71	58	60
		FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
York County Community College	Default Rate	16.3%	14.6%	14.5%	13.5%	1.8%	0%	0%
	No. in Default	62	43	38	33	4	0	0
	No.in Repay	380	293	261	244	217	199	156

Source: [Default Management | Knowledge Center](#)

SECTION 8: KVCC Foundation

I was quite pleased when I received the email stating I was awarded the Foundation Scholarship and wanted to express my gratitude. This is the first scholarship I've ever applied for. To be accepted for it, well, I imagine this is a little what it feels like when winning a lottery!

I am not a fresh out of high-school student. It took me 30 years to finally decide to go back to school. Being an adult and having a family, bills, and real-life responsibilities can make it difficult to make that decision. Most of my adult life has been catering to the schedules and needs of my family. After my son left for college, I quit my job and finally decided to do something for myself...go back to school!

I chose the Welding Program because I foresee it offering me a creative outlet, as well as getting me a great career. I have been putting 100% focus on school and homework and taking full advantage of what KVCC teachers have to teach me. Because of that, I have been trying hard to budget things very carefully within my household and trying to not have to take on another job. This scholarship most certainly helps with that and I am most thankful. If I do all that I hope to do, once I graduate from KVCC, I hope to one day pay the generosity forward.



Jeanette G. '24
KVCC Foundation
Scholarship Recipient



www.kvcc.me.edu/foundation

foundation@kvcc.me.edu

KVCC Foundation

Mission

The KVCC Foundation engages supporters to invest in students, faculty and programs to empower individuals and to build stronger communities.

History

The KVCC Foundation was established in 1991 with the goal of supporting both the College and its students. The Foundation raises funds to support student scholarships, employment, technology, equipment, and student support resources. The KVCC Foundation has awarded over \$3.2 million in student scholarships, opening the doors to education for more than 3,000 KVCC students.

Why Scholarships?

Students frequently face challenges bridging the gap between financial aid and the total cost of college, including tuition, books, tools, housing, transportation, and childcare. For many, this gap is insurmountable without scholarship support. Scholarships enhance a student's ability to access, persist in, and complete their college program, often reducing the time from enrollment to graduation, especially for low-income students. They often make the crucial difference in enabling a student to attend college full- or part-time, minimize student loan debt, and lower the risk of dropping out due to financial difficulties.

KVCC Foundation

Fiscal Year 2023-2024 KVCC Foundation Balance

	Balance
Endowed and Long-Term Invested Scholarships	\$ 5,316,243
Non-Endowed Scholarships	\$240,662
Other Funds	\$352,982
Contributions Receivable	\$0
Total Funds (as of June 30, 2024)	\$5,909,887

Although you will find dollar amounts listed on this page, there is no way to quantify or qualify the true value of student support provided by the KVCC Foundation's benefactors.

Thanks to community generosity, 253 students were empowered to attend KVCC courses during the **2023-2024** academic year knowing that many generous supporters believed in them. Collectively, these scholarship recipients were awarded **\$304,725** in scholarship resources which significantly reduced the financial burden of college enrollment for these deserving students.

The achievements of KVCC students are fueled by the generosity of KVCC Foundation supporters. Contributions are an investment in our students' lives and our community; the gift of education paves the way for a brighter future.

The KVCC Foundation is a 501(c)3 nonprofit organization. Contributions made to the Foundation are tax-deductible to the extent of the law.

www.kvcc.me.edu/foundation

KVCC Foundation

Fiscal year 2023-2024: KVCC Foundation Statement of Activities

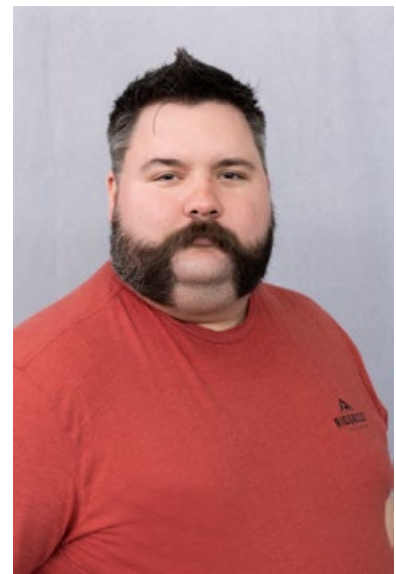
	Amount
Revenues	
Contributions	\$439,617
Investment Income	\$475,634
Interest Income	\$2,741
Total Revenues	\$917,991
Expenses	
Scholarships	\$304,725
Grants to Academic & Student Programs	\$27,277
Management General	\$81,607
Auxiliary Enterprises	\$40,226
Total Expenses	\$536,998
Change in Net Assets	\$380,992

Receiving the Foundation Scholarship is a tremendous honor and blessing for me. This scholarship not only provides crucial financial support but also serves as a validation of my hard work and dedication.

As a first-generation student, the path to achieving my educational dreams has been challenging, but with this assistance, I can focus more intently on my studies and devote myself fully to reaching my goals.

With the support of this scholarship, I am one step closer to realizing that dream. I am truly grateful for the opportunities this scholarship affords me and for the belief you have shown in my potential.

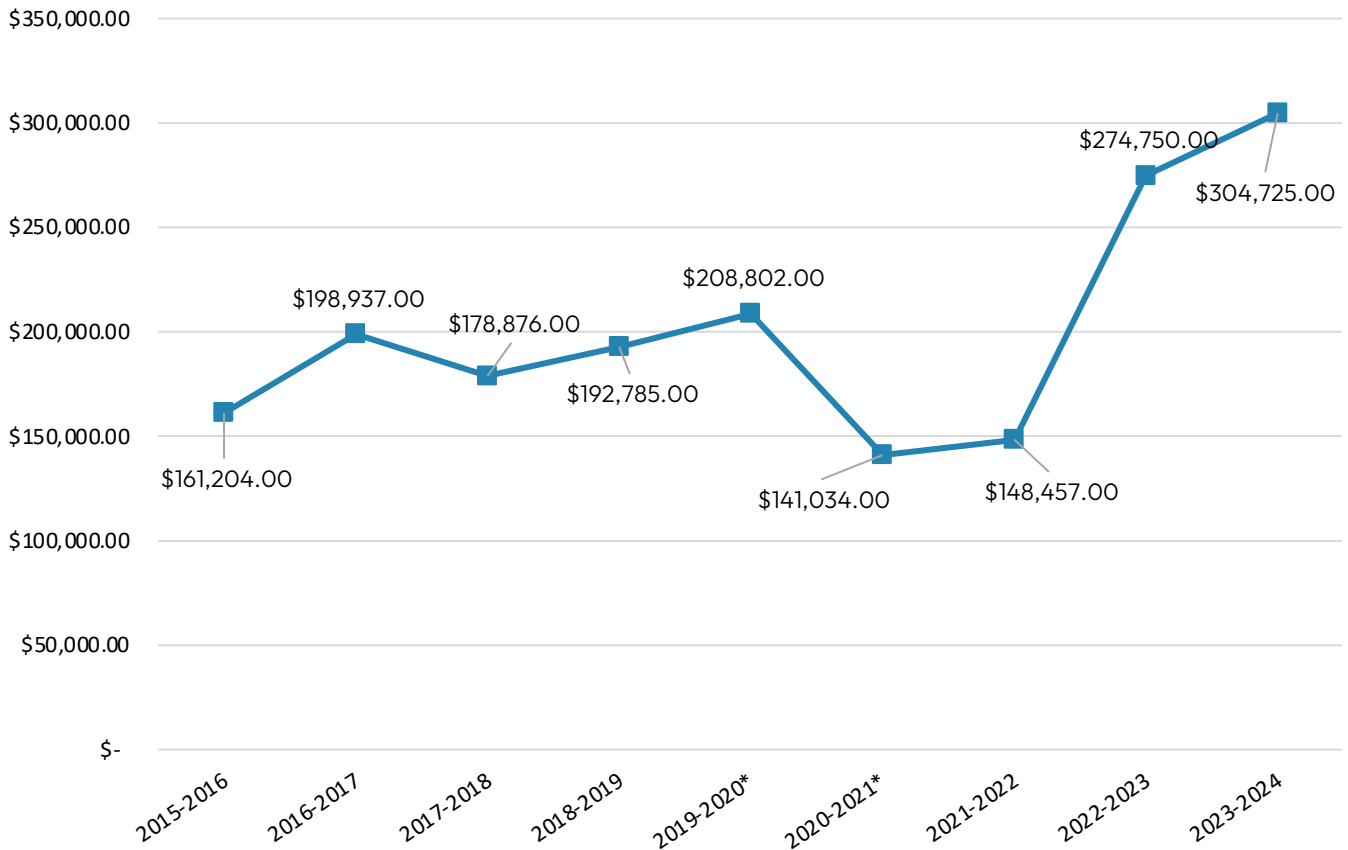
Once again, thank you for your generosity and support. Your contribution has made a significant difference in my life, and I am deeply appreciative.



Richard B. '24
Scholarship Recipient

KVCC Foundation

2015-2023 KVCC Foundation Scholarship Distributions by Year



Since 1991, the KVCC Foundation has awarded over **\$3.2 million in student scholarships** opening the doors to education for more than **3,250 students**

*In 2019-2020, KVCC granted \$246,418 grant dollars to students as part of the Office of Postsecondary Education Coronavirus (COVID - 19) Emergency Grants for Postsecondary Education organized under the higher Emergency Relief Fund (HEERF)

In 2020-2021, KVCC granted \$740,278 grant dollars to students as part of the Office of Postsecondary Education Coronavirus (COVID - 19) Emergency Grants for Postsecondary Education organized under the higher Emergency Relief Fund (HEERF)

SECTION 9: Institutional Financial Data



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Institutional Financial Data

Fiscal year 2024: Federal Grants

Name	Purpose	Amount	Start	End
Carl D. Perkins Career and Technical Education	Academic programming: career and technical education programs	\$430,719	07/01/2023	06/30/2024
Carl D. Perkins Career and Technical Education	Non-Traditional by gender, childcare & transportation support for students in career and technical education programs.	\$39,106	07/01/2023	06/30/2024
CCAMPIS	Federal Department of Education grant to support KVCC student-parents access high quality childcare.	\$360,000	10/01/2022	09/30/2026
Congressionally Directed Spending Grant (CDS)	Community Facilities Grant for Campus Building and Roof Repairs	\$515,000	06/14/2024	NA
Congressionally Directed Spending Grant (CDS)	Federal grant to enhance holistic supports to promote student success.	\$145,000	06/01/2023	NA
Institutional Resilience and Expanded Postsecondary Opportunity (IREPO)	Federal grant designed to assist institutions of higher education emerge from the pandemic more resilient and expand opportunities for students, supporting students, and developing more agile instructional delivery models for students who cannot or choose not to attend classes in person.	\$2,844,000	08/02/2021	08/30/2024
National Science Foundation	Federal grant to support KVCC Biology Education and Research Skills (BEARS) program. The BEARS program will expand capacity to increase the number of low-income, academically talented students to succeed in a STEM program.	\$563,823	04/01/2022	03/31/2027
Strengthening Institutions Program (Title III)	Federal Department of Education grant will expand capacity to <i>Enhance Holistic Student Support and Engagement to Promote Student Success</i> at KVCC.	\$1,632,003	09/01/2023	08/31/2028
TRiO Grant	Student service program to identify and provide services for individuals from disadvantaged backgrounds.	\$1,310,036	09/01/2020	08/31/2025
State Fiscal Year 2024		\$7,839,687		

Institutional Financial Data

Fiscal year 2024: State of Maine bond and Maine State Grants

Purpose	Amount	Start	End	Type
State of Maine Bond	\$2,190,731	01/02/2019	01/02/2024	Trades and Technology
Certified Nursing Assistant	\$38,917	05/16/2022	07/05/2023	Four non-credit public offering trainings
Maine Quality Center	\$100,000	05/01/2024	08/21/2024	A Put ME to Work Grant to support non-credit training for SAPPI industries
Maine Quality Center	\$99,097	08/01/2023	05/31/2025	A Put ME to Work Grant to support credit training for respiratory therapy students
State Fiscal Year 2024	\$2,428,745			

Institutional Financial Data

Fiscal year 2024: Maine Jobs and Recovery Plan (MJRP)

Purpose	Budget Proposal	Start	End	Type
CDL Class A	\$135,000	01/01/2024	12/31/2024	Two non-credit public offering trainings
CDL Class B	\$275,000*	08/01/2023	12/31/2024	Three non-credit public offering trainings
Basic EMT – multiple locations	\$426,698	06/30/2023	12/31/2024	Sixteen non-credit public offering trainings
Electric Boat Motor	\$59,600	01/01/2024	12/31/2024	Three non-credit public offering trainings
Entrepreneurship	\$51,925	02/01/2023	12/30/2024	Three non-credit public offering trainings
High Pressure Boiler	\$136,302	08/19/2022	06/30/2024	Two non-credit public offering trainings
Manufacturing Technician	\$132,274	01/01/2024	12/31/2024	Three non-credit public offering trainings
Medical Assisting	\$110,072	07/01/2023	12/31/2024	Three non-credit public offering trainings
Phlebotomy	\$61,724*	09/01/2023	12/31/2024	Three non-credit public offering trainings
Virtual Assistance	\$34,884	11/01/2022	08/15/2023	Three non-credit public offering trainings
State Fiscal Year 2024	\$1,432,479			

*Actual budget

Institutional Financial Data

Fiscal year 2020–Fiscal Year 2024: Statement of Revenues, Expenditures and Changes in Net Assets (NECHE Standard 7 - Institutional Resources)

	FY2020	FY2021	FY2022	FY2023	FY2023
Operating Revenue:					
Tuition and fees	5,086,374	4,882,025	4,442,826	4,613,305	5,460,802
Residential life	117,408	0	0	0	0
Less: scholarship allowances	(4,801,831)	(4,991,748)	(4,752,566)	(5,181,024)	(6,145,004)
Net student fees	401,951	(109,723)	(309,740)	(567,719)	(684,202)
Federal grants - ARRA	0	0	0	0	0
Federal grants and contracts	4,117,629	3,949,589	4,330,254	5,056,773	6,469,077
State and local grants and contracts	1,156,931	1,127,409	1,614,334	1,667,939	1,878,184
Non-governmental grants and contracts	233,698	149,848	415,076	792,237	753,495
Sales and services of educational dept.	12,016	(75)	5,138	4,514	1,818
Auxiliary enterprises	56,804	41,352	34,160	52,438	62,298
Other operating revenues	165,262	164,909	167,784	229,280	209,398
Total Operating Revenue	6,144,291	5,323,309	6,257,006	7,235,462	8,690,068
Operating Expenses:					
Instruction	5,751,510	5,693,326	6,502,409	7,223,087	8,544,618
Public service	13,568	9,085	4,118	13,822	7,093
Academic support	2,055,923	1,908,064	2,114,579	2,551,368	1,862,171
Student services	1,757,528	1,742,249	1,665,757	1,945,145	2,087,128
Institutional Support	2,055,691	2,669,289	2,540,303	2,194,559	2,356,193
Operations and maintenance	1,548,206	1,515,235	1,703,984	1,744,243	2,063,710
Student aid	66,856	54,997	2,569,223	231,540	41,746
Auxiliary enterprise	310,752	7,938	1,853	18,068	10,017
Depreciation and amortization	1,657,610	1,620,151	1,608,974	1,558,046	1,501,5866
Total Operating Expenses	15,217,644	15,220,334	18,711,200	17,479,878	18,474,262
Operating loss	(9,073,353)	(9,897,025)	(12,454,194)	(10,244,416)	(9,784,194)
Non-Operating Revenues (Expenses)					
State appropriations	7,530,738	7,702,446	7,944,506	9,185,286	8,620,196
Higher education emergency relief funds	72,709	1,578,040	4,126,881	1,413,707	288,022
State Appropriations-Maine Free College	0	0	0	863,280	1,260,620
Less scholarships allowances - Maine Free College Program		0	0	(735,280)	(1,132,620)
Gifts	2,877	0	0	0	0
Investment income	15,352	79,883	(55,638)	29,163	46,662
Interest expense	0	0	0	0	0
Net Non-Operating Revenues	7,621,676	9,360,369	12,015,749	10,756,156	9,082,880
Loss before other revenues, expenses, gains, losses	(1,451,677)	(536,656)	(438,445)	511,740	(701,314)
Capital grants	0	0	0	0	0
Proceeds from state for capital asset acquisition	1,324,423	625,748	174,674	11,470	27,635
Other non operating expenses	0	(1)	0	0	0
Asset Impairment Loss	0	0	0	0	0
Gain (loss) on disposals of fixed assets	4,000	0	0	0	0
Inter campus transfers	583,988	565,585	287,956	88,556	(492,841)
Increase in net assets	460,734	654,676	24,185	611,766	(1,166,520)
Net Assets					
Net Assets - Beginning of Year	\$ 28,465,421	\$ 28,926,155	\$ 29,580,831	\$ 29,605,016	\$ 30,216,782
Net Assets - End of Year	\$ 28,926,155	\$ 29,580,831	\$ 29,605,016	\$ 30,216,782	\$ 29,050,262

SECTION 10: Employees



**KENNEBEC VALLEY
COMMUNITY COLLEGE**

YOUR BRIDGE TO A BRIGHTER FUTURE

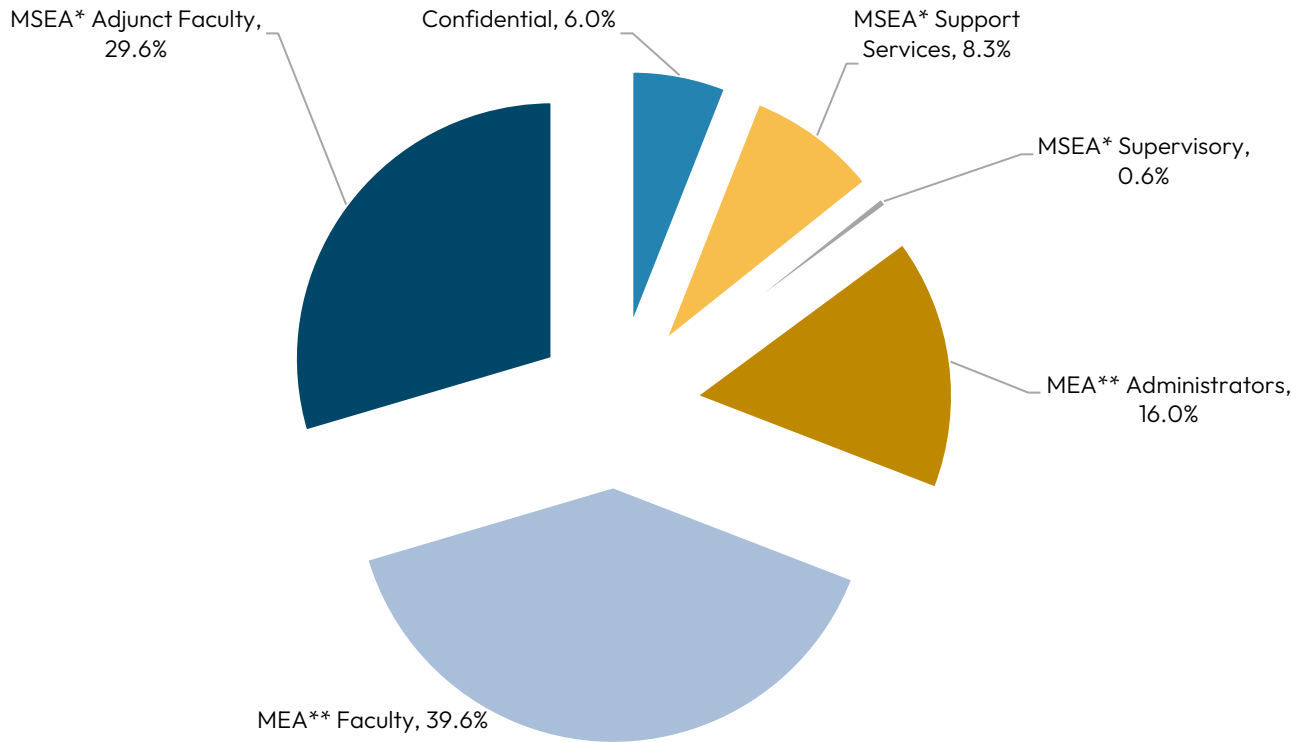
Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Employees

Fall 2023: KVCC Employees by Bargaining Unit***



Status	Total
Confidential	10
MSEA* Support Services	14
MSEA* Supervisory	1
MEA** Administrators	27
MEA** Faculty	50
MSEA* Adjunct Faculty	67
Total	169

*Maine State Employees Association
 ** Maine Education Association
 ***Employee snapshot from November 2022

Employees

Fall 2023: Gender of Employees



For purposes of data reporting, KVCC currently uses a binary definition of gender

Salaries of Full-Time Faculty**

IPEDS Reporting Year	Total Full-Time Faculty Salary Reporting	Weighted Average Monthly Salaries
2016-2017	44	\$6,375
2017-2018	38	\$6,301
2018-2019	43	\$6,235
2019-2020	42	\$6,304
2020-2021	42	\$6,234
2021-2022	47	\$6,366
2022-2023	51	\$6,899
2023-2024	50	\$6,860

***Based on annual IPEDS human resource data reporting*

SECTION 11: Workforce Training and Professional Development



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Workforce Training & Professional Development

Mission

The mission of the Workforce Training & Professional Development department at KVCC is to support a productive and competitive workforce in Central Maine by providing high-quality, relevant training opportunities to the local workforce through customized trainings for businesses in the Mid-Maine region and professional development opportunities available to the public.

Professional Development

The Workforce Training & Professional Development at KVCC offers professional development courses open to the general public in a broad range of topics. Professional development schedules run throughout the year and provide opportunities to earn industry certifications or CEU's. Some professional development courses can be converted to credit and applied to a degree program. Professional development schedules also include personal enrichment classes open to the community.

Customized Training

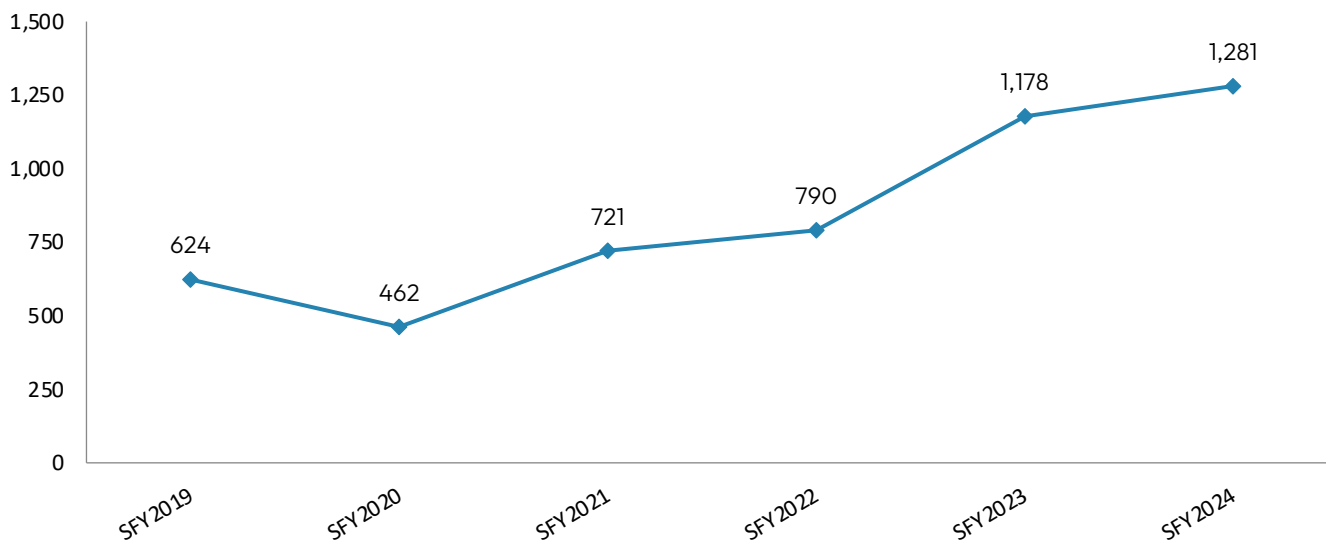
KVCC's Workforce Training & Professional Development works with local businesses to design and deliver customized training programs to address more specific and technical areas exclusive to industry requirements. This supports a skilled workforce within the business, improves employee retention and keeps businesses competitive in their industry. Training is delivered by KVCC faculty and industry experts. Trainings are held at the College campus or at the company worksite. Both credit and non-credit training opportunities are available.

Workforce development grants

Workforce Training & Professional Development at KVCC has access to multiple grant funds to support training for individuals or businesses throughout Maine at low or no cost. The Maine Community College System administers funding for the Maine Quality Centers (MQC), Maine Jobs and Recovery Plan (MJRP) and the Harold Alfond Foundation (HAF). MQC offers workforce training grants to Maine employers looking to relocate or expand their operations in Maine with the intent to train new or current employees. MQC funds can also be used to deliver training to serve an industry demand that is free and open to the public to help build a skilled workforce. From 2022-2025 KVCC can access MJRP funding which allows the college to deliver short term training free and open to the public in healthcare, trades, manufacturing, hospitality, education, green economy or technology industries. Access to HAF funding allows employer sponsored individuals to take training which covers a portion of the students registration cost as well as opens the opportunity for scholarships to credit classes.

Workforce Training & Professional Development

State Fiscal Year (SFY) 2019-2024: KVCC Non-Credit Public Offering and Contract Training Registrations



State Fiscal Year (SFY) 2019 -2024: KVCC Non-Credit Registrations by Quarter for Public Offering, Contract Training and Grant Funded Courses

	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024
July-Sept	133	67	119	188	303	311
Oct - Dec	74	108	156	113	237	201
Jan - Mar	243	269	318	352	434	550
Apr - June	174	18	128	137	204	219
Total	624	462	721	790	1178	1281

Workforce Training & Professional Development

State Fiscal Year (SFY) 2019-2024: KVCC Non-Credit Public Offering and Contract Training Registrations by Program Area

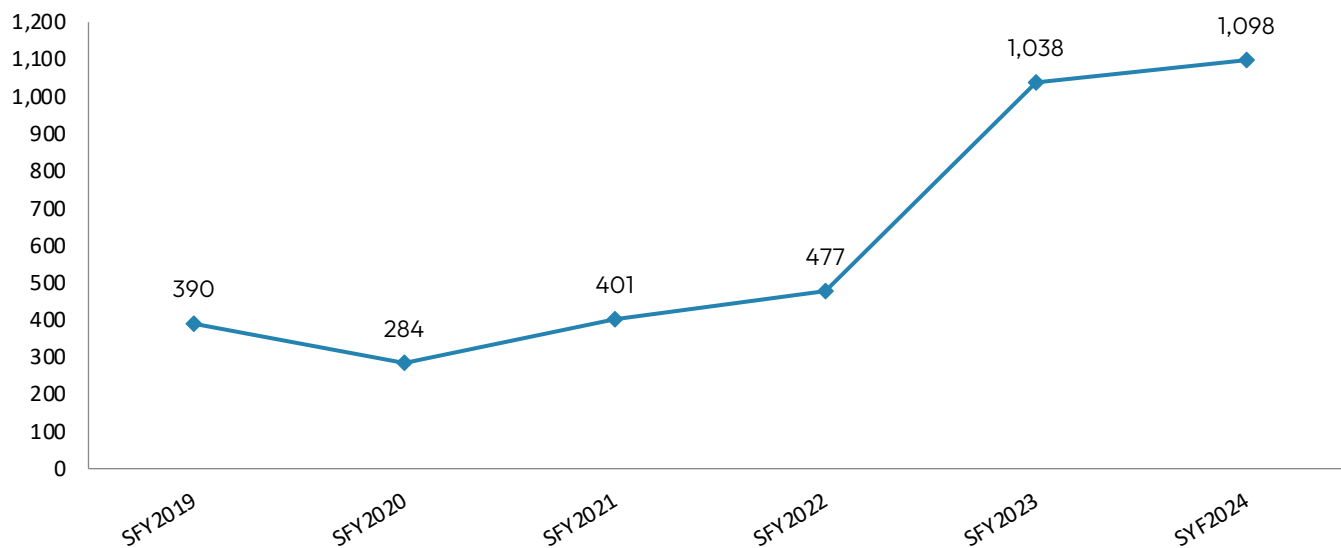
	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024
Business	25	16	51	24	44	105
Computer & Computer Technology	37	28	77	61	123	133
Culinary	0	0	0	0	37	47
General Education	41	12	0	25	0	14
Healthcare	216	183	298	369	417	506
Math & Science	9	9	15	20	9	0
Early Education	0	19	17	0	38	0
Third-Party	3	2	2	0	34	0
Trades	280	193	261	284	451	476
Other	13	0	0	7	25	0

State Fiscal Year (SFY) 2019-2024: Percentage of Total KVCC Non-Credit Public Offering and Contract Training Registrations by Program

	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024
Business	4.0%	3.5%	7.1%	3.0%	3.7%	8.2%
Computer & Computer Technology	5.9%	6.1%	10.7%	7.7%	10.4%	10.4%
Culinary	0.0%	0.0%	0.0%	0.0%	3.1%	3.7%
General Education	6.6%	2.6%	0.0%	3.2%	0.0%	1.1%
Healthcare	34.6%	39.6%	41.3%	46.7%	35.5%	39.5%
Math & Science	1.4%	1.9%	2.1%	2.5%	0.8%	0.0%
Early Education	0.0%	4.1%	2.4%	0.0%	3.2%	0.0%
Third-Party	0.5%	0.4%	0.3%	0.0%	2.9%	0.0%
Trades	44.9%	41.8%	36.2%	35.9%	38.3%	37.2%
Other	2.1%	0.0%	0.0%	1.0%	2.1%	0.0%

Workforce Training & Professional Development

State Fiscal Year (SFY) 2019-2024: KVCC Non-Credit Public Offering Registrations



State Fiscal Year (SFY) 2019-2024: KVCC Non-Credit Public Offering Registrations by Quarter

	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024
July-Sept	79	62	93	137	284	290
Oct - Dec	55	57	83	60	210	158
Jan - Mar	161	147	128	178	340	431
Apr - June	95	18	97	102	204	219
Total	390	284	401	477	1038	1098

Workforce Training & Professional Development

State Fiscal Year (SFY) 2019-2024: KVCC Non-Credit Public Offering Registrations by Program Area

	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024
Business	2	3	18	0	44	105
Computer & Computer Technology	18	18	23	39	104	40
Culinary	0	0	0	0	26	47
General Education	27	0	0	0	0	14
Healthcare	150	103	193	226	362	449
Math & Science	0	0	0	20	9	0
Early Education	0	19	0	0	12	0
Third-Party	3	2	2	0	34	0
Trades	177	139	165	185	422	443
Other	13	0	0	7	25	0

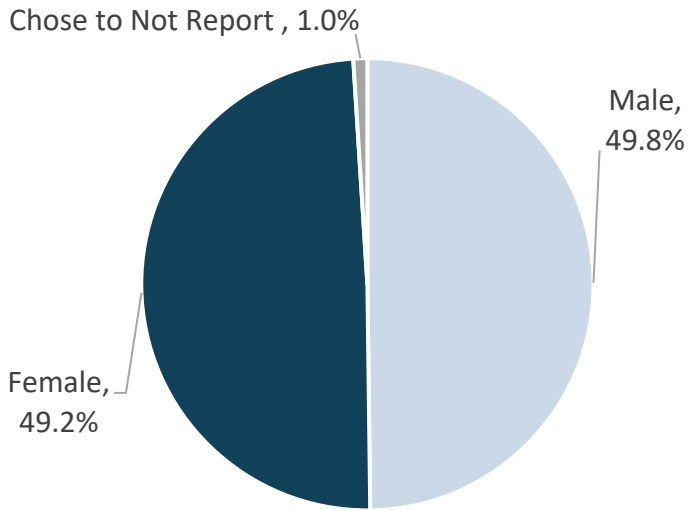
State Fiscal Year (SFY) 2019-2024: KVCC Percentage Non-Credit Public Offering Registrations by Program Area

	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024
Business	0.5%	1.1%	4.5%	0%	4.1%	9.6%
Computer & Computer Technology	4.6%	6.3%	5.7%	8.2%	10.0%	3.6%
Culinary	0.0%	0.0%	0.0%	0.0%	2.5%	4.3%
General Education	6.9%	0.0%	0.0%	0.0%	0.0%	1.3%
Healthcare	38.5%	36.3%	48.1%	47.4%	34.9%	40.9%
Math & Science	0.0%	0.0%	0.0%	4.2%	0.9%	0.0%
Early Education	0.0%	6.7%	0.0%	0.0%	1.2%	0.0%
Third-Party	0.8%	0.7%	0.5%	0.0%	3.3%	0.0%
Trades	45.4%	48.9%	41.1%	38.8%	40.7%	40.3%
Other	3.3%	0.0%	0.0%	1.4%	2.4%	0.0%

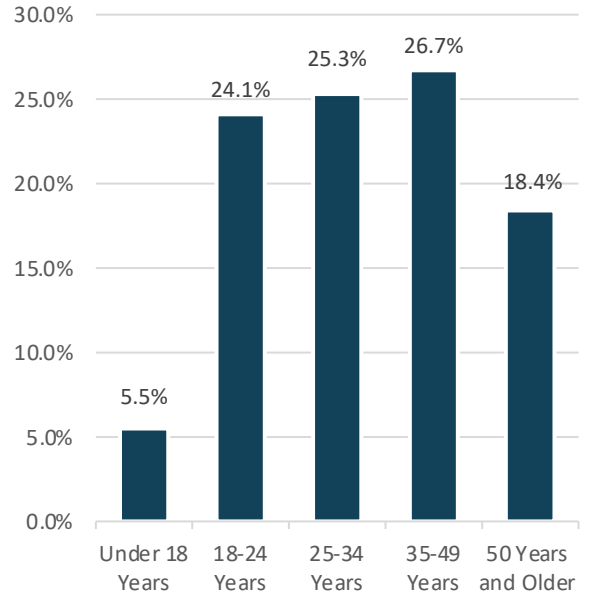
Workforce Training & Professional Development

State Fiscal Year (SFY) 2024: KVCC Non-Credit Public Offering Unduplicated Students (n=870)

Gender

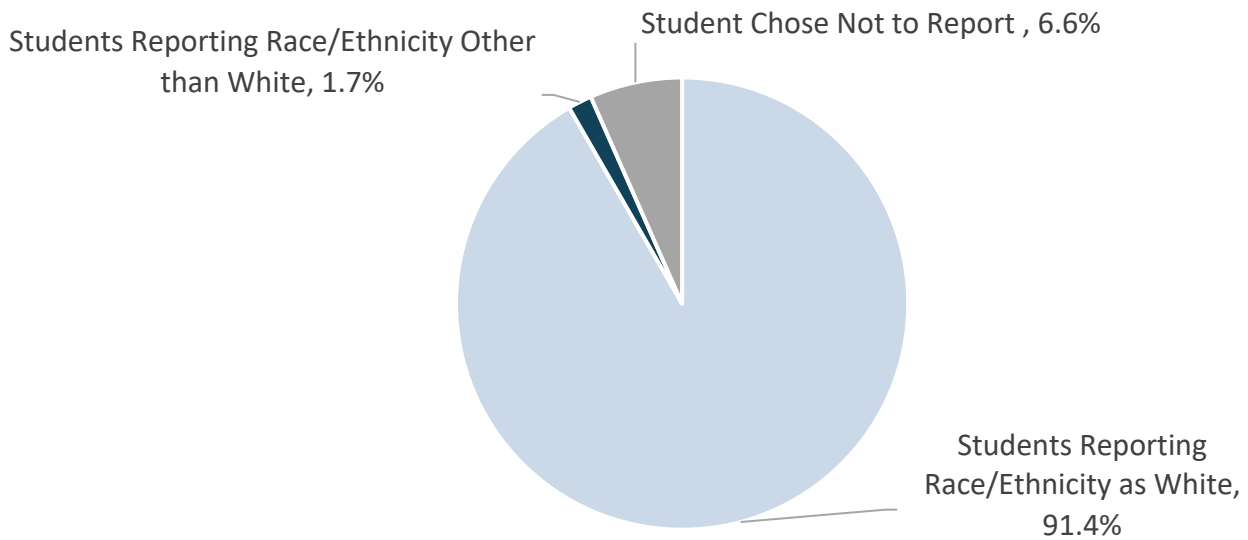


Age



Mean = 35 Years Median = 33 Years

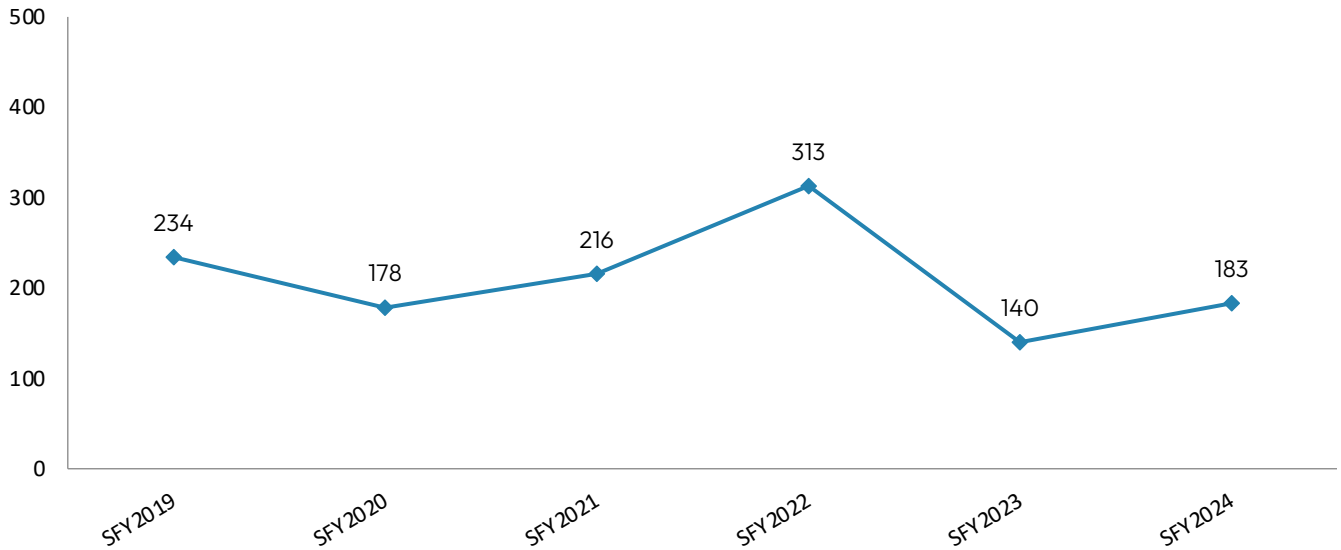
Race/Ethnicity



Students reporting race other than white include Hispanic, American Indian/Alaskan Native, Asian, Black/African-American, Native Hawaiian or other Pacific Islander, two or more races or non-resident alien. The data has been collapsed to avoid any identification of persons represented in the data category

Workforce Training & Professional Development

State Fiscal Year (SFY) 2019-2024: KVCC Non-Credit Contract Training Registrations



State Fiscal Year (SFY) 2019-2024: KVCC Non-Credit Contract Training Registrations by Quarter

	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024
July-Sept	54	5	9	51	19	21
Oct - Dec	19	51	33	53	27	43
Jan - Mar	82	122	159	174	94	119
Apr - June	79	0	15	35	0	0
Total	234	178	216	313	140	183

Workforce Training & Professional Development

State Fiscal Year (SFY) 2019-2024: KVCC Non-Credit Contract Training Registrations by Program Area

	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024
Business	23	13	0	24	0	0
Computer & Computer Technology	19	10	54	22	19	93
Culinary	0	0	0	0	37	0
General Education	14	12	0	25	0	0
Healthcare	66	80	75	143	55	57
Math & Science	9	9	0	0	0	0
Trades	103	54	87	99	29	33

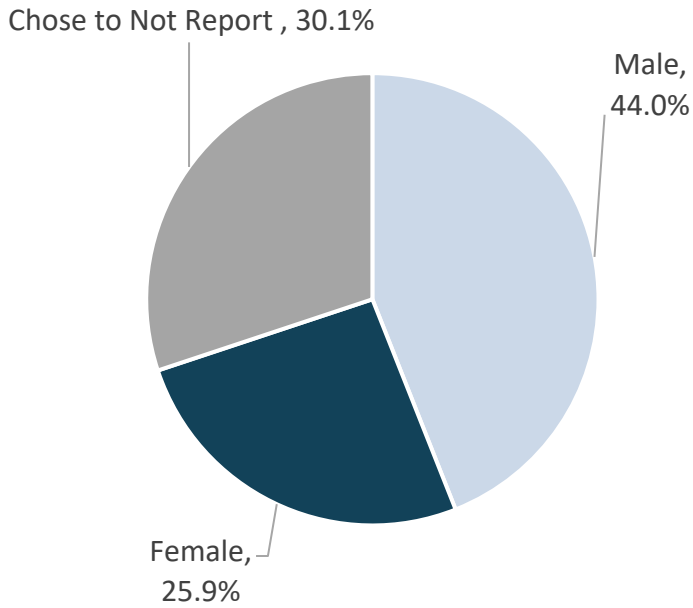
State Fiscal Year (SFY) 2019-2024: Percentage of KVCC Non-Credit Contract Training Registrations by Program Area

	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024
Business	9.8%	7.3%	0.0%	7.7%	0.0%	0.0%
Computer & Computer Technology	8.1%	5.6%	25.0%	7.0%	13.6%	50.8%
Culinary	0.0%	0.0%	0.0%	0.0%	26.4%	0.0%
General Education	6.0%	6.7%	0.0%	8.0%	0.0%	0.0%
Healthcare	28.2%	44.9%	34.7%	45.7%	39.3%	31.1%
Math & Science	3.8%	5.1%	0.0%	0.0%	0.0%	0.0%
Trades	44.0%	30.3%	40.3%	31.6%	20.7%	18.0%

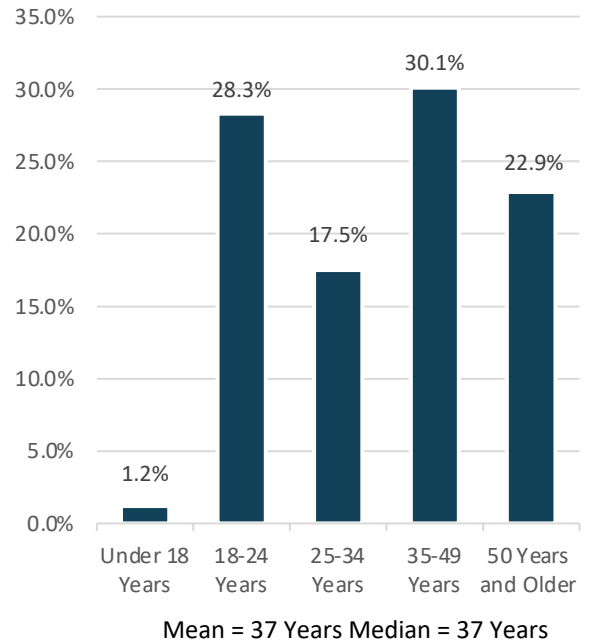
Workforce Training & Professional Development

State Fiscal Year (SFY) 2024: KVCC Non-Credit Contract Training Unduplicated Students (n=166)

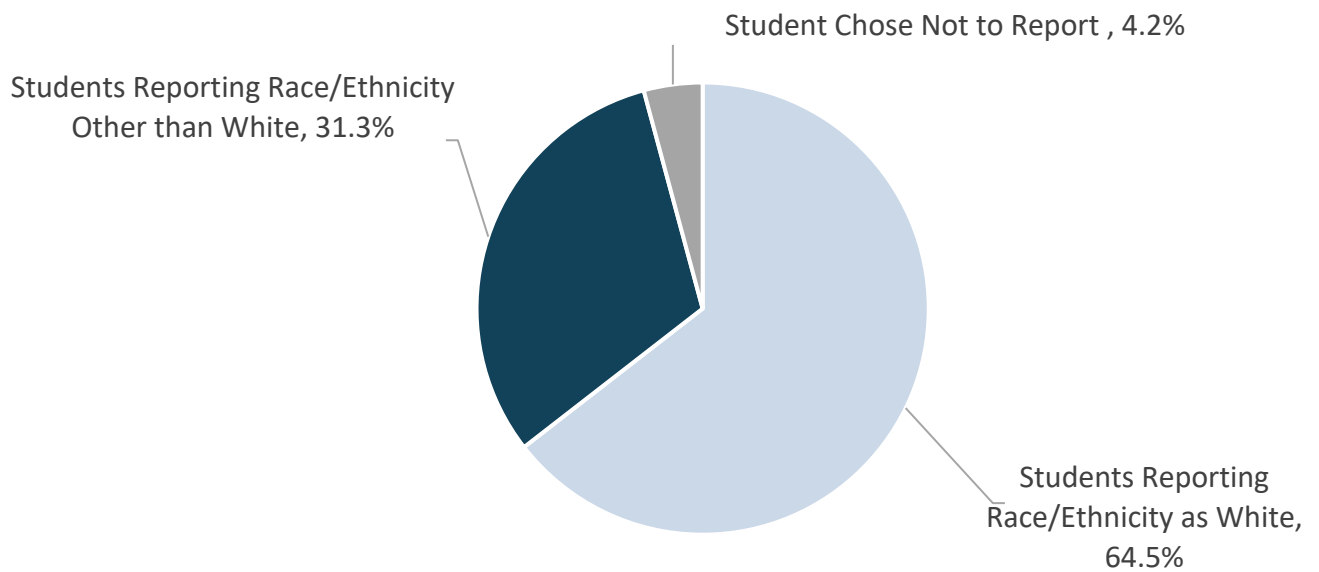
Gender



Age



Race/Ethnicity

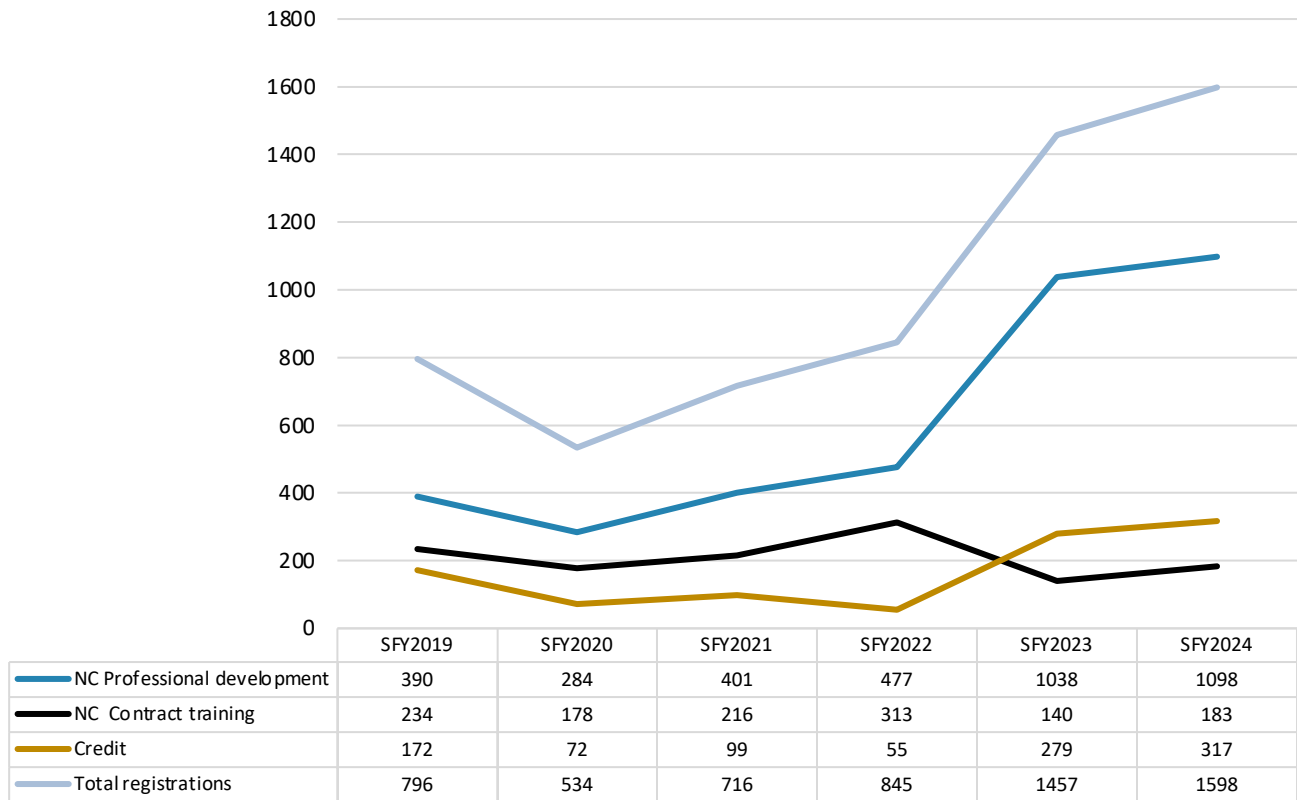


Students reporting race other than white include Hispanic, American Indian/Alaskan Native, Asian, Black/African-American, Native Hawaiian or other Pacific Islander, two or more races or non-resident alien. The data has been collapsed to avoid any identification of persons represented in the data category

Workforce Training & Professional Development

State Fiscal Year (SFY) 2019-2024: Total Registrations of KVCC Workforce Training by Course Type (Both Credit and Non-Credit)

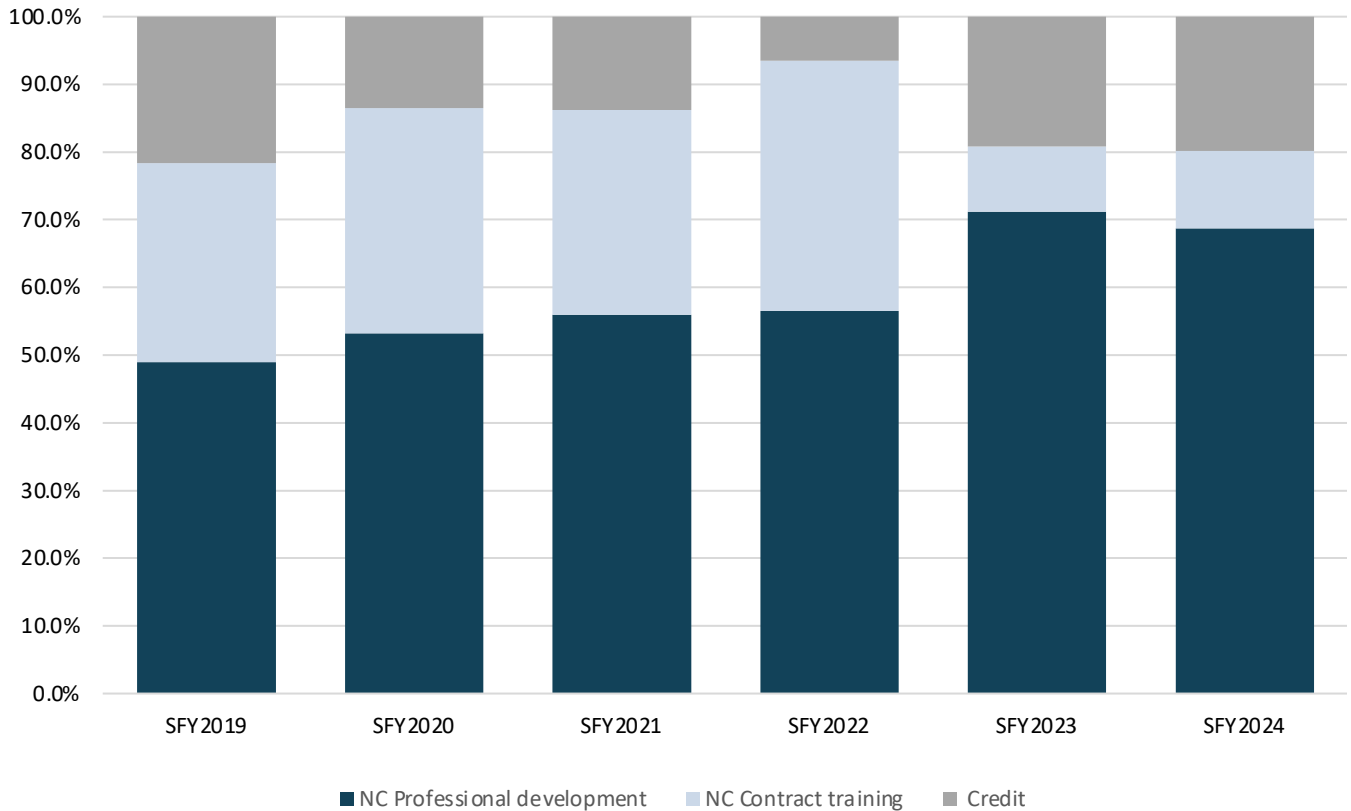
	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024
Non- Credit Public offering	390	284	401	477	1038	1098
Non-Credit Contract training	234	178	216	313	140	183
Total Non-Credit	624	462	617	790	1178	1281
Credit	172	72	99	55	279	317
Total Registrations	796	534	716	845	1457	1598



Workforce Training & Professional Development

State Fiscal Year (SFY) 2019-2024: Percent of KVCC Workforce Training & Professional Development Registrations by Course Type

	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024
Non-Credit Public offering	49.0%	53.2%	56.0%	56.4%	71.2%	68.7%
Non-Credit Contract Training	29.4%	33.3%	30.2%	37.0%	9.6%	11.5%
Credit	21.6%	13.5%	13.8%	6.5%	19.2%	19.8%
Total Registrations	796	534	716	845	1457	1598



Workforce Training & Professional Development

Employers to which KVCC has Provided Contract Training

Adult Ed

- Augusta Adult Ed
- Belfast Adult Ed
- Fairfield Adult Ed
- Gardiner Adult Ed
- Rockland/MCSTA Adult Ed
- Skowhegan Adult Ed
- Turner Adult Education
- Thorndike Adult Ed

High Schools, Technical Centers and Colleges

- Capital Area Technical Center
- Carrabec High School
- Colby College
- Cony High School
- Erskine Academy
- Foster Technical Center
- Gardiner Area High School
- Gray-New Gloucester High School
- Kennebec Learning Center
- Lakes Region Community College
- Lawrence High School
- Madison Area High School
- Maranacook Community High School
- Messalonskee High School
- Mid Coast School of Technology
- Mid Maine Technical Center
- RSU #18
- RSU #20
- Sipayik Elementary School
- Somerset Career & Technical Center
- Skowhegan Area High School
- Valley High School
- Waldo County Technical Center
- Waterville High School
- Winslow High School

Municipalities

- Skowhegan Fire Dept.
- Appleton Fire Dept.
- Brooks Fire Dept.
- Palermo Fire Dept.
- Town of Vinalhaven
- Town of North Haven
- Liberty Fire Department
- Unity Ambulance
- RSU 18
- Maranacook Adult Education
- Bridgeport, CT
- City of Bangor
- Manchester, CT
- Town of Albion
- Oakland Fire Dept.

Federal/State Government

- Maine Army National Guard
- Maine Legislature
- Maine State Plan Office
- Department of Transportation
- Department of Administrative and Financial Services
- Office of Information Technology

Business & Industry

- Backyard Farms
- Build Green Maine
- Bureau of Highway Safety
- CedarWorks Playsets
- Central Maine Power
- Cianbro Corp
- Colby College
- Delta Ambulance
- Dragon Products
- Eastern Maine Med. Center
- Efficiency Maine
- Elanco Animal Health
- Evergreen Home Performance
- Ganneston Construction Corp.
- GE Power
- Huhtamaki
- J & R Metal Frames
- Kennebec County EMA
- Life Flight of Maine
- Maine Dept of Transportation
- Maine General Medical Center
- Mid-Maine Regional Adult & Community Education
- Mid State Machine
- Motivational Services
- Native Gardens of Blue Hill
- Northern Light Health
- NorthStar Ambulance
- Orion Cordage
- Parisifal Corp.
- Reed & Reed, Inc.
- SAPPI
- Sheridan Corporation
- Shyft Group
- Skowhegan Savings Bank
- Spectrum Generations

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